

HUDSONVILLE MIDDLE SCHOOL COURSE FRAMEWORK



COURSE/SUBJECT

6th Grade Art



KEY COURSE OBJECTIVES/ENDURING UNDERSTANDINGS (Important ideas and core processes)	UNIT PACING (names of units and approximate pacing)	UNIT LEARNING TARGETS (By the end of the unit, students will be able to. . .)	STANDARD (Which standards (i.e. common core, MMC, etc.) does this address?)
6th grade Art is an exploratory class that will be based around the basic skills and concepts of the elements of art: Color, Line, Value, Texture, Space, Shape, and Form, and the Principles of Design: Pattern, Balance, Movement/Rhythm Contrast, Emphasis, and Unity. You will be experimenting with many different mediums in this class (drawing, painting, ceramics, etc). Other areas of study will include art history and basic methods of art production. You will be required to keep an art sketchbook and bring it in on a daily basis. (All standards taken from the Michigan Art Education standards and benchmarks)	Elements & Principles Unit	<ul style="list-style-type: none"> understand the definitions of the Elements of Art and how to use the Elements of Art in a work 	Create artworks that use organizational principles and functions to solve specific visual arts problems.
	Drawing Unit	<ul style="list-style-type: none"> understand the concept of Proportion understand the art elements of line and shape and create a balanced composition understand how Texture can create Value understand the concept of Balance: including symmetry, asymmetry and radial balance 	Create artworks that use organizational principles and functions to solve specific visual arts problems.
	Painting Unit	<ul style="list-style-type: none"> learn about the various types of composition learn about the art elements of space & texture create a painting that shows an understanding of the concepts of composition and space 	Create artworks that use organizational principles and functions to solve specific visual arts problems.
	Ceramics Unit	<ul style="list-style-type: none"> learn about the process of creating with clay understand the concept of Balance 	Create artworks that use organizational principles and functions to solve specific visual arts problems.