

Valley Academy of Learning

FAMILY HANDBOOK 2014

(updated 4/21/2014)

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VAL Websites:

School Website: <https://sites.google.com/a/wenatcheeschools.org/val/>
Class Registration: <https://sites.google.com/a/wenatcheeschools.org/val/wings>

Office Staff:

Greg Lovercamp, Program Administrator
Susan Seabeck, Office Manager
Jennifer McLeod, Curriculum Specialist

Janice Williams, Food Service
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Certificated Teachers:

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Memory Visscher

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Welcome to VAL!

On behalf of the Staff and Parents of Valley Academy, Welcome!

Valley Academy (VAL) is here to support families as you lead your children to academic success. We invite you to explore this manual as a one-stop guide to our school's policies, procedures and many resources.

If you're looking for a different perspective, solution, flexibility and integrity in education, you've found it all here. We are an inclusive community of not only teachers and staff, but students and parents too. You, the parent, are taking charge of your child's academic success. Yes, that means added responsibility. But the trade-off is that you've joined a family of people just as committed to the education process, and we're here for you. VAL gives you the freedom and flexibility to design a program unique to your own child and provides the framework to support you in that endeavor.

We encourage you to become involved in our community. Come to school with your child every day if you wish; introduce yourself to other parents; or volunteer to help out. We're glad you're here!

This program has grown into an excellent example of what a school can become when interested parents and quality staff people work together to provide an outstanding educational opportunity for children.

The Wenatchee School District has been willing to provide this opportunity to our families who want to participate in an innovative and flexible school for our kids. Our students have thrived in this environment and learned in ways that interest them and their parents.

I am proud to be a part of an organization that places such high value on being responsive and service-oriented. If I can be of any assistance to you, please contact me.

Greg Lovercamp
Program Administrator

Introduction

What VAL Is All About

Welcome to the Valley Academy of Learning program where we support families by providing quality educational opportunities and resources. Our commitment is to enhance learning goals and foster a sense of community while recognizing the parent as the primary educator.

We operate under the authority of the State of Washington and the laws pursuant to an alternative learning experience (WAC 392-121-182). We remain a public school program that values its role as a partner to parents in their child's education. Most classes are not graded and are considered enrichment opportunities. As a part of the Wenatchee School District there are no costs to participate.

Our staff is made up of certificated teachers and workshop instructors who have made a commitment to our program and its philosophies. Our program is set up around the needs and desires of our families while still meeting the laws that govern us as a public school program. Please read the following handbook and feel free to ask us questions. We welcome you to our community of learners who value education and the many ways and places it can occur.

Because VAL is designed to meet the needs of our families, we are constantly growing and changing along with our families. As a result, all information in our handbook is subject to change.

VAL Founding Principles

Our mission is to provide support, guidance, and enrichment opportunities that will enhance and encourage each child's educational journey.

We recognize the parent as the primary educator and are here to offer support, knowledge, feedback and guidance. State required consultations are held with both parent and child, acknowledging each as an individual. We encourage each parent's active participation, and allow both parents and students a voice in the program development.

We recognize the teacher as a person of many roles including advisor, supporter, observer, learner, and facilitator. Teacher/consultants have the unique opportunity to guide and support our families and are always expected to act in the family's best interest.

We also recognize that in order to run our program successfully we need the input, respect, and cooperation of students, parents, teachers, and administrators, as well as any other staff or community members who may

participate. Since the program is a partnership, we encourage parent involvement. Also in partnership with parents we are interested in encouraging students to be positive influences both here at Valley Academy and elsewhere. The purpose of education is not simply to pass a test, it is to be prepared to be productive members of our community. Current and former Valley Academy students are assets to their employers, schools, interest groups and families.

What VAL Expects From Families

We believe parents have the ultimate responsibility to instruct their children and also have an inherent right to partner with public education programs. The Wenatchee School District is partnering with families to provide a quality education for children in a safe, professional, family-friendly environment. VAL should be seen as a program that enriches the student's learning experience. Parents assume responsibility for the student's education and provide instruction for the indicated number of hours per week according to the Washington State Laws. VAL assumes responsibility for the Student Learning Plan and ensuring that progress is being made toward goals. The indicated number of hours of instruction per week according to Washington State Laws is:

Kindergarten: 10 hours

Grades 1-3: 20 hours

Grades 4+: 25 hours

Prior to registering for classes, the parent(s) will work in partnership with the consultant to develop a Student Learning Plan (SLP), which is to include goals, objectives, activities, and assessments. Students will meet weekly with a certificated teacher and be enrolled in at least one class with a certificated teacher.

Parents are strongly encouraged to participate in our program by volunteering in the classrooms and in other ways that will promote the learning of our students and the development of the program.

Full-time VAL students participate in Washington State and Wenatchee School District testing. A detailed outline of our testing schedule is included in this manual.

Parents must notify VAL if their child enrolls in any courses at another school. The office manager must ensure proper financial arrangements are made with the other school. It is of vital importance that a record of the arrangement be completed within state guidelines. The maximum classes a student takes cannot exceed one full-time equivalent (FTE). In other words, if a student is enrolled in two schools at the same time neither school can be under the impression that the student is enrolled only in their school.

Parents will read and sign a Statement of Understanding outlining the differences in Washington State law between home-based students and those enrolled in VAL, which is an Alternative Learning Experience and a public school program.

Parents will also sign the “Handbook Agreement” declaring that they have read the information included in this booklet and agree to the requirements of the program. A sample is included at the back of this booklet.

Getting Started

Enrollment at VAL

We encourage parents to visit classrooms, talk to teachers, and visit with other VAL families. Greg Lovercamp, Program Administrator or Susan Seabeck, Office Manager are available to meet with families who have questions about VAL. Enrollment packets are available at the VAL Office.

The number of “instructional hours” is what determines enrollment status. When enrolled in a Parent Partnership Program (PPP) full-time the classes on-site and the instructional hours completed at home fulfill the required numbers of hours according to Washington State Laws. VAL is a contract-learning program designed to allow families of K-10 students to combine the best of public education and home schooling. The Washington Administrative Code (WAC) 392-121-182 stipulates:

"The alternative learning experience is provided by the school district and may be conducted in part outside the classroom. A portion of the alternative learning experience may be provided by the school district and may be conducted in part outside the regular classroom. A portion of the alternative learning experience may be provided by the student's parent(s) and/or guardian under supervision by the school district."

The role and responsibility of the PPP is to oversee the SLP, provide support, provide assessment, and determine if the student is making progress.

Enrollment Options

Full-Time Student Learning Plan

The student is considered by law to be a public school student.

- A SLP is completed for each student prior to enrollment.
- The parent makes sure a weekly progress report is completed.
- Student meets weekly with certificated teacher.
- Student is required to have weekly contact with certificated staff.
- Students in 3rd -10th grade participate in district assessments and MSP.
- A reduced materials allocation is provided based upon the subjects included in the SLP and the percentage of FTE. Families leaving during the year reimburse VAL for unused curriculum VAL purchased for students.

- Educational material provided by VAL: Resources in the library are available for checkout.
- Students may register in 1-10 on-site VAL classes depending on grade level.

Partial Student Learning Plan

Student is considered by law a part-time home-based student and the parent is required to file a “Declaration of Intent to Provide Home-Based Instruction” with the district in which the family resides. Valley Academy also needs a copy of the Intent. Part-time enrollment does not eliminate the state mandated requirement for annual assessment. This is true for ALE students and also Home-based students. All students enrolled in Valley Academy will either participate in the state assessment or score a zero for us. This is true for both full and part-time students.

- A partial SLP is completed for each student prior to enrollment based on the subjects overseen by their teacher/consultant.
- The parent makes sure a weekly progress report is completed.
- Student is required to have weekly contact with certificated staff.
- Students in 3rd – 10th grade are required by state law to test annually and may meet their requirement by participating in the MSP/HSPE at VAL.
- A reduced materials allocation is provided based upon the subjects included in the SLP and the percentage of full-time. Allocation for students enrolling/exiting the program in the middle of the year is pro-rated.
- Educational material provided by VAL: Resources in the library are available for checkout.
- Students may register in 1-8 on-site VAL classes per year depending on FTE.

Steps For Enrolling at VAL

Orientation Meeting to discuss:

- Interest in program
- Past school experiences
- Expectations for participation
- Student-written reasons for participation
- Curriculum & materials
- Student Learning Plans

Complete the following Enrollment Forms:

- Wenatchee School District Enrollment Form - This form contains parent and student information including addresses, phone numbers, emergency contacts, grade, birth date, etc.
- Student Health History Form - Brief history of health.
- Certificate of Immunization Status - A current record of the immunizations the student has had to date. If you do not immunize,

you must fill out the exemption part of the form. Students will not be allowed to attend classes until the form is complete.

- Birth Certificate – Needed for all students new to Wenatchee School District.
- Records Request (as needed) - If your child has previously attended a public or private school, this form allows the child's records to be transferred to VAL.
- Out-of-District Transfer Request (Choice) - If you do not live within the Wenatchee School District, you must sign this form and turn it in to the VAL office.
- Handbook Agreement - must be signed by parent & student.
- Parent Disclosure of Student History Form.
- Wenatchee School District Volunteer Application.
- Statement of Understanding.
- Declaration of Intent to Provide Home-based Instruction if the child is part-time.
- Age appropriate student written reasons for enrollment in the program.

At this point all information is reviewed by VAL staff, and then parents are notified of acceptance or denial to the program. After acceptance into the program, the parent will finish the following steps to complete the student's enrollment.

1. Meeting will be held with the teacher/consultant/student to discuss the SLP.
2. The parent will submit a SLP for each student, with help from a consultant.
3. Parents can log onto WINGS (our class registration website – see address on the cover page of this handbook) to view and register for classes during the same time period as the SLP is submitted and approved.

Progress Assistance and Withdrawing from VAL

If a student fails to meet VAL expectations, a plan will be developed to clarify expectations and support student learning. If monthly progress is not satisfactory a revised plan will be implemented. Subsequently the administrator, consultant and parent will determine together if progress is being made according to the revised SLP. Additional staff time will be assigned to help students who are not making satisfactory progress on their SLP.

If at anytime during the school year it becomes necessary to withdraw your child from VAL, please notify his or her teacher/consultant and the VAL Office, return your library items and all items that have been purchased by VAL. Records will be forwarded after the student's file is complete.

Class Information

A variety of classes are offered on-site Monday through Thursday. Class registration is limited by age and by class size, however if it's appropriate for your

child you may sign him/her up for a class outside their grade level in collaboration with the Program Administrator. All current classes may be viewed on the internet at <http://www.wingsnw.com/wings/val/> . At VAL both parents and teachers work together to provide classes that families would like to see offered on-site.

Student Learning Plans

A Student Learning Plan (SLP) outlines yearly goals for the student. It is completed on-line through our WINGS website. Computers with internet access are available on-site for parent use.

Teacher/Consultant

A VAL teacher/consultant meets with enrolled families to provide the following services:

- Discuss curriculum and goals and formulate SLP
- Help in developing learning activities/teaching strategies
- Assist parent in assessing student progress
- Offer encouragement and insight from their own teaching experiences.

WINGS

WINGS is the internet-based program that VAL uses for news items, class registration, library checkout and check-in, material allocation expense tracking, attendance, SLP's, and monthly reviews. It also has a calendar, news and links to resources. Families are given a user name and password when the registration process is complete. (<http://www.wingsnw.com/wings/val/>)

Attendance Procedures

Regular attendance is important and expected. Please keep absences and tardiness to a minimum. Unless it is a normal arrival or departure time for your child, check in and out at the office.

Attendance calls should be made the morning of the absence. It is imperative that if your child is ill and cannot attend his or her on-site classes that you call and inform us. (*WSD School Board Policy #3122*)

Parents are responsible to teach their children safe habits regarding leaving school. Students who are not driving or catching the bus should stay on the raised sidewalk outside the front door while waiting for their parent's arrival. Younger kids may be better off waiting inside the building.

Weekly Progress Reviews

Students will be assigned a certificated teacher with whom they will meet once a week to go over assignments and progress. This is a great opportunity to develop a positive relationship with a trusted staff member.

Monthly Progress Reports

Certificated consultants will review and approve student progress and submit a report each month. These reports are the basis for our required monthly reporting to the state determining our funding.

General School Information

VAL's Location

VAL is located at 1911 N. Wenatchee Ave. behind Wendy's and El Sol Mexican Restaurant. It is between Holiday Inn Express and LaQuinta Inn. This is a facility the school district purchased for our use. It that has been our home since 2005. It is well suited for us.

VAL Visitor Policy

The presence of parents on-campus is key in maintaining a family-friendly environment. We encourage all of our parents to attend classes as often as possible. At the beginning of the year all parents fill out a clearance form from our school district that is checked against a database to make sure those on-site are safe. This is intended to be proactive in the area of student safety. This practice ensures that those who are near your children are safe to be here. Parents sign-in before visiting classes and wear a nametag when on-site.

VAL Volunteer Policy

To encourage parents to help in various areas at VAL we offer an opportunity for volunteers to sign their children up for two extra on-site classes per year as a reward for volunteering. Opportunities are posted in the office and include such activities as wiping lunch tables, making copies for teachers, and helping with fun activities such as parties and picnics.

Weather Related Closures

VAL will follow the Wenatchee School District schedule for bad weather days. Closure information is available on KPQ radio station and on the school district homepage.

VAL Office Hours

The office is open Mondays through Thursdays from 8:00 - 4:00 and Fridays from 8:30 - 2:30. We are closed from late-June to mid-August for summer break. The copy machine and library are available for parent use during office hours. The VAL copy machine is available to parents for documents related to their child's SLP. Please honor our office hours.

Instructors at Valley Academy

There are five certified staff members at Valley Academy. The rest of the teachers are called workshop instructors and are people from our community who have expertise in a topic of study to share with our students.

High School

Valley Academy offers high school classes to 9th and 10th grade students. Our students typically transfer either to Running Start or their local high school for their final two years of high school.

We usually offer English, Science and Math classes that most high school students take. They also sign up for elective classes that fit into their schedule. The high school classes are offered on-site two days per week (Tuesday and Thursday) and students receive assignments for completion at home on the other days. The workload adds up to at least 25 hours per week including hours of on-site classes and the work completed at home.

High School students are also expected to record progress and meet with Mr. Mugg every week to review recent assignments and receive tutoring help. Washington State Transcripts are kept for high school students and are sent to the student's next educational destination when he/she leaves VAL.

Library and Testing

VAL Library

VAL has a library of various teaching materials, workbooks, reading books, reference materials, CD's, tapes, videos, games, manipulatives, etc. available for check-out. Please come to the Library to receive more information on our checkout procedures and to view the material available.

Curriculum

Valley Academy typically purchases curriculum for core subjects on the learning plan to be used according to our guidelines. A brief summary of our guidelines is as follows:

- A review process is in place to determine if curriculum requested by parents may be purchased by the school district.
- Curriculum purchased needs to reflect topics covered in the Student Learning Plan.
- No public money is appropriated for or applied to any religious worship, exercise or instruction, or the support of any religious establishment in accordance with the Washington State Constitution.

- Parents may request and our office will purchase curriculum. We may use curriculum that meets the same standards as all curriculum purchased by the Wenatchee School District.
- All material purchased with district dollars must be returned after it is used. It goes back to the resource room for the next family to use.
- There is now only one way to purchase curriculum (no more reimbursement for items purchased by parents). Jennifer McLeod works in the office to take care of all curriculum ordering. When you locate what will work for your child give a copy of the ordering information including ISBN number to Jen. She will create a “Purchase Order” and help you with the entire process.

VAL Testing Information

It takes more than a yardstick to measure a child’s growth. We measure in many different ways at home—a bathroom scale, school pictures, or outgrown clothes and shoes. At school, we also use different measures to chart your child’s progress in learning. No single test can give a full accounting of a student’s knowledge and skills. Each test that we use provides one part of the picture of your child’s learning needs.

VAL testing includes the Reading and Math Achievement Level Tests (Measures of Academic Progress) (grades 2 through 8), the Measurement of Student Progress (MSP) (grades 3 through 8), End-of-Course math and Biology tests, and the High School Proficiency Exam (HSPE) (grade 10). The Smarter Balanced Assessment will replace the MSP and HSPE in the 2014-2015 school year.

VAL participates in all testing required by Washington State and Wenatchee School District policy. Please see short descriptions of each test given by the Wenatchee School District along with the grades tested, timeline for testing, and the purpose of each test in the next section of this handbook.

If you have any questions or concerns about your child and the testing at VAL, please contact the Program Administrator. We are more than happy to help in any way possible.

The Wenatchee School District Assessment Calendar can be found on the district homepage at <http://home.wsd.wednet.edu/>. Follow the links to Calendars/Schedules and District Calendars.

District Assessment Descriptions

Measurement of Student Progress (MSP) or High School Proficiency Exam (HSPE) (Smarter Balanced Assessment (SBA) will replace these in 2014-2015)

(Grades 3 – 8 & 10; March - May)

This is a measurement of the state academic standards in Reading and Mathematics for grades 3- 8. Students also are tested in Writing in grades 4 and 7 and Science for grades 5 and 8. The tests include multiple choice items and short answer/extended response items. End of Course (EOC) exams or Collection of Evidence (COE) are required assessments to graduate.

Purpose: To measure individual student achievement in Washington State against a standard of achievement. Students are not compared against each other, but against a standard.

Measures of Academic Progress (MAP)

(Grades 3 - 8; Reading and Math in Fall and Spring)

(Grade 2; Varies, see consultant with questions)

This computerized achievement test measures student growth in Reading and Math. Mid-year testing may be appropriate for some students.

Purpose: To measure student growth.

On-Site Helpful Information

Attendance

Faithful attendance is a priority for all students enrolled in VAL. We ask parents to make a commitment to have each child at all scheduled classes unless there is an illness. Parents are asked to call Susan at the VAL Office at 662-6417 or email Jennifer McLeod at mcleod.j@mail.wsd.wednet.edu the day of the absence. Three unexcused absences in a row may warrant withdrawal from VAL.

(WSD School Board Policy #3122)

Drop Off and Pick Up

Even though it's the cultural norm in Wenatchee to be several minutes late to most everything, PLEASE make every effort to have students in the building 10 minutes before the start of their first class. We also ask parents to notify the office if someone other than a parent will be picking up their child. Please pick up students promptly after classes. Students who use the Link Bus System are asked to check with a VAL staff member before leaving campus.

Family Mail Boxes

Each family has a box in the office for school communication. Check it regularly.

Class List

Go to: <https://sites.google.com/a/wenatcheeschools.org/val/wings> Once you are on the site click on the Find a Class link. You will not need to log in to see the class list. You may narrow your search by grade level, day, teacher etc. Be careful of narrowing it too much or you may not find some of the classes.

Closed Campus

Valley Academy has a closed campus, which means that students are not free to leave the building unless their parent is taking them out personally. Walking across the parking lot is grounds for a 3-day suspension from school. Leaving the building by a back door is only acceptable during a fire drill. This is a safety and liability issue. *(WSD School Board Policy #3242)*

Electronic Devices

Cell phones and other electronic devices may be brought to school at the owner's risk and expense but must be turned off and put away during the entire school day. Devices visible or used during the school day will be turned in to the office where they will be held until a parent comes in to pick them up. The school assumes no liability for lost or stolen items. *(WSD School Board Policy #3245)*

Be a Positive Influence

Students are expected to attend class, be on time, and participate positively in class. The student's parent and the administrator will discuss distracting behavior that is not easily corrected in the classroom. A student consistently attending class without supplies or adequate preparation for the lesson will be referred to the administrator who will address the situation. *(WSD School Board Policy #3240)*

Fire Drills & Lockdown Drills

Practice drills occur on a regular basis at Valley Academy. Full cooperation and orderly movement as directed by staff or other responsible adults is expected from all students.

Dress Code

Even though it's easiest to communicate clearly by delineating the prohibitions, the primary objective of the dress code is to maintain a positive learning environment void of distractions related to interpersonal issues.

Typically, wearing any covering over the head is prohibited. This includes, but is not limited to hats, bandanas, scarves, hairnets, etc. Any hat with a negative message or any hat etc. that can be linked to questionable activities cannot be worn. The Program Administrator makes the final judgment on these matters.

Clothing articles that inappropriately reveal body areas of the shoulder, back, chest, waist, and upper thighs are prohibited. This includes, but is not limited to tank tops, halter tops, midriff shirts, skirts and shorts above mid thigh, cut-offs which are not hemmed, exposed underwear or undergarments, and holes in clothing exposing inappropriate body areas.

Clothing and/or other accessories that would be considered a safety hazard or could result in injury to the individual or others, and that would be considered a disruption to the learning environment are *prohibited*(WSD School Board Policy #3224)

Student Behavior

All conduct and interactions should promote our goals in this area to have all students be safe, kind to one another and productive participants in the program at Valley Academy. (WSD School Board Policy #3240) General guidelines for our expectations will be communicated clearly. Our plan is founded on the principles from PBIS (Positive Behavior Interventions and Supports).

Lunch Room

1. Students must clean their area and put chairs back before doing anything else.
2. Please use inside voices.
3. Lunch is served on a first-come first-served basis, only Kindergarten students may join an older student in line who will help them get their lunch (cut in line).
4. Students may eat in the gym, outside, in the commons (garage) but not in classrooms or in the hall.

Schedule Changes

All schedule changes must go through the office. This allows us to be in compliance with “weekly cert. contact” requirements. This also keeps students from talking their parents into letting them drop a class to hang out with friends. While social time is an important aspect of life at VAL, education is the top priority.

Open Time Blocks

Request student schedule changes in the office. The Program Administrator will review on-site schedules and discuss with parents any open class periods/time blocks. If a student has open time between classes, the parent should be here to supervise. A mature student may have work sent from home or work on VAL class homework unsupervised. Schedules that have excessive open time during which the parents have not assigned work or provided supervision will not be allowed. Perhaps one open block a day with no more than two per week may be

allowed. Students will be assigned to a study hall during open time blocks. Students are not free to roam during class time.

Personal Belongings/Backpacks

Please discourage students from bringing toys, trading cards, etc. to VAL. They or electronic devices may be taken away if they become a problem and will be kept in the VAL office for parents to retrieve. Valley Academy is not responsible for lost or stolen personal belongings. Backpacks need to be placed against the wall or on a hook outside the classroom unless the teacher asks students to bring them in the classroom. Students are not to get into or move someone else's backpack under any circumstances. *(WSD School Board Policy #3240)*

Weapons

The Wenatchee School District has a zero-tolerance for weapons violations, violence, threats, acts that could result in bodily harm, or any other conduct that results in a disruption of the educational process. As a matter of practice, law enforcement may be called anytime a student possesses a weapon at school. *(WSD School Board Policy #3240)*

Handbook Agreement

Valley Academy of Learning

I have read the VAL Handbook and agree to follow VAL guidelines and procedures. I have read the school rules and agree to abide by them and require my student to abide by them. I have read and understand VAL policy on testing and assessments. I have read and understand VAL policies regarding reimbursements for educational expenditures. I understand the following:

- All items submitted for reimbursement must be specifically stated in the Student Learning Plan of the student for which they are used and shall be used for the current school year.
- No purchases are guaranteed to be reimbursed without prior approval of the VAL Program Administrator.
- Materials submitted for reimbursement must meet criteria for review and be accompanied by completed forms and invoices.
- Parents must become familiar with and sign the “Acknowledgement of Responsibilities” form.

Parent Agreement

Revisions to the VAL Handbook may be made as necessary at the discretion of the Program Administrator. I will receive written notification of any such revisions. I have read the VAL Handbook and agree to the VAL policies.

Date: _____

Parent Signature

Parent Name (Please print.)

Student Agreement

I agree to follow VAL rules and the instructions of my teacher(s). I will treat other VAL students, office staff, teachers, and guests with courtesy and respect.

Student Signature

Student Signature

Student Signature

Student Signature

Student Signature

NONDISCRIMINATION STATEMENT FOR SCHOOL PUBLICATIONS AND PUBLIC ANNOUNCEMENTS

The Wenatchee School District complies with all federal and state rules and regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all staff and for students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries may be directed to RCW Officer, Title IX and ADA Coordinator Lisa Turner. Issues related to 504 should be directed to Chet Harum, Executive Director of Student & Support Services.

DECLARACIÓN DE NO DISCRIMINACIÓN PARA PUBLICACIONES ESCOLARES Y ANUNCIOS PÚBLICOS

El Distrito Escolar de Wenatchee cumple con todas las normas federales y estatales y no discrimina basado en sexo, raza, credo, religión, color, origen nacional, edad, si ha sido dado de baja honorablemente como veterano o estado militar, orientación sexual incluyendo expresión de género u identidad, la presencia de cualquier incapacidad sensorial, mental o física, o el uso de un perro guía entrenado o un animal de servicio por una persona con una incapacidad en los programas y actividades y brinda igualdad de acceso a los Boy Scouts y a otro grupos de jóvenes designados. Esto es cierto para todo el personal y los estudiantes que estén interesados en participar en programas educativos o actividades extracurriculares de la escuela. Las consultas pueden ser dirigidas al Oficial de RCW, Título IX y coordinadora de ADA Lisa Turner. Asuntos relacionados con 504, deben ser dirigidos a Chet Harum, Director Ejecutivo de Servicios & Apoyo Estudiantil.

**Lisa Turner, Director of Human Resources
RCW Officer Title IX and ADA Coordinator**

**Chet Harum, Executive Director of Student & Support Services
504 Coordinator**

**Wenatchee School District No. 246
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Approved: June 29, 2012 (12:15 pm) ch