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**SUPERIOR COURT OF WASHINGTON
COUNTY OF CHELAN, JUVENILE DIVISION**

WENATCHEE SCHOOL DISTRICT,

Petitioner,

vs.

Respondent(s)

Student

Mother/Guardian

Father/Guardian

NO:

**PETITION REGARDING TRUANCY
(PTTRU)**

Interpreter Needed: Yes No

The petitioner, the Wenatchee School District ("District"), alleges as follows:

I. IDENTIFICATION OF THE PARTIES

1.1 School Information:

School Student Attending within the District	
School Physical Address	
District Mailing Address	P.O. Box 1767, Wenatchee, WA 98807-1767
Dates Current School Year Begins and Ends	School year begins on:
	School year ends on:

1.2 Student Information:

Name	
Date of Birth	
Gender	<input type="checkbox"/> Female <input type="checkbox"/> Male
Race/Ethnicity	<input type="checkbox"/> African American/Black <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Native American <input type="checkbox"/> White/Caucasian <input type="checkbox"/> Other
Mailing Address	
Fluent in English	<input type="checkbox"/> Yes <input type="checkbox"/> No. If no, what language?
Individual Education Program (IEP)?	<input type="checkbox"/> Yes <input type="checkbox"/> No. If yes, what program?
Student's Grade	

1.3 Mother/Legal Guardian Information:

Name	
Mailing Address	<input type="checkbox"/> Same as student <input type="checkbox"/> Other
Fluent in English	<input type="checkbox"/> Yes <input type="checkbox"/> No. If no, what language?
Custody of Student	<input type="checkbox"/> Custodial <input type="checkbox"/> Non-Custodial

1.4 Father/Legal Guardian Information:

Name	
Mailing Address	<input type="checkbox"/> Same as student <input type="checkbox"/> Other
Fluent in English	<input type="checkbox"/> Yes <input type="checkbox"/> No. If no, what language?
Custody of Student	<input type="checkbox"/> Custodial <input type="checkbox"/> Non-Custodial

II. BASIS FOR THIS PETITION

2.1 The student resides within the Wenatchee School District ("District") and is subject to the requirements of the Compulsory School Attendance Law (Ch. 28A.225 RCW).

2.2 The District has informed the respondents of the requirements of the Compulsory School Attendance Law and of the potential consequences to each respondent of non-compliance with the law.

(a) If the student attends Wenatchee High School ("WHS"), the WHS Attendance Procedures are printed in the WHS Student Planner, which is mandatory for every WHS student to possess. WHS Attendance Procedures are also available online in English and Spanish on the WHS website.

1 (b) For all students, the District's Attendance Policy and Procedure are available online in
English and Spanish on the District website.

2 2.3 The student has unexcused school absences in the current school year. The student has had the
3 following unexcused absences during the current school year:

4 Total number of days unexcused: _____.

5 Dates of unexcused absences:

6 The unexcused absences are evidenced by the attendance records of the District. A true and
accurate copy of the attendance records are attached hereto and incorporated herein by this
reference.

7 2.4 The District has taken these actions to eliminate or reduce the student's absences from school:

8 Informed the parent(s)/legal guardian(s) that the student has been absent without excuse.

9 in writing on:

A true and accurate copy of the written notice is attached hereto and incorporated herein.

10 by phone on:

A true and accurate copy of the phone log is attached hereto and incorporated herein.

11 Scheduled a conference with the student and parent(s)/legal guardian(s) after a second
12 absence without excuse. The conference was scheduled for _____ (date) and attended by
the student and/or the parent/legal guardian. The result of the conference was:

13 Adjusted student's school schedule

Contacted local police department

14 ESL evaluation and assessment
undertaken

Contacted the student's probation officer
who is _____

15 Provided individualized remedial instruction

Conducted home visits or conference

Arranged for morning calls

Student listed as an academic concern

16 Arranged transportation changes

Student placed on academic probation

Student assigned school detention

Adjusted student's program with course changes vocational classes work experience

17 Offered these special District programs: alternative school placement at _____
 retention & retrieval programs counseling other _____

18 Made a special education referral, for which testing was completed MDT meeting held.

Provided tutoring with the WHS Homework Center PAWS LAP _____

19 Entered into an agreement with the student and/or parent(s)/legal guardian(s) that establishes
attendance requirements. A true and accurate copy of the agreement is attached hereto and
incorporated herein.

20 District has filed previous truancy
petition(s)

District has disciplined student or instituted
corrective action

21 Other:

22 2.5 Other juvenile court matters involving the student known to the District:

23 "At-Risk-Youth" petition

Dependency

"Child In Need of Services" petition

Juvenile Offenses

24 2.6 The above-described actions in paragraphs 2.4 and/or 2.5 have not been successful in
substantially reducing the student's unexcused absences from school and court intervention is
necessary to assist the District in reducing the student's unexcused absences from school.

1 2.7 The following circumstances and behavior of the student demonstrate that testing for use of
2 controlled substances or alcohol would help the student's compliance with the mandatory
attendance law:

3 2.8 Based upon the foregoing, the District alleges that:

- 4 The student is in violation of the Compulsory School Attendance Law.
5 The parent(s)/legal guardian(s) is/are in violation of the Compulsory School Attendance
6 Law in that he/she/they has/have not exercised reasonable diligence in causing the
7 student to regularly attend school.
 Court intervention with the respondent(s) may result in successfully addressing the
student's truant behavior.
 The student's truant behavior has had a negative impact on his/her grades. A true and
accurate copy of the student's grades are attached and incorporated herein.
 Other:

8 III. RELIEF REQUESTED

9 3.1 The District requests that the court:

- 10 Set a date and time for a court hearing to consider this Petition. At the hearing, the court
should:
11 Order the student to attend school.
 Order the testing of the student for use of alcohol and/or controlled substances.
 Issue an arrest warrant for any student parent(s)/legal guardian(s) who fail to
12 appear.
 Allow a District representative who is not an attorney to represent the District at any
future hearings pursuant to RCW 28A.225.035(10).
13 Order such other relief that the court deems just and equitable.
 Stay the truancy proceeding due to:
14 Pending At-Risk Youth case Pending Child in Need of Services Case.
 Pending a Truancy Board referral

15 IV. DECLARATION

16 I declare under penalty of perjury under the laws of the state of Washington that:

- 17 1. I am an employee of the District;
18 2. That the above information to my knowledge is true and accurate;
19 3. That the District has complied with the statutory requirements of RCW 28A.225.020; and
20 4. That the attached records to this Petition have been obtained from the custodian or
supervisor of the attendance records for the student, that these records are kept in the
ordinary course of business of the District, that these records are made near or at the time
of the taking of attendance and are relied upon by the District for all purposes relating to
attendance and truancy.

21 Signed this _____ day of _____, 20_____, at _____, Washington.

22 Signature: _____

23 Printed Name: _____

24 Position: _____