

## CONSTRUCTION DESIGN

After determining that a need for new or improved facilities exists, the board, with the guidance of its professional staff, will engage in the following processes:

- A. Select an architect;
- B. Review a site evaluation including an assessment of existing facilities, if any, on the site;
- C. Develop educational specifications recognizing instructional needs and available financial resources;
- D. Review and approve schematic design prepared by architect, assuring that the new or remodeled facility or part of a facility is readily accessible to and usable by individuals with disabilities;
- E. Review a value engineering study and constructability review, and approve construction design including construction estimates;
- F. Call for bids;
- G. Review and approve final construction contract; and
- H. Engage construction management services.

The board shall comply with the terms and conditions as specified in the contract between the architect and the school district.

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| Legal References: | Chapter 39.35 RCW                             | Energy Conservation in Design of Public Facilities   |
|                   | 42 U.S.C. § 12101 et. seq.<br>WAC 392-343-080 | Americans with Disabilities Act<br>Value engineering studies,<br>constructability reviews, and<br>building commissioning —<br>Requirements and definitions |
|                   | WAC 392-343-102                               | Construction management  |
|                   | WAC 392-344-065                               | Value engineering contracts  |
|                   | WAC 392-344-066                               | Constructability review contracts  |
|                   | WAC 392-344-075                               | Contracts — Filing   |