

MARZANO RESEARCH  
LABORATORY

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***Classroom Management  
That Works***



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## OUTCOMES FOR TODAY:

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- Learn how to get classroom management efforts off to a solid start
- Establish effective rules and procedures
- Implement appropriate disciplinary interventions
- Foster productive student-teacher relationships
- Develop a positive 'mental set'
- Help students contribute to a positive learning environment
- Activate school-wide measures for effective classroom management

***Effective  
teachers MANAGE  
their  
classrooms.***

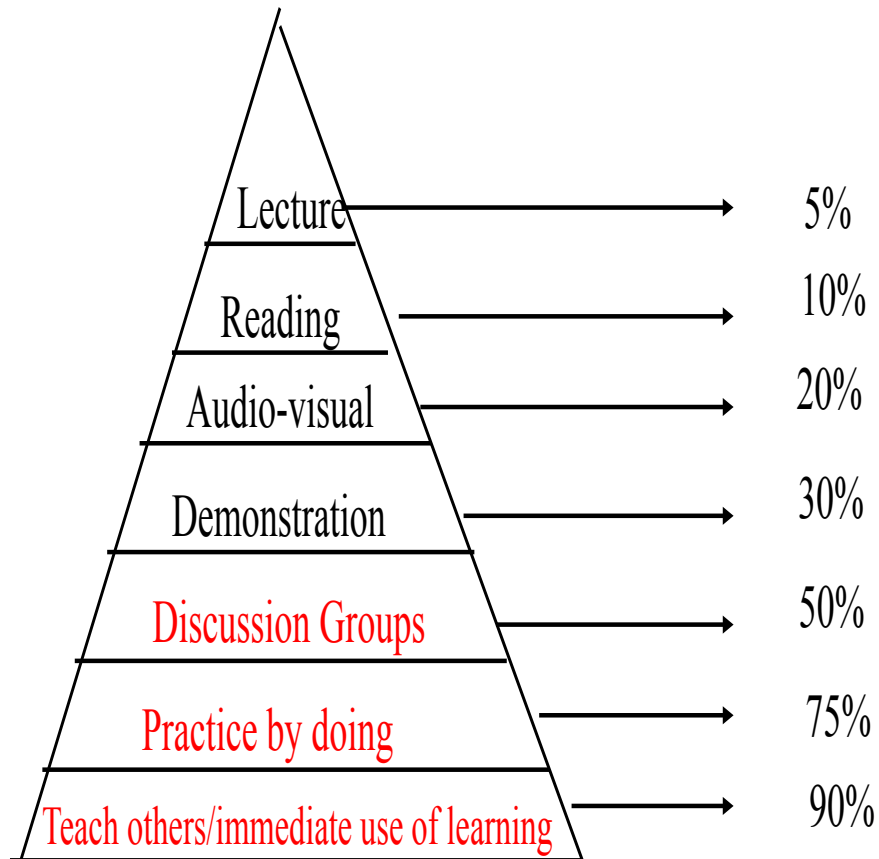
***Ineffective  
teachers  
DISCIPLINE their  
classrooms.***

***“The illiterate of the 21<sup>st</sup> century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn.”***

--Alvin Toffler

# Boosting Retention

Average Retention Rate  
after 24 hours



Adapted from David Sousa's figure 3.8  
in his text, How the Brain Learns

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*Group Work*

*Seatwork and Teacher-Led Activities*

***INVOLVE STUDENTS IN  
THE DESIGNING OF  
RULES & PROCEDURES***

*Home contingency*

***ESTABLISH CLEAR LIMITS  
AND AN EFFECTIVE  
RECORDING SYSTEM***

*Additional Notes:*



*Using equitable and positive classroom behaviors*

*Responding appropriately to students' incorrect responses*

***BE AWARE OF THE NEEDS OF DIFFERENT TYPES OF STUDENTS***

*Passive*

*Aggressive*

*Attention problems*

*Perfectionist*

*Socially inept*

***MAINTAIN A HEALTHY EMOTIONAL OBJECTIVITY***

*Reframing*

*Monitoring your own thoughts*

*Take care of yourself*

## The Student's Responsibility for Management:

- *Employ general classroom procedures that enhance student responsibility:*
  - *The classroom meeting*
  - *A language of responsibility*
  - *Written statement of beliefs*
  - *Written self-analyses*
- *Provide students with self-monitoring and control strategies*

**What to say instead of "I Don't Know"**

• May I please have some more information?	• May I consult an expert? <i>(use the text/notes or ask additional questions)</i>
• May I have some more time to think?	• May I ask a friend for help?
• Would you please repeat the question?	• May I poll the class?
• Where could I find information about that?	• May I have a clue or fifty-fifty?



## At the beginning of the year:

- **Arrange and decorate your room in a way that supports effective classroom management**
- **Begin with a strong first day of class**
- **Emphasize classroom management for the first few days**

## William Purkey's work...

Intentionally Disinviting (1)	Unintentionally Disinviting (2)
Unintentionally Inviting (3)	Intentionally Inviting (4)



cutting-edge research

concrete strategies

sustainable success



## **Additional Notes/Strategies/Take-Aways:**

**Resources:** *Classroom Management That Works (2003)* and *The Art and Science of Teaching 2007*) by Dr. Robert J. Marzano

**Thank you!**

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