

Coffeyville Community College

PSYC-125
COURSE SYLLABUS
FOR
HUMAN SEXUALITY

Mike Arpin
Instructor

COURSE NUMBER: PSYC-125 **COURSE TITLE:** Human Sexuality

CREDIT HOURS: 3

INSTRUCTOR: Mike Arpin

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OFFICE LOCATION: 106C Weinberg Hall

OFFICE HOURS: See posted schedule on door

PREREQUISITE(S): None

**REQUIRED TEXT
AND MATERIALS:** *Human Sexuality:* Herdt Polen-Petit, 2014

In addition, handouts and films will be used for reading and visual material.

**COURSE
DESCRIPTION:** The course is an introduction to the science of human sexuality with an emphasis on the principles which lead to a greater understanding of human behavior in relation to human sexuality. A variety of laboratory experiences will be included in the course.

**EXPECTED LEARNER
OUTCOMES:**

1. To provide for the student a historical framework within which to place the topic of human sexuality and its various subfields.
2. To introduce the student to the language and terminology employed in the field of human sexuality.
3. To provide the student with an understanding of the various methodologies employed within the field of human sexuality.
4. To provide the student with an understanding of the various theoretical concepts and findings in the field of human sexuality.
5. To expose the student to the various subfields within the broad discipline of human sexuality.
6. To provide the student with an understanding of the pragmatic applications of the theories of human sexuality.

**LEARNING TASKS
& ACTIVITIES:**

Section 1

1. Read Material
2. Quiz(zes) over Material
3. Discuss Material
4. See Film(s)

Section 2

1. Read Material
2. Quiz(zes) over Material
3. Discuss Material
4. See Film(s)

Section 3

1. Read Material
2. Quiz(zes) over Material
3. Discuss Material
4. See Film(s)

Section 4

1. Read Material
2. Quiz(zes) over Material
3. Discuss Material
4. See Film(s)

Section 5

1. Read Material
2. Quiz(zes) over Material
3. Discuss Material
4. See Film(s)

Section 6

1. Read Material
2. Quiz(zes) over Material
3. Discuss Material
4. See Film(s)

Section 7

1. Read Material
2. Quiz(zes) over Material
3. Discuss Material
4. See Film(s)

Section 8

1. Read Material
2. Quiz(zes) over Material

3. Discuss Material
4. See Film(s)

Section 9

1. Read Material
2. Quiz(zes) over Material
3. Discuss Material
4. See Film(s)

ASSESSMENT OF OUTCOMES:

The student will be assessed in three areas:

Cognitive: Knowledge and understanding of the materials. Knowledge of all areas of material will be assessed through quizzes and exams. Quizzes and exams will be broad and specific in nature and will be geared to make sure the student is doing the assigned reading. The quizzes and exams will be mainly objective in nature.

Metacognitive: Performance and skills. Each student will be required to show how they can incorporate the cognitive aspects of this material attained from the text, lectures, films, and group interactive exercises.

Affective: Attendance is very crucial for the student to be able to participate in classroom discussions.

GRADING/ ATTENDANCE:

Each student is required to attend all class sessions. See attendance policy in the college catalog.

The student's grade will be based **solely** on the following point system. These will be through essay questions given during class. These can **only** be taken during the regular class period.

2,600-3,000 A
2,400-2,599 B
2,200-2,399 C
2,100-2,199 D
0 -2,099 F

*Any **make-up** work must be done **prior** to the student missing class **and** before the next class meeting. Only excused absences will be considered for make-up work. It is the student's sole responsibility to contact the instructor regarding make-up work.

*Any student with more than six (6) unexcused absences will be dropped from the course.

RULES:

Additional class rules and behavior which can result in either a loss of points or dropped from the course.

- ANY cheating
- Use of cell phones (including incoming class/sounds/vibrations....without permission of instructor)
- Text messaging (without permission of instructor)
- Use of laptops (without permission of instructor)
- Listening of music/headphone use during class
- Gum
- Sleeping
- Disruptive talking/behavior
- Use of red ink
- Not putting full name on assignments
- Leaving early
- Arriving late

**SPECIAL
NOTES:**

THERE IS ABSOLUTELY NO EXTRA CREDIT SYSTEM OF ANY KIND.

Any questions or grade status requests are welcome at anytime.

COMPETENCIES:

SECTION 1

UNDERSTAND THE BIOLOGICAL ASPECTS OF HUMAN SEXUALITY

1. Be able to describe the various factors that affect typical and atypical sexual development.
2. Know the various structures of male and female anatomy.
3. Describe the stages and physiological processes of the male and female sexual response cycle.
4. Understand what is meant by primary and secondary sex characteristics.

SECTION 2

UNDERSTAND THE HISTORY OF SEXUALITY THROUGH THE AGES

1. Know the changes that have occurred in the nature of the double standard of sexuality.
2. Know the historical aspects behind human sexuality research.
3. Know the relationship between human sexuality and religious movements.
4. Describe the various cultural views of sexual behavior.

SECTION 3

UNDERSTAND THE VARIOUS PSYCHOLOGICAL ATTITUDES TOWARD SEXUALITY

1. Know the various forms of psychological expression that human sexual behavior can take.
2. Know what are considered to be various acts of sexual behavior.

SECTION 4

UNDERSTAND THE VARIOUS THEORIES TOWARD SEXUAL ORIENTATION

1. Know what sexual orientation means and the different forms it may take.
2. Be able to explain the nature of the evidence suggesting a biological basis of sexual orientation.
3. Understand the nature of the differing views and changes that have taken place in listing homosexuality as a mental disorder.
4. Understand the role various religions have played in defining and understanding sexual orientation.

SECTION 5

UNDERSTAND THE VARIETIES, SIMILARITIES AND DIFFERENCES IN SEXUAL BEHAVIOR

1. Know the various expression of human sexuality.
2. Understand the various cultural aspects of human sexuality.

3. Understand the various theories describing the differences between males and females and sexual behavior.

SECTION 6

UNDERSTAND THE ASPECTS OF DEVIANT SEXUAL BEHAVIOR

1. Be able to understand the motivation behind rape and sexual assault.
2. Be able to describe the different types of rape and rapists.
3. Be able to describe the symptoms experienced by rape victims.
4. Be able to describe the effects of incest.

SECTION 7

UNDERSTAND THE PSYCHOPATHOLOGY IN HUMAN SEXUALITY

1. Identify the various cultural expectations of sexual behavior.
2. Be able to explain the nature, causes, and treatment of male and female sexual dysfunction.
3. Be able to identify the role the DSM IV plays in the treatment of sexuality.

SECTION 8

UNDERSTAND THE PSYCHOLOGY INVOLVED IN SEXUAL HARASSMENT

1. Know what actions can constitute sexual harassment, as well as what actions are being taken in the workplace to deal with it.
2. Know the motivation behind sexual harassment.
3. Understand the historical context that sexuality has taken in the workplace.
4. Explain the differing views of what constitutes sexual harassment.

SECTION 9

UNDERSTAND THE ASPECTS INVOLVED IN SEXUAL DISEASES
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1. Know the historical perspectives of sexually transmitted diseases.
2. Know what AIDS is and the various ways by which it can be transmitted.
3. Know the symptoms of AIDS and what actions should be taken if diagnosed with the disease.
4. Know what actions can be taken to prevent contracting sexually transmitted diseases.

This syllabus is subject to change at the discretion of the instructor. Material included is meant to provide an outline to the course and rules that the instructor will adhere to in evaluating the student. However, this syllabus is not intended to be a legal contract.