| Specific Mor | nitored Attainable | R esults-oriented | Time-bound |
|---|--|--|----------------------------|
| Create your SMART Strategy by asking the following questions: What specific strategy will I try? How will I monitor its impact on learning? Do I believe I can attain proficiency on this strategy? Is the strategy results-oriented? Will it increase my students' achievement? What's my timeframe? When during the day, or with what subjects, will I be implementing this strategy? For how long – Two weeks? A quarter? | | | |
| Strategy: Use fresh food as an immediate reinforcement to train my dog to come as soon as he's called. | SMART Strategy For the next two weeks, called by giving him a p soon as I call him. I wi weeks of training. Specific? Monitored? Attainable? Results-oriented? Time-bound? | piece of raw hot dog ever | ry time he comes as |
| Strategy: Use physical movement to increase student engagement. (2.6.4) | SMART Strategy For the first quarter, I w at least once a week to i checks to monitor the i cues, thumbs up/down, o Specific? Monitored? Attainable? Results-oriented? Time-bound? | ncrease student engager mpact on my instruction | nent. I will use progress |
| Strategy: Improve communication of clear learning targets by referring to my target at least once during each period. (1.1) | SMART Strategy Every day during the mon learning targets by referr period, every period, throus strategy by adjusting my is progress shown. Specific? Monitored? Attainable? Results-oriented? Time-bound? | ring to my learning target a ughout the day. I will mo r | at least once during the |

Note: **Monitoring** is used to measure impact in the examples listed above. **Monitoring** is the difference between **basic** and **proficient** in the Marzano Instructional Framework.