WENATCHEE SPECIAL EDUCATION DEPARTMENT

TEACHER STRUCTURED INTERVIEW Prereferral English Language Learners

what instructional program is the stude Regular classroom with no sp			in the primary
language or sheltered instruction.			
Classroom with the assistance			
(Check one) Bilingual teach		Bilir	ngual Aide
Other (describe)			
What type of language instruction is pr	ovided a	ind by	whom?
Percentage of primary language instructi	ion		
Percentage of English language instructi	ion		
What is the educational impact of the st	udent's c	ommu	nication skills?
Vas this observed in comparison with pes no			
Please answer these questions compastudent in your class. Does this stude		ther lin	mited English-proficier
RECEPTIVE LANGUAGE	YES	NO	COMMENTS
Respond to individual instruction	J		
but not to group instruction?			
Have difficulty listening/attending?			
Begin to act before you finish the instructions?			
Ask that verbal instructions be repeated before he/she responds?			
Remember more about short stories			
presented with pictures than stories			
presented without pictures? Have difficulty listening to verbal	-		
instructions when other sounds or			
noises are present in the classroom?			
Have trouble completing a task?			
Need step-by-step instructions			
to complete a task?			

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SED-F0	39	WENATCHEE	SPECIAL	EDUCAT	ΓΙΟΝ	DEPAR	RTMENT	
EXPRE	SSIVE LANGU	AGE		YE	ES	NO	COMMENT	
	•	an most children			- 1	ı		
	respond to que	estions or instruc	tions?					
	Response to v	s not						
always appropriate?			_					
	Tend to demor		,					
	what he/she wants or means rather than communicate verbally?							
								_
	•	Repeat verbal instructions to hir						
	herself out loud?							
		nformal conversat						
	but have difficulty responding when							
	asked for specific information?			_				
	Have speech that is difficult to							
	understand?							
	GENERAL LAN							
	Have trouble with common sequences							
	(e.g., days of week, months of year, counting) in either English or other							
language?								
Appear reluctant to participate in								
	activities with other children?							
	Difficulty in appearing in and maintaining							
Difficulty in engaging in and maintaining								
	conversation with peers?							
Require and obtain assistance from peers?			0					
	Civo populios s							
Give peculiar responses or ones that don't				ι				
	make sense?							
Pata student's averall comprehension skills:								
Rate student's overall comprehension skills: Low ability					High ability			
	In English	v ability 1	2	3			High ability	5
	In Other	1	۷	3			4	3
	Language	1	2	3			4	5
Rate student's overall expressive skills:			J			-	-	
	In English	1	2	3			4	5
	In Other		=	•				-
	Language	1	2	3			4	5
Other lar	nguage related comr	ments:						