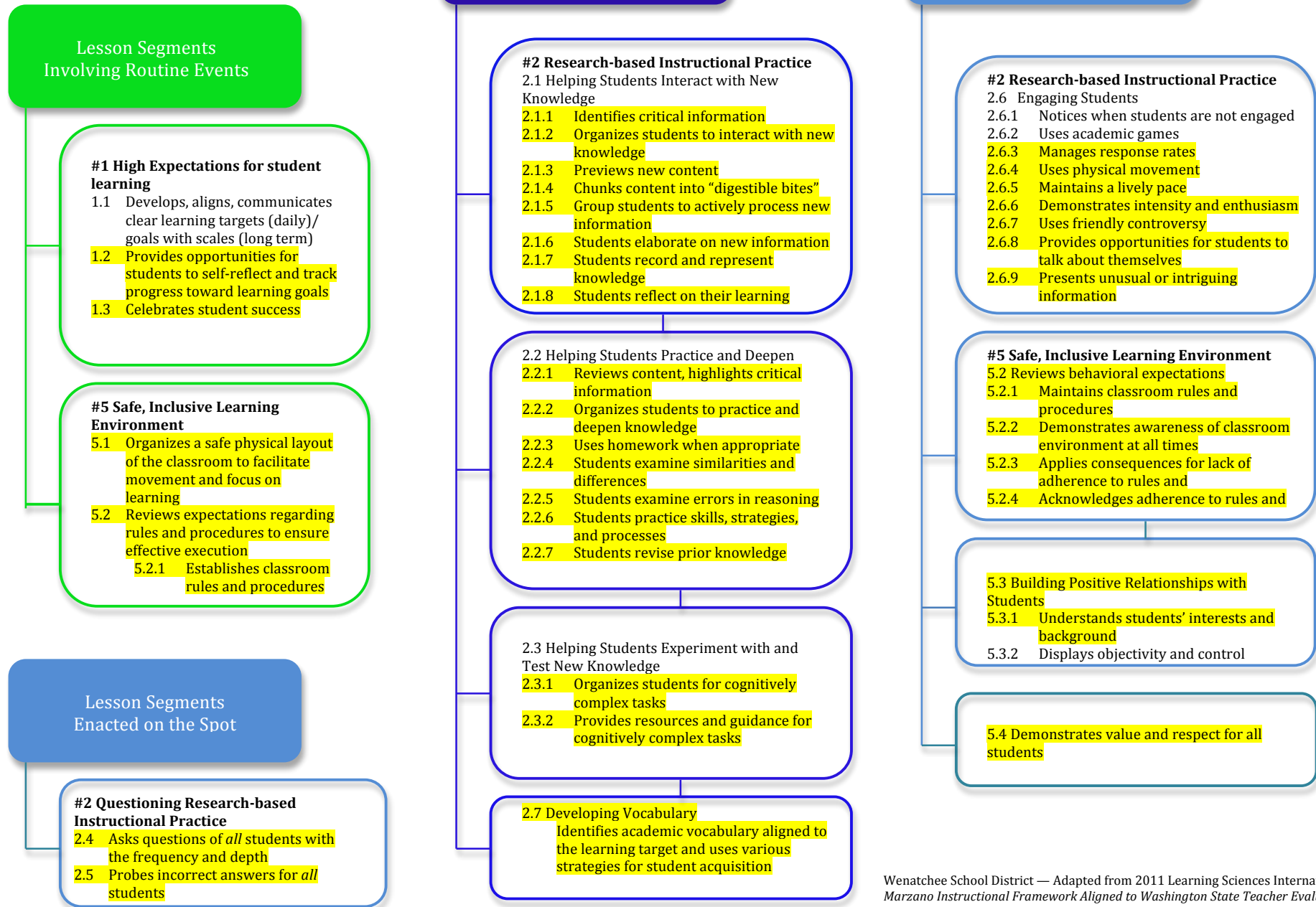


# Marzano Instructional Framework Aligned to Washington State Teacher Evaluation Criteria



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## Domain 2: Planning and Preparing

### Planning and Preparing

#### #3 Differentiation

- 3.1 Knows individual student learning needs to design instruction
  - 3.1.1 Plans and prepares for effective scaffolding of information within lesson
  - 3.1.2 Plans and prepares for lessons within a unit that progress toward a deep understanding and transfer of content

#### 3.2 Meets individual student learning

- 3.2.1 Provides interventions to meet individual student learning needs
- 3.2.2 Plans and prepares for needs of ELL students
- 3.2.3 Plans and prepares for needs of special education students
- 3.2.4 Plans and prepares for needs of students who lack support for schooling

#### #4 Content Knowledge

- 4.1 Comprehensive understanding of subject(s) taught
- 4.2 Skillfully uses adopted curriculum
- 4.3 Comprehensive understanding of the standards
- 4.4 Plans/prepares for use of materials including technology

#### #6 Assessment

- 6.1 Uses multiple data elements to modify instruction
- 6.2 Uses multiple data elements to design and modify appropriate assessments

## Domain 3: Reflecting on Teaching

### Reflecting on Teaching

#### #2 Instruction

- 2.8 Reflecting and evaluating the effectiveness of instructional performance
  - 2.8.1 Identifies areas of pedagogical strength and weakness
  - 2.8.2 Evaluates effectiveness of individual lessons and units
  - 2.8.3 Evaluates effectiveness of specific pedagogical strategies and behaviors

#### #6 Assessment

- 6.3 Uses multiple measures to show student growth

#### #8 Professional Practice

- 8.5 Pursues professional development
  - 8.5.1 Develops written growth and development plan through annual goal setting
  - 8.5.2 Monitors progress toward growth targets in annual goals
- 8.6 Meets growth targets identified in annual professional goals

## Domain 4: Collegiality and Professionalism

### Collegiality and Professionalism

#### #7 Families and Communities

- 7.1 Communicates with parents/guardians and school/communities in a timely and professional manner regarding courses, programs, school events and grade level expectations
- 7.2 Communicates individual student progress to parents/guardians in a timely and professional manner
- 7.3 Collaborates with families and school/community to support student learning

#### #8 Professional Practice

- 8.1 Collaborates with colleagues about student learning and instructional practice
  - 8.1.1 Seeks mentorship for areas of need or interest
  - 8.1.2 Mentors other teachers and shares ideas and strategies
- 8.2 Displays dependability through active participation
- 8.3 Adheres to district and school rules and procedures
- 8.4 Participates in district and school initiatives