HUDSONVILLE PUBLIC SCHOOLS

Board of Education Regular Meeting 3886 Van Buren Street November 13, 2025 6:00 p.m.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as noted in the "Recognition of Visitors and Hearing of People Present" below.

- A. CALL TO ORDER
- B. PLEDGE OF ALLEGIANCE
- C. APPROVAL OF AGENDA
- D. TEACHING AND LEARNING FEATURE
- E. KNIGHTS OF COLUMBUS PRESENTATION
- RECOGNITION OF VISITORS AND HEARING OF PEOPLE PRESENT Members of the public will be able to make public comment by registering using this link: https://forms.gle/yeyEXvEnWVXEdhSF9. Registration must be submitted no later than two hours before the board meeting. Please email sfast@hpseagles.net if you need assistance.
- G. ACTION ITEMS CONSENT AGENDA

In order to save time during the meeting, we are using a consent agenda. Items on the consent agenda include those that are routine or have been previously discussed by the board of education. Board members may request to have any item removed for a separate discussion and vote.

- 1. Approval of Minutes
 - Regular Meeting October 9, 2025
 - Work Session October 27, 2025
- 2. Human Resource Item
- Trip Request
- 4. Presentation of Bills

Following are the bills for this meeting. As always, please feel free to contact this office if there are any questions or concerns. You are certainly welcome to stop in and review any of the bills. The following is an analysis of the payments:

 Payroll
 \$6,724,440.00

 Benefits
 4,402,677.00

 Accounts Payable
 974,668.00

 Total General Fund
 \$12,101,785.00

- H. REGULAR ACTION AGENDA
 - 1. Board Policy Updates
- I. REPORT ITEMS
 - 1. Student Council
 - 2. Building
 - Georgetown Elementary
 - Jamestown Lower Elementary
 - Riley Street Middle School
 - High School
 - 3. Superintendent
- J. ADJOURNMENT

The mission of Hudsonville Public Schools is to educate, challenge, and inspire all learners to become contributing, responsible members of a global society.