

COURSE NUMBER: EDUC 220 **COURSE TITLE:** Pre-Professional Teaching Laboratory

CREDIT HOURS: 1

INSTRUCTOR: Cari Redden

OFFICE LOCATION: Advising/Recruiting Center

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OFFICE HOURS: 8:00–5:00, Monday-Friday

PREREQUISITE(S): Developmental Psychology. Concurrent enrollment in Introduction to Education is suggested.

REQUIRED TEXT AND MATERIALS: Loose Leaf notebook with dividers and paper.

COURSE

DESCRIPTION: This course will provide laboratory experience to those preparing to teach through observing, working with individual students or small groups, and sometimes working as a teacher’s aid in school settings.

The pre-professional teaching laboratory is designed to enable the student to become familiar with real-life teaching situations while working in an area school. This course will help the student make a possible career choice.

EXPECTED LEARNER OUTCOMES:

Upon successful completion of the course, the student will be able to:

1. Identify dimensions of effective learning environments.
2. Identify the technology used within the school and classroom.
3. Identify the components of an effective lesson plan.
4. Understand the different learning styles of the students.
5. Develop professionalism.

**LEARNING TASKS
& ACTIVITIES:**

1. Students are required to assist in their placement classroom for a minimum of 45 hours during the semester. Two class periods at CCC must be free to allow enough time to get between the placement school and college classes.
2. Students are required to attend all class meetings and discussion groups.
3. Students will be required to keep a journal communicating their thoughts on assigned topics as well as to reflect on the events and lessons that took place in the school during each session.
6. A mid-term and final evaluation is to be conducted between the student and the supervising teacher.
7. Using the weekly journal entries, students will be required to type a 3 page evaluation of their experiences from their semester assisting in a classroom. This will be the final exam.

**ASSESSMENT OF
OUTCOMES:**

- A. Evaluation Criteria
- | | |
|---------------------------------------|-----------|
| 1. Attendance..... | 20 |
| 2. Weekly Journal..... | 20 |
| 3. Mid-term Evaluation..... | 10 |
| 4. Mid-term Meeting w/Instructor..... | 10 |
| 5. Final Evaluation..... | 15 |
| 6. Final Exam..... | <u>25</u> |
| TOTAL POINTS..... | 100 |
- B. Grading System
- | | |
|------------|---|
| 90% - 100% | A |
| 80% - 89% | B |
| 70% - 79% | C |
| 60% - 69% | D |
| 59% - ↓ | F |
- C. Assessment
1. Attendance and participation in class activities demonstrated by presence, relevant discussion, and active listening.
 2. Successful completion of assignments and projects.
 3. Positive cooperative interaction with class members.
 4. Mid-term and Final Evaluations completed by the supervising teacher.

ATTENDANCE: Students are expected to be on time and be in the public school as scheduled. Any scheduled absences must be worked out with the supervising teacher. In case of an unplanned absence, the student is required to contact their school placement and supervising teacher as soon as possible.

TARDIES: Tardies are not allowed. Please be professional and on-time for all classroom visits.

PLAGIARISM: Academic honesty is expected of all students. Plagiarism is addressed in the handbook and discussed in class.

More detailed explanations of assignments will be provided at the appropriate times. This syllabus is subject to revision by the instructor with prior notice to the student.

COMPETENCIES:

IDENTIFY DIMENSIONS OF EFFECTIVE LEARNING ENVIRONMENTS

1. Draw a spatial arrangement diagram of the classroom.
2. Describe the characteristics of the classroom as a whole. Making note of the use of space, cultural and economic differences, and the number of boys/girls in the class.

IDENTIFY THE TECHNOLOGY USED WITHIN THE SCHOOL AND CLASSROOM

1. Describe the kinds of resources/facilities that are available to teachers in the building for instruction? Media? Computers?
2. Explain the importance of teachers being “technologically literate”.

IDENTIFY THE COMPONENTS OF AN EFFECTIVE LESSON PLAN

1. Learn how the supervising teacher decides what content to use in his/her lesson plans.
2. Understand the school’s requirements for submitting lesson plans.
3. Identify the assessment used to determine how the lesson plans are meeting the goals of the class.
4. Understand how lesson plans may be tailored to fit the dynamics of each classroom.

UNDERSTAND THE DIFFERENT LEARNING STYLES OF THE STUDENTS

1. Observe the students different learning styles in the classroom.
2. Understand the different learning styles and how they provide challenges to the teacher.
3. Recognize the different ways that lesson plans may be adapted to different learning styles.

DEVELOP PROFESSIONALISM

1. Demonstrate professionalism through attendance, punctuality, and timely submission of work.
2. Strengthen time management skills by accurate and timely record keeping and reflection.