

REMOTE LEARNING SURVEY DATA SUMMARY - JUNE 2020



Total of Responses

Students (1,027)
 Staff (282)
 Parents (964)
 Administrators (15)

Question #1 ACCESS				
	Students I have been able to access online curriculum materials in Google Classroom during this remote learning period.	Staff Google Classroom was an effective way to push out remote learning during this school closure.	Parents My child has been able to access online curriculum materials in Google Classroom during this remote learning period.	Administrators Students were able to access online curriculum materials and instruction in google classroom.
Strongly Agree	55%	45%	64.69%	26.7%
Agree	43.1%	50.7%	31.78%	73.3%
Neutral	-	-	1.87%	-
Disagree	1.7%	3.6%	0.93%	-
Strongly Disagree	-	0.7%	0.73%	-

Question #2 ENGAGEMENT				
	Students I have been consistently (ie: 3-4 days each week) participating in remote learning.	Staff	Parents My child has been consistently (ie: 3-4 days each week) participating in remote learning.	Administrators Students were consistently (3-4 days each week) engaging in remote learning.
Strongly Agree	54.8%		50.88%	20%
Agree	36%		32.81%	60%
Neutral	-		4.67%	-
Disagree	7%		9.14%	20%
Strongly Disagree	2.2%		2.49%	-

Question #3 LEVEL OF ACADEMIC RIGOR				
	Students	Staff	Parents	Administrators

	The level of difficulty of the work my teachers posted has been appropriate given the current challenges associated with COVID-19 and remote learning.	The level of academic rigor my team has provided our students has been appropriate given the current challenges associated with COVID-19 and remote learning.	The level of academic rigor has been appropriate given the current challenges associated with COVID-19 and remote learning.	The level of academic rigor HPS has provided our students has been appropriate given the current challenges associated with COVID-19 and remote learning.
Strongly Agree	24%	35.5%	16.30%	33.3%
Agree	60.4%	60.6%	42.99%	66.7%
Neutral	-	-	18.90%	-
Disagree	12.3%	3.6%	15.68%	-
Strongly Disagree	3.2%	0.4%	6.13%	-

Question #4 LEVEL OF SUPPORT

	Students I am satisfied with the level of support I have received during this remote learning environment.	Staff The level of support provided to students by HPS staff has been appropriate in the remote learning environment.	Parents I am satisfied with the level of support during this remote learning environment.	Administrators The level of support provided to students by HPS staff has been appropriate in the remote learning environment.
Strongly Agree	28.3%	34.5%	20.77%	53.3%
Agree	54.9%	61.2%	43.93%	46.7%
Neutral	-	-	17.76%	-
Disagree	13.7%	3.6%	12.25%	-
Strongly Disagree	3.1%	0.7%	5.30%	-

Question #5 LEVEL OF COMMUNICATION

	Students I am satisfied with the level of communication from my principal and my teacher(s) during the closure of school.	Staff The level of communication the district has provided to stakeholders has been sufficient during the school closure.	Parents I am satisfied with the level of communication from the principal and my child's teacher(s) during the closure of school.	Administrators The level of communication the district has provided to stakeholders has been sufficient during the school closure.
Strongly Agree	25.9%	34.8%	35.83%	53.3%
Agree	56.4%	60.2%	43.20%	46.7%
Neutral	-	-	10.07%	-
Disagree	14.1%	4.3%	8.41%	-
Strongly Disagree	3.6%	0.7%	2.49%	-

Question #6 INDIVIDUAL FEEDBACK PROVIDED

	Students I frequently received individual feedback from my teacher(s) during this remote learning environment.	Staff I was able to frequently provide individual feedback to my students during this remote learning environment.	Parents My child frequently received individual feedback from teachers during the remote instruction period.	Administrators HPS staff were able to provide frequent individual feedback to students during the remote learning environment.
Strongly Agree	24.8%	27.9%	19.15%	6.7%
Agree	49.3%	57.5%	34.44%	60%
Neutral	-	-	20.71%	-
Disagree	20.7%	14.3%	20.50%	33.3%
Strongly Disagree	5.1%	0.4%	5.20%	-

Question #7 STRONG RELATIONSHIPS MAINTAINED

	Students I was able to maintain strong relationships with my teacher(s) during this remote learning environment.	Staff I was able to frequently provide individual feedback to my students during this remote learning environment.	Parents My child was able to maintain strong relationships with his or her teacher(s).	Administrators HPS staff were able to maintain strong relationships with students during the remote learning period.
Strongly Agree	14.5%	10%	16.91%	21.4%
Agree	45%	45.6%	36.31%	57.1%
Neutral	-	-	21.06%	-
Disagree	31%	38.1%	19.92%	21.4%
Strongly Disagree	9.5%	6.4%	5.81%	-