

**Coffeyville Community College**

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**FLNG-103**  
**COURSE SYLLABUS**  
**FOR**  
**SPANISH I**

**Sarah Coltrane**  
**Instructor**

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**COURSE NUMBER:** FLNG-103 **COURSE TITLE:** Spanish I

**CREDIT HOURS:** 5

**INSTRUCTOR:** Sarah Coltrane

**PREREQUISITE(S):** None

**REQUIRED TEXT  
AND MATERIALS:** *Realidades* by Prentice Hall

**COURSE  
DESCRIPTION:** This course includes the study of the structure of the language, elementary conversation and reading and writing.

**EXPECTED LEARNER  
OUTCOMES:** The learner is expected to have a sound basis for learning Spanish as it is spoken today in:

1. Listening: understanding
2. Speaking
3. Reading
4. Writing
5. Having a thorough grasp of basic (limited in scope) grammar
6. Gaining an acquaintance with Hispanic countries and culture

**LEARNING TASKS  
& ACTIVITIES:** See attached calendar

**ASSESSMENT OF  
OUTCOMES:** Cognitive: Knowledge and understanding of all areas of material covered will be assessed through tests (standardized by the publishers of the text) following each lesson.

Metacognitive/Performance and Skills: These will be evaluated in the *Activities Manual*, and in classroom in single, pairs, and group interactions as well as assigned homework.

Affective: Attendance, attitude, classroom participation, will be evaluated.

**GRADING  
POLICY:** Tests are worth **100 points each**. Workbook assignments will total **250 points** for the semester.

Attendance, homework and participation will be given point value with a total of **150** points possible. Missing more than three (3) days (unexcused) will affect your grade. Tardiness will count against your grade from the beginning to the end of the semester. Five (5) tardies equals one (1) absence. Excuses from coaches or sponsors of school activities or sports events will be permitted **providing the student takes responsibility for the work missed.** When the student will be missing a quiz or exam, the instructor must be notified three days BEFORE the scheduled test date (as per the College Student's Handbook) so that arrangements may be made to take the test prior to the scheduled test date.

All assignments, homework and extra credit must be handed in on the due date (or before) for full credit. **Workbooks are due the day of each test.** All tests and quizzes must be taken on the date specified unless other arrangements have been made with the instructor prior to that date. Bona fide illness will be considered as an excused absence as long as the student provides the instructor with a signed, written note from the doctor, nurse, parent or coach.

There will be **50** points of extra credit offered throughout the semester.

The grading scale will be as follows:

90-100%	=	A
80-89%	=	B
70-79%	=	C
60-69%	=	D
59% or less	=	F

## **ATTENDANCE POLICY:**

The Field Kindley High School attendance policy applies to all students enrolled in school. The attendance policy is intended to encourage students to be regular in their attendance.

It is the responsibility of the parents to see that their students attend school. The school program cannot reach pupils who are not present. Thus compulsory school attendance is necessary and the school district requires regular attendance in compliance with the state laws (Kansas Statue No. 72-4802).

**Any secondary student who misses more than eight (8) days in one semester from any one class is in danger of not receiving credit for such a class or course.** This means that a student who

is absent more than the above policy allows may require an extra semester to graduate. Exceptions to this are as follows:

1. School-sponsored trips, events and activities will not be counted as days absent.
2. Illness of a student which requires hospitalization or home confinement will not be charged against the student's eight (8) days, providing the illness and subsequent hospitalization or home confinement **are verified by a physician in writing no later than 24 hours following the return to school.**
3. Absence for a funeral or death of immediate family or grandparents, aunts or uncles will not count against the eight (8) days.

Absences verified by a parent note or phone call does not exempt the absences from the attendance policy. **If a student misses 10 days and/or classes in a semester, the administration will determine the approval of excuses for any further days/classes missed.** Absences without a valid approved excuse will be noted as unexcused. A parent's note or phone call does allow the student to make up any work missed while absent for an excused reason. Students eighteen years of age or older are NOT exempt from the attendance policy.

**Parents must notify the attendance office within 24 hours of their child's absence.** Notification of the absence after the 24-hour period will not excuse the student's absence unless special arrangements have been made with the principal or assistant principal.

## **STUDENT PLAGIARISM:**

Students should learn in an environment of integrity, free from the intrusion of any kind of dishonest conduct. When an academic exercise is designed to result in a grade, any of the following activities constitutes violations of academic honesty (unless expressly authorized in advance by the instructor).

- C Cheating includes the intentional giving, receiving, or use (or attempts thereof) of any assistance, including notes, copying, or prior knowledge of examination materials.
- C Plagiarism includes intentionally or knowingly representing the words, ideas or images of another as one's own in any academic exercise.
- C Fabrication includes the intentional falsification or invention of any information.
- C Collusion includes any secret agreement among students who participate in any academically dishonest activity.

A minimum penalty for all forms of academic dishonesty is to receive a zero for the paper, assignment, or test on which the violation occurred. The maximum penalty will be a review by the Dean of Academic Services with possible expulsion from this institution.

**COMPETENCIES:** The student will be able to (numbered to correspond to outcomes):

### *CAPÍTULO PRELIMINARY*

1. Greet someone and say goodbye. (2, 6)
2. Recognize the Spanish alphabet and numbers to 30. (1, 2, 3)
3. Use words related to the classroom. (1, 2, 6)
4. Recognize accents and punctuation marks. (3, 4)
5. Express the cognates. (1, 2, 3, 4)

### *CAPÍTULO 1*

1. Identify people, places, and things. (1, 2, 6)
2. Determine gender and articles of words. (1, 2, 3, 4, 5, 6)
3. Ask yes/no questions. (1, 2, 3, 4, 5)
4. Ascertain distinct types of appetizers (1, 2, 3, 4, 5)
5. Express actions. (1, 2, 3, 4, 5)
6. Talk about Hispanic restaurants and languages. (1, 2, 6)

### *CAPÍTULO 2*

1. Express *to be* using the verb **ser**. (1, 2, 5)
2. Express possession. (1, 2, 3, 4, 5)
3. Position adjectives correctly. (1, 2, 3, 4, 5)
4. Describe people and things. (1, 2, 3, 4, 5, 6)
5. Express likes and dislikes. (1, 2, 6)
6. Talk about family and the culture of last names. (1, 2, 6)
7. Describe the presences of Hispanics in North America. (1, 2, 6)

### *CAPÍTULO 3*

1. Talk about tourist attractions in Mexico City. (1, 2, 3, 4, 5, 6)
2. Point out people and things using demonstrative adjectives. (1, 2, 5, 6)
3. Express actions and states using the verbs **hacer, poner, salir, traer**. (1, 2, 3, 4, 5, 6)
4. Use question words to get information. (1, 2, 3, 4, 5)
5. Use commands to give instructions. (1, 2, 3, 4, 5)
6. Express localization by using *estar*. (1, 2, 4, 5)
7. Express actions using stem-changing verbs. (1, 2, 3, 4, 5)

### *CAPÍTULO 4*

1. Use the progressive tense to express actions taking place at this moment. (1, 2, 3, 4, 5, 6)
2. Use the verbs **ir** and **ira** to express future.. (1, 2, 3, 4, 5, 6)
3. Identify reflexive pronouns and prepositions. (1, 2, 3, 4, 5)

4. Review types of homes in the Hispanic world. (1, 2, 6)
5. Describe Argentina. (1, 2, 6)

### *CAPÍTULO 5*

1. Make questions about sports practices. (1, 2, 3, 4, 5)
2. Express actions in the preterite tense. (1, 2, 3, 4, 5)
3. Compare and describe people and things. (1, 2, 3, 4, 5)
4. Talk about Puerto Ricans and their sports. (1, 2, 6)
5. Use the verb *hacer* to express time elapsed. (1, 2, 3, 4, 5)
6. Express formal commands and influence others. (1, 2, 3, 4, 5, 6)

### *CAPÍTULO 6*

1. Talk about computers and technology. (1, 2, 3, 4, 5, 6)
2. Use direct object pronouns and express *what* and *whom*. (1, 2, 3, 4, 5, 6)
3. Use indefinite and negative words to express negation. (1, 2, 5)
4. Describe the open-air market and the super market. (1, 2, 6)
5. Describe the Incan Empire. (1, 2, 6)
6. Distinguish the differences between the verbs **conocer** and **saber**. (1, 2, 3, 4, 5, 6)
7. Use present subjunctive in expressions of will. (1, 2, 3, 4, 5)

### *CAPÍTULO 7*

1. Talk about holidays, celebrations and music. (1, 2, 3, 4, 5, 6)
2. Use indirect object pronouns, expressing *to whom* or *for whom*.
3. Express likes and dislikes. (1, 2, 3, 4, 5, 6)
4. Use the imperfect tense of regular verbs and some irregular verbs. (1, 2, 3, 4, 5)
5. Talk about festivals and celebrations of Chile. (1, 2, 3, 4, 5, 6)
6. Use expressions indicating time elapsed using *desde*, *cuándo*, *desde que*, *cuánto tiempo*, *hace que*, *hace*. (1, 2, 3, 4, 5)

**This syllabus may be revised as deemed necessary by the instructor. Students will be notified of any changes made.**