

HUDSONVILLE PUBLIC SCHOOLS ELEMENTARY COURSE FRAMEWORK



COURSE/SUBJECT

2nd Grade Art



Arts Education Content Standards and Benchmarks	Lesson Topics	Key concepts and vocabulary	Assessments
<p>PERFORM ART.VA.I.2.1 Identify and use various materials and techniques using a sequential process. ART.VA.I.2.2 Demonstrate the safe use of a variety of materials, tools, and processes with environmental awareness. ART.VA.I.2.3 Compare and explore elements of art and principles of design to communicate ideas related to personal environment. ART.VA.I.2.4 Use revision strategies to modify personal artwork and then mount it to enhance its presentation.</p> <p>CREATE ART.VA.II.2.1 Demonstrate how materials, techniques, and processes can be used creatively to communicate ideas. ART.VA.II.2.2 Combine the use of elements of art and principles of design to communicate ideas. ART.VA.II.2.3 Understand and recognize how artists create and construct multiple solutions to visual problems in artworks. ART.VA.II.2.4 Use symbols to create artwork that expresses and communicates meaning. ART.VA.II.2.5 Compare and contrast how artists convey ideas through the creation of artwork. ART.VA.II.2.6 Demonstrate how artwork can be created using computers and electronic media as a tool for creative expression.</p> <p>ANALYZE ART.VA.III.2.1 Develop a visual vocabulary. ART.VA.III.2.2 Recognize that art is created to fulfill personal and/or social needs. ART.VA.III.2.3 Share personal experiences and preferences in response to works of art. ART.VA.III.2.4 Evaluate personal artwork using art terminology. ART.VA.III.2.5 Reflect on how art expresses ideas, feelings, and opinions.</p> <p>ANALYZE IN CONTEXT ART.VA.IV.2.1 Compare symbols, trademarks, icons, emblems, and other visual motifs in various cultures. ART.VA.IV.2.2 Discuss the subject matter of artwork from particular cultures at specific times. ART.VA.IV.2.3 Debate images of a past or present culture.</p> <p>ANALYZE AND MAKE CONNECTIONS ART.VA.V.2.1 Describe how art is used in everyday life. ART.VA.V.2.2 Investigate and identify visual art careers that relate to children. ART.VA.V.2.3 Identify similarities among the arts including vocabulary, elements of art, and principles of design. ART.VA.V.2.4 Demonstrate connections between the visual arts and other curriculum through student artwork.</p>	<p>Art appreciation and enjoyment</p> <p>Self-Expression</p> <p>Real world application of the arts</p> <p>Artist Emphasis: - Vincent VanGogh - Henri Matisse</p> <p>Cultural Emphasis <i>(one per year)</i> - North America - Central/South America - Asia - Europe - Australia/New Zealand - Middle East</p> <p>Drawings/Paintings: - Animals/Nature - Portrait - Landscape - Abstract Art</p> <p>*3-D Project</p>	<p>Art Elements: 1. Line 2. Shape 3. Color 4. Texture 5. Value 6. Space 7. Form</p> <p>Art Principles: 1. Pattern 2. Movement *</p> <p>* optional</p>	<p>Observation of skills taught</p> <p>Checks for understanding</p> <p>Final Projects</p>