

HUDSONVILLE PUBLIC SCHOOLS ELEMENTARY COURSE FRAMEWORK



COURSE/SUBJECT

Second Grade Social Studies: The Local Community

UNIT	STANDARD Which Michigan state standards does the unit address?	KEY CONCEPTS/ VOCABULARY	ASSESSMENTS Which assessments are given to determine student growth?
<p>Unit 1: What is a community?</p> <p>Focus Questions:</p> <ol style="list-style-type: none"> 1. What is a community? 2. Why do families live in communities? 3. How are communities alike and different? 	<p>G2.01.1: Distinguish between physical and human characteristics of places. G2.01.1: Compare the physical and human characteristics of a local community with those of another community. G4.0.2: Describe the means people create for moving people, goods, and ideas within the local community. C1.0.1: Explain why people form governments.</p>	<p>basic needs community family government human characteristics of place location physical characteristics of place transportation</p>	<p>Unit Assessment</p>
<p>Unit 2: Where is My Community and What is it Like There?</p> <p>Focus Questions:</p> <ol style="list-style-type: none"> 1. Where is our community located? 2. What are the important physical and human characteristics of our community? 3. How do people change the environment in our local community? 	<p>G1.0.1: Construct maps of the local community that contain symbols, labels, and legends denoting human and natural characteristics of place. G1.0.2: Use maps to describe the spatial organization of the local community by applying concepts including relative location and using distance, direction, and scale. G2.0.1: Compare the physical and human characteristics of the local community with those of another community. G2.0.2: Describe how the local community is part of a larger region (e.g., county, metropolitan area, state). G4.0.1: Describe land use in the community (e.g., where people live, where services are provided, where products are made). G4.0.2: Describe the means people create for moving people, goods, and ideas within the local community. G5.0.1: Suggest ways people can responsibly interact with the environment in the local community. G5.0.2: Describe positive and negative consequences of changing the physical environment of the local community. G.LO.02.07: Find and name locations using simple coordinate systems such as maps and first quadrant grids.</p>	<p>community geography human characteristics of place human/ environment interaction land use location map movement physical characteristics of place region transportation</p>	<p>Unit Assessment</p>

<p>Unit 3: How Do Citizens Live Together In A Community?</p> <p>Focus Questions: 1. What is the purpose of government? 2. What does our local government do? 3. What are important roles and responsibilities of citizens in a community?</p>	<p>C1.0.1: Explain why people form governments. C1.0.2: Distinguish between government action and private action. C2.0.1: Explain how local governments balance individual rights with the common good to solve local community problems. C2.0.2: Describe how the Pledge of Allegiance reflects the core democratic value of patriotism. C3.0.1: Give examples of how local governments make, enforce, and interpret laws (ordinances) in the local community. C3.0.2: Use examples to describe how local government affects the lives of its citizens. C3.0.3: Identify services commonly provided by local governments (e.g., police, fire departments, schools, libraries, parks). G4.0.3: Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in the local community. C5.0.1: Identify ways citizens participate in community decisions. C5.0.2: Distinguish between personal and civic responsibilities and explain why they are important in community life.</p>	<p>branches of government citizen city council civic responsibility common good community core democratic values court diversity government individual rights laws mayor patriotism</p>	<p>Unit Assessment</p>
<p>Unit 4: How Do People Work Together in a Community?</p> <p>Focus Questions: 1. How do scarcity, choice, and opportunity cost impact economic decision making? 2. How do people and businesses interact to meet economic wants?</p>	<p>E1.0.3: Using examples, explain why people cannot have everything they want (scarcity) and describe how people respond (choice). E1.0.1: Identify the opportunity cost involved in a consumer decision. E1.0.2: Identify businesses in the local community. E1.0.3: Describe how businesses in the local community meet economic wants of consumers. E1.0.4: Describe the natural, human, and capital resources needed for production of a good or service in a community. E1.0.5: Use examples to show that people cannot produce everything they want (specialization) and depend on trade with others to meet their wants.</p>	<p>businesses capital resources choice economic decision making economic wants human resources natural resources opportunity cost production scarcity specialization trade</p>	<p>Unit Assessment</p>
<p>Unit 5: How Do Communities Change Over Time?</p> <p>Focus Questions: 1. How do historians study the past? 2. How can an individual impact history? 3. How do communities change over time?</p>	<p>H2.0.1: Demonstrate chronological thinking by distinguishing among past, present, and future using family or school events. H2.0.6: Compare life today with life in the past using the criteria of family, school, jobs, or communication. H2.0.1: Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events. H2.0.2: Explain why descriptions of the same event in the local community can be different. H2.0.3: Use an example to describe the role of the individual in creating history. H2.0.4: Describe changes in the local community over time (e.g., types of businesses, architecture and landscape, jobs, transportation, population). H2.0.5: Identify a problem in a community's past and describe how it was resolved. H2.0.6: Construct a historical narrative about the history of the local community from a variety of sources (e.g., data gathered from local residents, artifacts, photographs). G5.0.2: Describe positive and negative consequences of changing the physical environment of the local community.</p>	<p>artifact change chronology decades historian historical evidence historical narrative historical perspective history past people timeline</p>	<p>Unit Assessment</p>