



➤ Teaching & Learning



➤ Human Services



➤ Operations

S.O.A.R. II

STRATEGIC OBJECTIVES TO ACHIEVE RESULTS



Dear Hudsonville Community,

As evidenced by student achievement results, attendance at school activities, and our beautiful facilities, Hudsonville Public School students benefit from a successful partnership with our parents and the Hudsonville community. Valuing and honoring this partnership, we believe it is critical to involve all stakeholders as we plan for the future.

Hudsonville staff and the Board of Education have embraced a long-range planning process which relies heavily on community research. In 2011, with the input of over 2,500 parents, students, staff, and community members, we created S.O.A.R. I (Strategic Objectives to Achieve Results). Our long-range plan outlined goals in a variety of areas to help guide and focus our improvement efforts. We are pleased to share that we accomplished, or continue to work toward the accomplishment, of all the goals outlined in S.O.A.R. I. A summary of the outcomes can be found on our district's website.

In 2014-15, we surveyed over 3,900 stakeholders including 462 staff members, 2,515 fourth through twelfth grade students, 755 parents, and 170 community members. Using this data and other pertinent information, S.O.A.R. II was developed. As Eagles, we aspire to soar! This guiding document will allow our staff to focus on specific goals in our attempt to meet our mission "to educate, challenge, and inspire all learners to be contributing, responsible members of a global society."

We would like to thank our parents, students, staff, and community members for providing us valuable feedback and contributing to S.O.A.R. II. It is an honor and a privilege to serve the students of this community.

Respectfully,

A handwritten signature in black ink that reads "Ken A. Hall".

Ken Hall
Board of Education President

A handwritten signature in black ink that reads "Nick Ceglarek".

Nick Ceglarek
Superintendent

Our Mission Statement

The mission of Hudsonville Public Schools is to educate, challenge, and inspire all learners to become contributing, responsible members of a global society.

- *The Hudsonville Public School District believes that ALL students can learn.*
- *The Hudsonville Public Schools District is committed to providing a challenging and engaging curriculum, effective instruction, and a positive supportive environment.*
- *The Hudsonville Public School District realizes success will be achieved through a cooperative partnership of students, teachers, support staff, administrators, board members, parents, and the community.*

Celebrations!

- **Service** ~ *Our students regularly serve our community through volunteering and fundraising.*
- **Achievement** ~ *In 2014, Hudsonville Public Schools received the most Reward School Designations (8) out of any other district in Kent and Ottawa County.*
- **Fine Arts** ~ *Both instrumental and vocal groups are routinely recognized by the State under Superior ranking.*
- **Athletics** ~ *The tradition of excellence continues as our teams have earned numerous conference, regional, and state titles.*



Teaching & Learning

- K-12 Instruction
- Early Childhood (curriculum)
- Technology (instruction)
- Special Education
- Fine Arts
- Differentiation & Intervention

Human Services

- Athletics
- Clubs & Co-Curriculum
- Community Education
- Early Childhood (programming)
- Community Relations

Operations

- Transportation
- Technology (infrastructure/operational)
- Grounds/Maintenance

Areas of Focus

There are many aspects of schooling that impact a child's educational experience. To properly pinpoint our improvement efforts, Hudsonville Public Schools has identified three focal areas. Each area encompasses a variety of educational facets that enhance a child's school experience.

Teaching & Learning Goals



SHORT TERM

- Determine and initiate systems of support for elementary students exhibiting significant behaviors to maintain high quality learning environments
- Research, develop, and implement consistent grading practices in grades 6 - 12 to provide students equal opportunities to demonstrate their learning
- Develop and implement a technology skill continuum to prepare students to effectively utilize technology for learning and assessment

LONG TERM

- Adapt academic intervention structures to support students in achieving grade level expectations
- Ensure every student feels connected to and supported by at least one HPS staff member to cultivate a caring environment and a greater sense of belonging
- Enhance opportunities for students to plan and prepare for post-secondary experiences

ON-GOING

- Heighten students' understanding of how content knowledge is relevant to their everyday life, future education, and careers
- Provide students with increased opportunities to: collaborate, communicate, think critically and problem solve, be flexible, adaptable, and accountable, and exhibit ethical citizenship and technology literacy skills (Skills4Success)
- Integrate technology into classroom instruction to enhance high quality teaching and learning

Human Services Goals

SHORT TERM

- Expand community partnerships to add further relevance to student learning
- Develop, foster, and utilize partnerships with parents to enhance the academic experiences of our students
- Utilize character education programming, focused on school climate and culture, to contribute to healthy learning environments
- Build awareness and interest in the programs/opportunities the district provides

LONG TERM

- Provide experiences for students to engage in relevant personal, civic, social, and professional responsibilities
- Enhance professional growth and development by expanding opportunities for collaboration
- Increase effectiveness of district communication by ensuring consistent delivery of information to students, parents, community members, and staff



Operations Goals



SHORT TERM

- Evaluate, maintain, and enhance the security of main entrances at schools
- Review and improve student experiences on buses
- Support district-wide plans to provide meaningful communication to our stakeholders

LONG TERM

- Evaluate, maintain, and strengthen district-wide safety procedures and infrastructure
- Review and address technology sustainability, replacement, and growth in accordance with educational and operational objectives

ON-GOING

- Sustain high quality district-wide facilities continuing the tradition of honoring taxpayer commitment/support
- Preserve a commitment to conservative budgeting in a time of school funding uncertainty
- Maintain equitable resources among all building and levels throughout the district

The Hudsonville Public Schools' Board of Education has embraced a continual process for improvement. The foundation of this improvement model begins and ends with input from our stakeholders. Parents, staff, students, business leaders, and community members have contributed thoughts and ideas through numerous focus groups and completion of surveys. We are so very grateful for their contributions to help identify district direction.

It is also important to recognize the contributions of the Board of Education, administrative team, student and teacher leaders who worked collaboratively to refine our goals and set our district's direction, the results of which are before you today.

For further information regarding this document or its contents, please contact Nick Ceglarek at 616-669-1740, ext. 1 or nceglar@hpseagles.net.



Thank you community!