

WSD Teacher Evaluation Committee

Minutes - 10/8/12

Introductions: Round the table introductions.

Norms and Collective Commitments: One change on commitments to remove “the work” from number two

Overview of Docs: Most recent information. Went over TPEP decisions paper, teacher at a glance form, bubble sheets new with monitoring, student growth criterion, and the latest and greatest framework scales 10/3.

Review of “TPEP Local and State Decisions”:

- The group decided that all of our internal work will be posted on Moodle and finished products will be added to the district website.
- Last year’s pilot folks do not count toward implementation but this year’s does As long as we follow the state summative scoring criteria and include student growth rubric. •Final summative scores should be finalized on the 1st of December by the state. The state as until December 1st to finalize, but we have been told that the scoring system shared in August is the final.
- Focused form does not have student data this year, but will be next year.
- Quality data and goals are necessary for the multiple measures. We have done a good job with measures and evidence. Check out the current goal setting forms. We could work on creating a menu or list of criteria for data points.
- Working on perception data would require a ton of work, we will move past this one.
- Who determines the extenuating circumstances section for the local low student growth? This has been determined by the state – our decisions are around support for unsatisfactory teachers.
- Weighting the scores within the process has not been thoroughly fleshed out. District decision on how to rate each criterion, can include weighting if we want.
- Stronger process from the request for support from the ESD is needed. More conversation needed.

- HR Decisions category is based on a 2015/2016 decisions and we anticipate changes before that time. We may want to view other options aside from eVal that are not free.

- We still need to work on the form for the final summative of the comprehensive evaluation. We want something more than a checkbox with no narrative or supporting documentation. We need something to principals ASAP! Must have prepared before the 90--day provisional evaluations are due.

- At this time we believe that principals do not need to have student growth goals in the 90--day evaluation. January form would be only the 8 criteria. This requires research and follow--up.

Prioritization of Items: Items were prioritized. Comprehensive Evaluation Summative Form, Student Growth Data, Low Student Growth Score, Support and Pro Dev are the biggest priorities. Other items will be prioritized later in the school year. In order of prioritization:

Comprehensive Summative form
Multiple Measures
Student Growth Data
Low Student Growth
Support and Pro Dev./Calibration & Inter--rater Reliability

Items To Be Determined

Comprehensive Evaluation
Focused Evaluation
Measures and Evidence
Weighting
Request for Support
eVAL

Question: Where did “Cut line” fall into item prioritization? Clarify at next meeting.

WSD Communication Plan: Teri Fink managed communications for the committee last year. John will ask her to assist with our communication plan for this year. Moodle for “works in progress” and District site for “formal finished products.”

Meeting Dates: Confirmed that all meetings will be in the NBR except for 12/10 (Curriculum Library). All meetings from 3:30 pm - 5:00 pm.

11/6, 12/10, 1/16, 2/5, 3/11, 4/15, 5/20, and 6/4

