

TEACHER EVALUATION PILOT COMMITTEE
October 26, 2010 Minutes

All members present

Clock Hours: Completed registration for clock hours

October 5, 2010 Minutes: Reviewed

Norms: Adopted

- Start on time and end on time.
- All voices will be heard.
- Listen respectfully and actively to all ideas and concerns.
- Follow timed agenda and adjust as necessary.
- Phones on vibrate and computers closed, unless needed for the committee work.
- Group decisions will be supported outside the meeting.
- Come prepared.
- Respect the need for confidentiality on sensitive topics or issues.
- Keep in mind those your represent, even if you may not agree.
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Reviewed Homework:

“Preventing Teacher Failure” article

We discussed these keys to success:

- Work with provisional employees
- Model teacher effectiveness
- Align to National Standards
- Mentoring/career goals
- Tailoring training to individual
- Need to keep teachers more than 5 years
- Reflective process

Further discussion:

Does Wenatchee have accountability for mentoring?

Does Wenatchee have a culture of mentoring?

Wenatchee does not offer content-based professional development often.

Lisa explained that Highly Qualified is the Federal requirement and Endorsement is the state requirement.

Wenatchee is also in a pilot through OSPI to put the Highly Qualified data on line (Cedars).

No questions on the Supervision Law.

October 13-15 Training in Bellevue Report:

Jodi and Susan explained Marzano's Commitments of Learning Targets, Vocabulary and Effective Teaching in the Classroom. They also handed out "9 Highly Probable Strategies". Part of their learning was that relationships for students is part of them learning conceptual thinking.

Discussion of instructional model and professional development. Is professional development sustainable over time?

We need a maintenance program for the new evaluation system. We also need to involve master teachers in the evaluation process.

John suggested we choose from models that will define learning for the WSD.

We then started to unwrap the 8 criteria by listing knowledge and skills.

Kory has these notes.

Next meeting: Tuesday, November 2, 2010.

We will break up in groups to unwrap all of the 8 criteria.