

2016 - 2017 WSD LEARNING / TEACHING INITIATIVES

Initiative		Agent	Outcomes	Measures & Metrics	Review Cycle
K-5	<i>Strategy Three: Best Tools & Resources</i> K-5 Reading: Elementary Reading Initiative <ul style="list-style-type: none"> Continue implementation of Wonders WonderWorks, and Maravillas English Language Arts Adoption 	Sarah Hanchey, Cyncy Valdez, Bill Eagle, Trisha Craig, Kari DeMarco, K-5 Instructional Coaches, K-5 Principals	All Students Reading at Grade Level by 3 rd Grade	DIBELS NEXT/IDEL Wonders Assessments Progress Monitoring MAP	Fall/Winter
	<i>Strategy Three: Best Tools & Resources</i> K-5 Math: Common Core Alignment in Math <ul style="list-style-type: none"> Continue <i>Engage NY</i> and <i>Number Corner</i> as the interim Math solutions 	Sarah Hanchey K-5 Instructional Coaches K-5 Math Leaders, K-5 Principals	Increased Rigor, Common Pacing Increased Awareness of CCSS/SBA	Module Assessments, SBA Performance Tasks	Fall/Spring
	<i>Strategy One: Personalized Learning</i> K-5 Lincoln Elementary - Adjusted Specialists' / Lunch Schedule (School Initiative) Year 3 - TBD	Lincoln Staff	Additional Learning Time	TBD	Fall/Winter/Spring
	<i>Strategy Two: Tap the Power of Our Community</i> Pre-K - 3rd Grade: Early Learning <ul style="list-style-type: none"> "Readiness for Kindergarten" - Expand Pilot - Evening Awareness Session for Parents of 4 year-olds "Ready for K" - Expand pilot - Workshops for Parents of 4 year-olds on use of Reading / Math Materials Coordinate Community Efforts 	Brian Fiones Sarah Hanchey Cyndy Valdez Bill Eagle	Students Enter Kindergarten Prepared for School	WaKIDS DIBELS	Annual - Fall
6-8	<i>Strategy Three: Best Tools & Resources</i> 6-8 Math: <ul style="list-style-type: none"> Implement <i>Big Ideas Math</i> (6th-Geometry) and Identify Common Curricular Assessments <i>Math 180</i> - Complete Build Out Implementation 	Sarah Hanchey Instructional Coach Math Implementation Team Bill Eagle	Curriculum Aligned to CCSS/SBA Common Assessments	MAP, SMI, SBA Common Benchmark Assessments	Fall/Winter/Spring
	<i>Strategy Three: Best Tools & Resources</i> 6-8 English Language Arts: <ul style="list-style-type: none"> <i>Read 180</i> - Complete Build Out Implementation <i>Springboard</i> - Identify Common Assessments 	Sarah Hanchey Instructional Coach Bill Eagle	Close the Achievement Gap	MAP, SRI, SBA	Fall/Spring
	<i>Strategy One: Personalized Learning</i> FMS / PIO: Continue Standards-based Grading Initiative (School Initiative) <ul style="list-style-type: none"> Continue to Develop Leveled Assessments 	<i>Strategy One: Personalized Learning</i> OMS: Continue Extended Schedule / Team Planning (School Initiative)	Jon DeJong Principals Staff	Increased Student Achievement / Growth	Curricular and Common Assessments
WHS/WSHS	<i>Strategy One: Personalized Learning</i> 9-12 WSHS: Continue Work Becoming a Trauma Sensitive School (School Initiative) 9-12 WHS: Adapt Instruction Across Content to Modified Block Schedule (School Initiative) HS Curriculum: <ul style="list-style-type: none"> WHS/WSHS - Continue Implementation of <i>9-10 Pearson English Language Arts Program</i> WHS/WSHS - Implement <i>Big Ideas Math</i> (Algebra-Algebra II) and Identify Common Curricular Assessments WHS - Continue Implementation of <i>Intensified Algebra</i> 	Kory Kalahar Eric Anderson, WHS Staff Sarah Hanchey, ELA Instructional Coach, Donna Moser Ricardo Iniguez, Instructional Math Coach	Prevention, Intervention & Response Student Engagement Close the Achievement Gap Support for Struggling Students Vertically Aligned Curriculum	SRI, SMI, DBAs, SGG Common Assessments SBA	Ongoing
K-12	<i>Strategy Three: Best Tools & Resources</i> Technology: <ul style="list-style-type: none"> Data System: K-12 Using Illuminate to Collect, Track, Analyze Student Assessments & Interventions Continue iPad Pilots and 1:1 ChromeBooks Implement Google 	Ron Brown	Ability to Utilize Data System to Track Student Progress & Drive Instruction Tech Fluency & Skill in Google	Data Entry Response to Data Common Assessments Tech Survey	Ongoing
	<i>Strategy One: Personalized Learning/Strategy Three: Best Tools and Resources</i> STEM/STEAM: <ul style="list-style-type: none"> Continue to Align K-5 Science Field Experiences and Kits to NGSS and STEM (Focus on 4th grade) Add Engineering Tasks at 6-12 Science and Offer <i>Engineering Is Elementary</i> as an Option at K-5 Begin 6-9 Science Adoption Reconstitute STEM/STEAM Committee K-5 and 6-12 Collaboration with the Apple STEM Network 	Jon DeJong, Jill Fineis, Dennis Conger, Ron Brown, Sarah Hanchey	Student Engagement Continue Alignment to NGSS	Inclusion of Engineering at 6-8 Science, Number of Kits and K-5 Field Experience Alignment	Ongoing
	<i>Strategy One: Personalized Learning</i> Project-based Learning: Support K-12 teams with Projects	Dennis Conger, Pete Jelsing, Eric Anderson, Jill Fineis, Jodi Smith Payne, Jon DeJong	Student Engagement	Number of Projects Completed	Annual
	<i>Strategy One: Personalized Learning</i> PBIS: <ul style="list-style-type: none"> Continue to Implement Tier 1 Interventions; Continue to Introduce Tier 2/Tier 3 Interventions Continue Container Challenge - Focus on Engagement - Container 4 Continue Professional Learning on the Use of SWIS Data 	Cori Pflug District PBIS Team School PBIS Teams Jodi Smith Payne	RTI for Behavior Student Engagement	SWIS, SET, TIC Teacher Participation in Engagement Challenge	Ongoing
	<i>Strategy Four: Balance Change with Excellence</i> District Professional Learning System: Wa-TPL, Embedded PD, e.g., "Learning Labs," PBIS "SCORE 4!"	Jodi Smith Payne Wa-TPL Team	Systems Approach to Professional Learning and Implementation	Critical Friends Feedback (Brewster SD)	Ongoing
	<i>Strategy Four: Balance Change with Excellence</i> Special Programs: English Language Learners <ul style="list-style-type: none"> Restructure Bilingual Models K-12 ELL - Continue 6 Day GLAD Training and Support - Phase 1 and Phase 2 	Cynthia Valdez Teri Goveia Kathy Anderson	Effective Instruction for ELL Students	WELPA, AMAO, SBA, State Exams, % of Teachers Trained, Completion of Phases 1-3 and Teacher Survey	Ongoing
	<i>Strategy Four: Balance Change with Excellence</i> District Assessment System: <ul style="list-style-type: none"> Continue to Develop and Communicate WSD Assessment System Investigate/Introduce SBA Interim Assessments Continue to Develop and Refine our Data Review Process Using Multiple Measures Refine our Process of Using Assessment Data to Inform Intervention Placement 	Bill Eagle, Jodi Smith Payne, Ron Brown, Sarah Hanchey, Kory Kalahar, Assessment Committee	Articulated, Aligned Assessment System	Print / Electronic Documents, Staff Implementation	Ongoing
<i>Strategy Four: Balance Change with Excellence</i> Mentoring/Developing Beginning Teachers	Sarah Hanchey Lisa Turner	Teacher Retention	Number of Beginning Teachers Retained	Annually - Spring FINAL 5/11/16	