

HUDSONVILLE PUBLIC SCHOOLS ELEMENTARY COURSE FRAMEWORK



COURSE/SUBJECT

Kindergarten Writing

UNIT PACING Names of units and approximate pacing	LEARNING TARGETS Students will be able to...	STANDARD Which Common Core standards does this address?	ASSESSMENTS Which assessments are given to determine student growth?
A Curricular Plan for Reading and Writing Workshop Grade K by Lucy Calkins and Colleagues Unit 1: Launching the Writing Workshop <i>September</i>	<ul style="list-style-type: none"> • I can tell/draw/write a small moment in order. • I can include how I feel about my small moment. 	W.K.3	Conferring Frequent formative assessments based on learning targets
A Curricular Plan for Reading and Writing Workshop Grade K by Lucy Calkins and Colleagues Unit 2: Approximating Small Moments <i>October</i>	<ul style="list-style-type: none"> • I can tell/draw/write a small moment in order. • I can include how I feel about my small moment. • I can use my writing partner's questions and ideas to add details and strengthen my writing, with adult help. 	W.K.3 W.K.5	Conferring Frequent formative assessments based on learning targets
A Curricular Plan for Reading and Writing Workshop Grade K by Lucy Calkins and Colleagues Unit 3: Looking Closely: Observing, Labeling, and Listing Like Scientists <i>November</i>	<ul style="list-style-type: none"> • I can tell/draw/write about a topic I choose. • I can tell/draw/write facts about that topic. 	W.K.2	Conferring Frequent formative assessments based on learning targets

<p>A Curricular Plan for Reading and Writing Workshop Grade K by Lucy Calkins and Colleagues</p> <p>Unit 4: Writing Pattern Books to Read, Write, and Teach</p> <p><i>December</i></p>	<ul style="list-style-type: none"> • I can tell/draw/write about a topic I choose. • I can tell/draw/write facts about that topic. 	<p>W.K.2 W.K.3</p>	<p>Conferring</p> <p>Frequent formative assessments based on learning targets</p>
<p>A Curricular Plan for Reading and Writing Workshop Grade K by Lucy Calkins and Colleagues</p> <p>Unit 5: Raising the Quality of Small Mom</p> <p><i>January</i></p>	<ul style="list-style-type: none"> • I can tell/draw/write a small moment in order. • I can include how I feel about my small moment. • I can use my writing partner's questions and ideas to add details and strengthen my writing, with adult help. 	<p>W.K.3 W.K.5</p>	<p>Post-Assess Narrative Writing Prompt Adapted and Summarized from Teacher's College of Reading and Writing Project Documents and Website</p> <p>Conferring</p> <p>Frequent formative assessments based on learning targets</p>
<p>A Curricular Plan for Reading and Writing Workshop Grade K by Lucy Calkins and Colleagues</p> <p>Unit 6: Procedural Writing: How-to Books</p> <p><i>February or March</i></p>	<ul style="list-style-type: none"> • I can tell/draw/write about a topic I choose. • I can tell/draw/write facts about that topic. 	<p>W.K.2</p>	<p>Conferring</p> <p>Frequent formative assessments based on learning targets</p>
<p>A Curricular Plan for Reading and Writing Workshop Grade K by Lucy Calkins and Colleagues</p> <p>Unit 7: Informational Books</p> <p><i>February or March</i></p>	<ul style="list-style-type: none"> • I can tell/draw/write about a topic I choose. • I can tell/draw/write facts about that topic. 	<p>W.K.2</p>	<p>Post-Assess Informational Writing Prompt Adapted and Summarized from Teacher's College of Reading and Writing Project Documents and Website</p> <p>Conferring</p> <p>Frequent formative assessments based on learning targets</p>
<p>A Curricular Plan for Reading and Writing Workshop Grade K by Lucy Calkins and Colleagues</p> <p>Unit 8: Authors as Mentors</p> <p><i>April</i></p>	<ul style="list-style-type: none"> • I can tell/draw/write about a topic I choose. • I can tell/draw/write facts about that topic. • I can tell/draw/write a small moment in order. • I can include how I feel about my small moment. • I can research and write with my teacher and classmates (e.g., explore a number of books by a favorite author and express opinions about them). 	<p>W.K.2 W.K.3 W.K.7</p>	<p>Post-Assess Narrative Writing (applies to students who did not previously meet standards) Prompt Adapted and Summarized from Teacher's College of Reading and Writing Project Documents and Website</p> <p>Conferring</p> <p>Frequent formative assessments based on learning targets</p>

<p>MAISA Writing Units of Study</p> <p>Opinion Letter</p> <p><i>May/June</i></p>	<ul style="list-style-type: none"> • I can tell the topic or name of a book. • I can tell/draw/write my opinion about at book. 	<p>W.K.1</p>	<p>Post-Assess Opinion Writing Prompt Adapted and Summarized from Teacher's College of Reading and Writing Project Documents and Website</p> <p>Conferring</p> <p>Frequent formative assessments based on learning targets</p>
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