

Teacher Evaluation Pilot Committee Minutes
Tuesday, October 5, 2010
3:00 – 5:30 p.m.

Present: Lisa Turner, Chris Cloke, Gayle Northcutt, Coni Carlquist, Evelyn Kellogg, Susan Cox, John Spencer, Kory Kalahar, Fay Crawford

Absent: John Waldren, Jodi Smith

Homework Observation:

- The current WSD section of “Exceeds Standard” focuses on the leadership role of the teacher.
- OSPI research in notebook from 1986, 1996, 2006. Kory sent 2 newer articles.
- New criteria uses appropriate instructional strategies for adopted curriculum.
- Use of walk throughs more frequent
- Training for teachers and administrators required.
- The merit pay discussion does not take into account different learning groups.
- Need list of options for observations, not just must-sees.
- The new criteria allow me to discuss rubrics with my evaluator.
- What is the workload issue for administrators?
- How do we share the scholarly work we do as teachers?
- Relate to past work and research
- New state law for PGO
- Multiple student data is the essence of our jobs.

Comparison of current state 7 criteria, WSD 5 criteria and new 8 criteria:

Gayle shared history:

- Reviewed criteria from 1967
- 86-87 WSD revised criteria to include parent and community interaction
- 2005 – WSD did work again and kept several of the criteria and just expanded on them

Discussed current state 7 criteria

New state 8 criteria

- We have to use all 8 criteria, but can combine and use a rubric
- Need to be sure we understand what each criteria means

John Spencer observed the 1960's were focused on teacher character traits, 1980's on learning environment and 2010's on student achievement.

Understanding and Unpacking the Criteria

- Criteria 1 – Centering instruction on high expectations for student achievement
- Started unpacking of criteria 1 – using affinity diagramming. Looked at the criteria in terms of skills, abilities, measures and evidence.
- Generated a long discussion on measurement/definition of “high expectations”

Homework: (one hour for time sheet)

- All - Read Evaluation and Supervision Laws
- All - Read “Preventing Teacher Failure”
- All - Read “Multiple Ways to Measure Teacher Effectiveness”
- Susan – Research definitions of “high expectations”
- Kory – Make template for unwrapping each criteria
- Lisa – Make work box for each meeting

October 26 Agenda:

9:30 a.m.- 3:30 p.m.

District Office

Unwrap new 8 criteria using Knowledge, Skills, Measures and Evidence.

Kory will develop a template for us to use. Susan will research “high expectations”.

We will review Criteria 1: “Centering instruction on high expectations for student achievement” that we practiced unwrapping.