



HUDSONVILLE HIGH SCHOOL COURSE FRAMEWORK



COURSE / SUBJECT

EXPLORING HISPANIC CULTURE

KEY COURSE OBJECTIVES/ ENDURING UNDERSTANDINGS Important ideas and core processes	UNIT PACING Names of units and approximate pacing	UNIT LEARNING TARGETS By the end of the unit, students will be able to...	STANDARD Which standards (i.e. common core, MMC, etc.) does this address?
<p>Students will gain thorough understanding of a wide range of aspects of Hispanic culture. These include topics related to: food, music, important figures and many spanish-speaking countries. (The course is taught in English and requires no prior knowledge of Spanish).</p> <p>Students will be researching and creating 10 minute presentations every 2 weeks. It is hoped that students will thus develop important research and presentation skills. Furthermore, when students are listening to the presentations of others, note-taking skills take on great importance.</p>	<p>Introduction Week (1 week)</p> <p>Trivia Game Hispanic Countries & Capitals (Flags) Various types of Music Hispanic Figures Food</p>	<p>Students will be able to locate and describe Spanish-speaking countries and their capitals.</p> <p>Students will also explore various types of music and foods.</p> <p>Lastly, they will be introduced to a variety of Hispanic Figures.</p>	<p>2.2.M.G.a 2.2.M.G.c 2.2.M.C.a 2.2.M.C.b 2.2.M.F.a</p>
	<p>Country Study: Spain (1 week)</p>	<p>Student will learn about Spanish culture: history, regions, customs, foods, music, and traditions.</p>	<p>2.2.M.H.a 2.2.M.H.b 2.2.M.F.b 2.1.M.F.d 2.1.M.F.e 2.2.M.C.a 2.2.M.C.b 2.2.M.F.d</p>
	<p>Country Scavenger Hunt (2 weeks)</p>	<p>Students will research a Spanish-speaking of their choice. They will explore: history, economy, music, food, traditions, currency and traveling to that country.</p> <p>After they have researched, they will create a 10 minute Keynote presentation to present to their classmates in class.</p>	<p>2.2.M.G.a 2.2.M.G.c 2.2.M.C.a 2.2.M.C.b 2.2.M.F.a 2.2.M.F.c 2.2.M.F.d 2.2.M.E.a 2.2.M.E.b 2.2.M.E.c</p>

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	Country Study: México (1 week)	Student will learn about Mexican culture: history, regions, customs, foods, music and traditions.	2.2.M.H.a 2.2.M.H.b 2.2.M.F.b 2.1.M.F.d 2.1.M.F.e 2.2.M.C.a 2.2.M.C.b 2.2.M.F.d
	Hispanic Figure Study (2 weeks)	Student will research a Hispanic Figure of their choice. They will research their biography and major contributions to the world. After they have researched, they will create a 10 minute Keynote presentation to present to their classmates in class.	
	Country Study: Ecuador (1 week)	Student will learn about Ecuadorian culture: history, regions, customs, foods, music and traditions.	2.2.M.H.a 2.2.M.H.b 2.2.M.F.b 2.1.M.F.d 2.1.M.F.e 2.2.M.C.a 2.2.M.C.b 2.2.M.F.d
	Country Study: Argentina (1 week)	Student will learn about Argentinian culture: history, regions, customs, foods, music and traditions.	2.2.M.H.a 2.2.M.H.b 2.2.M.F.b 2.1.M.F.d 2.1.M.F.e 2.2.M.C.a 2.2.M.C.b 2.2.M.F.d

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	Country Study: Chile (1 week)	Student will learn about Chilean culture: history, regions, customs, foods, music and traditions.	2.2.M.H.a 2.2.M.H.b 2.2.M.F.b 2.1.M.F.d 2.1.M.F.e 2.2.M.C.a 2.2.M.C.b 2.2.M.F.d
	Plan a Trip to a Spanish-speaking Country (1 week)	Student will be able to assess the value of visiting a Spanish-speaking country of their choice. They will become familiar with transportations systems, dining, major attractions and lodging possibilities for travelers.	2.1.M.F.c 2.1.M.F.d 2.1.M.G.d 2.2.M.E.b 2.2.M.E.c
	Review Wrap-Up week (1 week)	Student will benefit from a review of the major topics and countries studied throughout the Trimester in preparation for the final exam.	