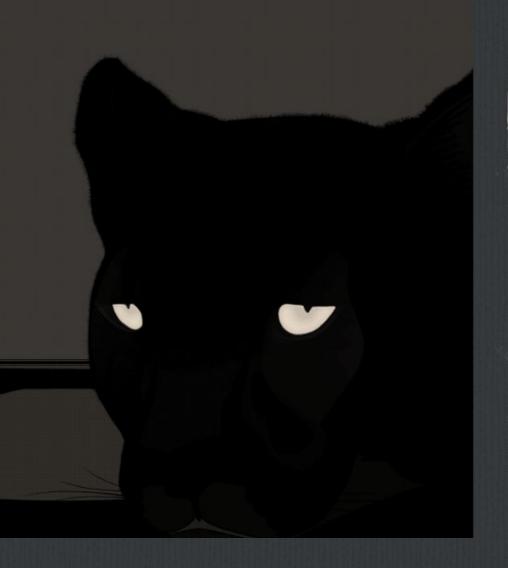
## WHS Class of 2021 Pathways to Success

Positive
Respectful
Inclusive
Determined
Engaged



#### Presentation Overview

Staff introductions

Graduation Requirements/ Core 24

Hybrid Four Period Schedule

Alternative Pathways

#### Administrative Team



Eric Anderson

Principal



Ricardo Iniguez

Associate Principal



Donna Moser

Assistant Principal



B.J. Kuntz

Dean of Students



Jake Bucho<u>lz</u>

Dean of Students

#### Counselors



Jean Sherwood

A-C



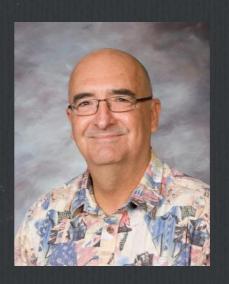
Will White

D-H



Tonya Luinstra

I-M



Doug Taylor

N-Sa



Mary Howie

Sb-Z

## Support Staff



Wendy Endaya

Family Advocate



Lorena Pulido

Migrant
Graduation
Specialist



David Vasquez

Migrant
Graduation
Specialist



Pat Phillips

Career Center

#### Online Registration Guide

Research Course Descriptions

See Example Schedules

Review Graduation Requirements

**Access Information About Programs** 

## Middle School Classroom Visits/Registration

Tuesday, March 14 - Foothills Wednesday, March 15 - Pioneer Friday, March 17 - Orchard

Counselors will collect requests.

Schedules built through spring/summer & made available at Freshman Orientation in August.

### Graduation Requirements

- STATE EXAMS (English SBAC, Biology EOC, Math SBAC)
- HIGH SCHOOL AND BEYOND PLAN
- REQUIRED CLASSES + ELECTIVES (30 TOTAL CREDITS)

English	4.0	PE	1.5
Math	3.0	Health	.5
Science	3.0	CTE	1.5
History	3.0	Fine Arts	2.0*
* Or Derechalized	Dothwoy Crodita	Int. Language	2.0*

<sup>\*</sup> Or Personalized Pathway Credits

#### H.S. and Beyond Plan Personalized Pathways Credits

#### Career Cluster

Grouping of careers that fit a student's interests.

Personalized Pathway Credits

High school that correspond with the student's career cluster

Career Cluster and Personalized Pathways determined at middle school.

## Four-Year University Requirements

- Two Years of Foreign Language
- Senior Year Math
- ACT/SAT (Junior/Senior Year)

# Required Classes for Freshmen

- Math
- English
- Science
- Fitness
- Health recommended

#### Math

Math placement is based on data from assessments, current math, and input from current math teacher.

Pre Algebra

Algebra 1 or Intensified Algebra

Geometry

Algebra 2

Accelerated Algebra 2

#### Science

Students select from two versions of Introduction to Physics and Chemistry

Introduction to Physics and Chemistry

OR

Agricultural Introduction of Physics and Chemistry

#### English

Students have two options.

Freshman English

OR

Pre- AP Freshman English (additional rigor and summer reading)

#### Fitness (PE)/Health

All freshmen take one credit of Fitness

Students indicate their preference for one of four fitness levels that increase in intensity.

2a, 2b, 3, 4

OR

Walking, Swimming or WHS Sport Online Fitness

## International Languages

Can be replaced with personalized pathway credits.

900 Reading Lexile score recommended.

French
German
Spanish 1 or 2
Spanish for the Native Speaker

(Based on placement test)

# Hybrid 4 Period Block Schedule

Allows students more room for exploration.

Allows for expanded elective course offerings.

Allows students to advance further in a given subject.

Allows for consistent daily schedule.

Allows students to choose between 4 and 8 classes at any given time.

#### Two Class Structures

All students take eight classes in a year.

Semester = 1.0 Credit (Meets for 90 consecutive days)

A/B = 1.0 Credit (Meets every other day for the year)

#### Example Schedule 1

Semester 1 **Semester 2 Biology** Freshman English Period 1 Geometry Algebra II Period 2 **Business Computer** Art 1 Period 3 **Applications** Period 4 PE Health

Examples DO NOT indicate periods classes will necessarily be offered.

#### Example Schedule 2

Semester 1 **Semester 2** Freshman English Biology Period 1 Algebra 1 Period 2 Algebra 1 Graphic Arts 1 Tech Lab1 Period 3

Period 4

**GA Band** 

PE

A/B Rotation

Examples DO NOT indicate periods classes will necessarily be offered.

#### Example Schedule 3

Semester 1

Semester 2

Period 1

Geometry

Algebra II

Period 2

Choir

French 1

A/B Rotation

Period 3

Intro to Business DECA

Pre-AP Sophomore English

A/B Rotation

Period 4

AP/Academic Support

AP World Studies

A/B Rotation

Examples DO NOT indicate periods classes will necessarily be offered.

# Proposed Freshman Electives on A/B Rotation

Some PE

Pre AP Frosh English

Some Health

AP/Academic Support

All Music

Modern Media

All World Language

**AVID** 

Accelerated Algebra II

Intro to Business

Computer Software Exploration

#### Proposed New Freshman Courses

History of Jazz

Music Computer Tech.

History of Modern Music

**Rock Orchestra** 

**Computer Science Principles** 

**Economics** 

**Sports Entertainment** 

Marketing

**World Music** 

**Graphic Novel** 

Stagecraft

Walking for Fitness

Beginning Swimming

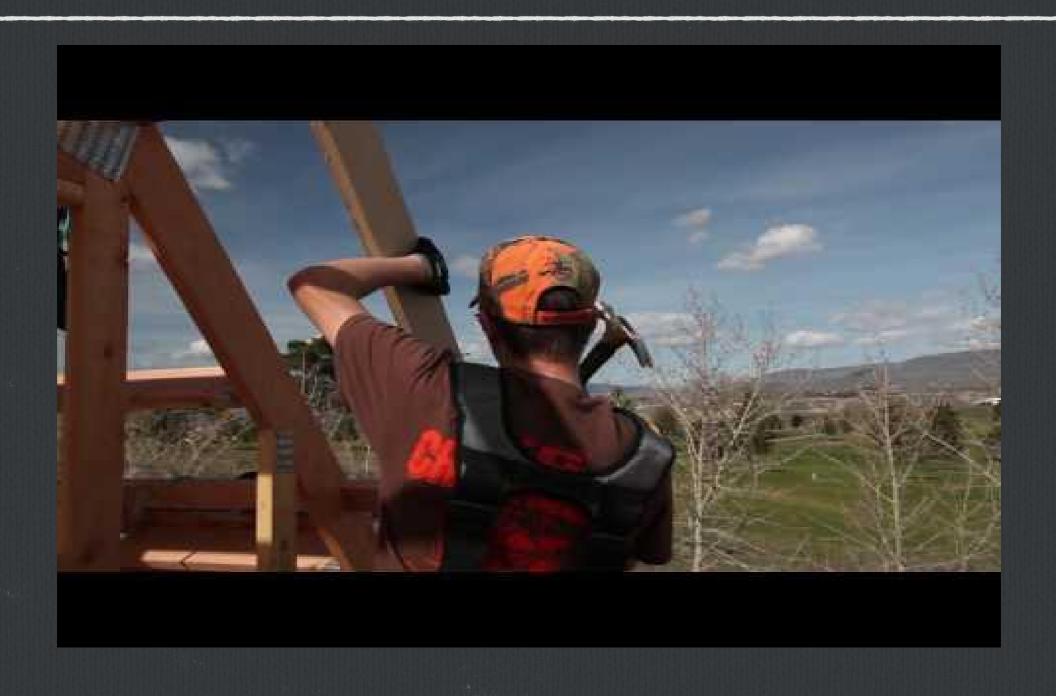
Forestry

Modern Media

**Video Production** 

Health and Cooking

## Wenatchee Valley Technical Skills Center





#### Wenatchee Valley Technical Skills Center

**Automotive Technology** 

**Criminal Justice** 

Cinematography

Cosmetology

**Collision Repair** 

**Culinary Arts** 

Computer Tech/Robotics

Fire Science

**Construction Trades** 

Videogame Design

## Why Wenatchee Valley Tech Center?

- Small classroom sizes
- Career ready skills
- Hands-on education
- Personal interest projects
- · Content area credits (math, science, english...)
- College credits
- · Job shadows, internships, and job placement
- "Fulfilling Opportunity, Fun, Engaging, Personal, Supportive, Long"

## How Wenatchee Valley Tech Works.

- Half the day is spent at the Tech Center, the other half at WHS/WSHS.
- Year long Programs
- Transportation is Provided



## Westside High School



- Smaller Setting
- High Standards
- One to One Instruction
- Individualized Student Pacing
- Focus on Student Teacher Relationships



## Westside High School



- Students at Westside High School...
  - Need to catch up on credits
  - Need flexibility due to medical concerns
  - Need more one to one assistance
  - Want to graduate early
  - Would like more time to complete work

#### Next Steps

- Meet with 8th grade students
  - 1. A few will participate as Freshman
  - 2. We hope to see the rest as upper classmen
- Students are selected
- Open house February 28th 6pm
- Applications are given

#### Athletics

Students must be cleared for practice/conditioning in summer.

Check for information and updates on the WHS Athletic website

#### Activities, Sports and Clubs

**Apple-Ettes** Apple Leaf (Newspaper) **ASB Student Gov** Cheerleading **Choral Music Color Guard** Golden Apple Band **Knowledge Bowl** Mariachi Music **Honor Society** Wa Wa (Yearbook) **Sports Medicine** Orchestra **Art Club** Debate **Sound Crew** 

**DECA Diversity Club** Drama Club **Earth Club Equestrian Club FBLA FFA** French Club German Club **INSPIRE Club Interact Club Key Club MECHA** Technology Students Assn. **Random Acts of Kindness** 

Skills USA

Spanish Club **Cross Country Football** Girl's/Boy's Soccer Girl's/Boy's Swimming Volleyball Boy's/Girl's Basketball Girl's Bowling Wrestling Baseball Boy's/Girl's Golf Softball Tennis **Track** 

### **Enrichment Options**

- Advanced Placement/Pre AP
- College in the High School
- Running Start
- Directed Study
- Honor Society

### Skyward

- Attendance
- Grades
- Class Progress
- Registration
- Staff Email

#### Questions

Counseling Office Phone: 665-7618

A-C Jean Sherwood sherwood.j@wenatcheeschools.org

D-H Will White white.w@wenatcheeschools.org

I-M Tonya Luinstra luinstra.t@wenatcheeschools.org

N-Sa Doug Taylor taylor.d@wenatcheeschools.org

Sb-Z Mary Howie howie.m@wenatcheeschools.org

#### Remind Accounts

**ASB** 

Text: @whspanther To: 81010

Class of 2021

Text: @7c4h2 To: 81010

#### WHS Pathways to Success

#### **Positive**

Encouraging and supporting others while maintaining a hopeful, enthusiastic attitude.

#### Respectful

Being considerate and appropriate, treating others like you want to be treated.

#### Inclusive

Embracing, including and valuing everyone.

#### Determined

Overcoming obstacles by remaining focused and persevering.

#### Engaged

Being fully present, curious and interactive.