

# SECONDARY INTERVENTION CHECKLIST

Student Name: \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

Teacher: \_\_\_\_\_

Concern: \_\_\_\_\_

Special Education     Highly Capable     ELL     Migrant     LAP     TITLE     504

## First Semester Intervention Options

- Academic File Review
- Student/Teacher Conference
- Parent/Teacher Conference
- Daily Assignment Sheet/Calendar
- Student Learning Plan developed with student
- Counselor Contact
- Weekly Progress Reports
- WHS: Failure to Work
- Schedule Adjustment (i.e., Reduced Day, etc.)
- Tutor/Mentor
- Clustering/Curriculum Compacting
- Assignment/Curriculum Modification/Differentiation
- Subject or Grade Acceleration
- Behavior/Academic Contract
- Student Study Team Referral
- Attendance Letter
- MDT: Meeting Date
- Other
- Additional Support, if eligible:
  - LAP/Title I
  - ESL/Bilingual
  - Summer School
  - After School Support/Tutorial
  - PASS — Migrant Students Credit Retrieval
  - Support for Migratory Students
  - Credit Retrieval

## Second Semester Intervention Options

- Student/Teacher Conference
- Parent/Teacher Conference
- Daily Assignment Sheet/Calendar
- Student Learning Plan developed with student
- Counselor Contact
- Weekly Progress Reports
- WHS: Failure to Work
- Schedule Adjustment (i.e., Reduced Day, etc.)
- Tutor/Mentor
- Subject or Grade Acceleration
- Behavior/Academic Contract
- Student Study Team Referral
- Attendance Letter
- MDT: Meeting Date
- Other
- Additional Support, if eligible:
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Intervention Conference Recommendations: \_\_\_\_\_

## Academic File Review Outline

\*What is the student's academic history?

\*Chronic academic problems

\*Problems have a clearly defined starting point marking a change in successfulness.

\*What are the trends in teacher comments?

\*What interventions are noted in the file?

What are the test score trends?

How has attendance been?