

Classroom Management, Discipline and Corrective Action

Rules of student conduct are essential to maintain a school environment conducive to learning. A student's refusal to comply with written rules and regulations established for the governing of the school will constitute sufficient cause for discipline or corrective action.

Staff are responsible for supervising student behavior, employing effective classroom management methods and enforcing the rules of student conduct in a fair, consistent and non-discriminatory manner. Corrective action must be reasonable and necessary under the circumstances and reflect the district's priority to maintain a safe and positive learning environment for all students and staff.

The district will distribute its discipline policy and procedure to students, their parents/guardians, and the community on an annual basis. Students and/or their parents/guardians will be provided all required substantive and procedural due process in regard to grievances, hearings and/or appeals of corrective action. The district will also strive to provide trainings regarding policies and procedures related to student discipline for appropriate district staff whose duties require them to interact with students and enforce or implement components of student discipline.

The district will assist long-term suspended and expelled students in returning to school as soon as possible by providing them with a reengagement plan tailored to the student's individual circumstances, including consideration of the incident that led to the student's long-term suspension or expulsion.

The district will periodically collect and review data in disciplinary actions taken against students within each school. The data will be disaggregated into subgroups as required by RCW 28A.300.042 and will include students protected by the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973. The review must include short-term suspensions, long-term suspensions and expulsions. In reviewing the data, the district will determine whether it has disciplined a substantially disproportionate number of students with any of the disaggregated categories of RCW 28A.300.042. If disproportionality is found, the district will take action to ensure that it is not the result of discrimination.

The district will distribute its discipline policy and procedure to students, the student's parents/guardians, and the community on an annual basis. The district will periodically review and update the discipline rules, this policy and its accompanying procedure.

Pursuant to the authority provided by RCW 28A.600.020, "academic term" for schools on a semester schedule means 90 school days, and for schools on a trimester schedule means 60 school days.

Cross References: 2121 - Substance Abuse Program
2161 - Special Education and Related Services for Eligible Students
2162 - Education of Students With Disabilities Under
Section 504 of the Rehabilitation Act of 1973 3122 - Excused and
Unexcused Absences
3240 - Student Conduct Expectations and Reasonable Sanctions
3244 - Prohibition of Corporal Punishment 3520 - Student Fees,
Fines, or Charges
4210 - Regulation of Dangerous Weapons on School Premises

Legal References: RCW 9A.16.100 Use of force on children — Policy — Actions
presumed unreasonable
RCW 9A.41.280 Possessing dangerous weapons on school facilities —
Penalty — Exceptions
RCW 28A.150.240 Certificated teaching and administrative staff as
accountable for classroom teaching — Scope — Responsibilities—
Penalty
Ch. 28A.225 RCW Compulsory school attendance and admission
Ch. 28A.320 RCW Provisions applicable to all districts
RCW 28A.400.100 Principals and vice principals — Employment
of- Qualifications — Duties
RCW 28A.400.110 Principal to assure appropriate student discipline
— Building discipline standards — Classes to improve classroom
management skills
Ch. 28A.600 RCW Students
Ch. 392-400 WAC Pupils
34 CFR Part 100.3 Regulations implementing Civil Rights Act of
1964
42 U.S.C. 2000d et seq. Civil Rights Act of 1964

Management Resources: 2016 – July Issue
2014 – December Issue
2014 – August Issue 2010 – June Issue

Revised Dates: **04.99; 12.06; 06.10; 10.11; 08.14; 11.14; 9.16**