Itinerary

School Board Visit February 18

11:00 - 11:10  Jeff Welcome in front lobby

11:10 - 11:25  Kindergarten  
                100 Wing
                English Kindergarten  Suzanne Porter Room 109
                English Kindergarten  Tiffany Hepton Room 105
                Transitional English Kindergarten  Marcy Wright Room 110
                Bilingual Kindergarten  Eli Orozco Room 107

                Grade 5
                Portables  Lisa Douglass Room 314
                Theresa Phelps Room 316
                Angie Alto Room 208
                Hayley Leuber 207 LT Sub

11:25 - 11:50  LUNCH in Staff Room

11:55 - 12:10  Grade 2  
                100 and 200 wing
                English 2nd Grade  Carol Hill Room 201
                English 2nd Grade  Brandy Martinez Room 202
                English 2nd Grade  Jennifer Christensen Room 104
                Transitional English 2nd Grade  Socorro Yanez Room 106

                Grade 4  
                300 Wing
                Coni Morgan Room 311
                Mario Avila Room 309
                Armando Avila Room 312
                Tammy Savage Room 310

                Library  
                Dan Gemeinhart

12:15 - 12:30  Grade 3  
                300 Wing
                Laurie Bonniwell
                Sarah Brown
                Lupe Martinez
                Gaby Chavez

                PE  
                Heidi Toigo

                Music  
                Angela Richmond

12:35 - 12:50  Grade 1  
                200 Wing
                English 1st Grade  Mary Berdine
                English 1st Grade  Heidi O’Banion
                Transitional English 1st Grade  Patti Montalvo
                Bilingual 1st Grade  Maria Chang-Marr

                Intervention Specialists  
                All Over
                Joni Britt - Behind Library
                Christine Burns - Behind Room 201
                Julie Taylor - Next to Computer lab
                Fred Martinez - IL Lab in 300 Wing

Lauri Hallock - Computer Lab

POINTS OF INTEREST / DISCUSSION: