

S.O.A.R. I

GOAL UPDATES

JUNE 20, 2013



TEACHING & LEARNING COMMITTEE MEMBERS

■ Karla Akins

■ Theresa Reagan

■ Megan Decker

■ John Roh

■ Jack DeLeeuw

■ Bill Ross

■ Brian Field

■ Rebecca VanSomeren

TEACHING AND LEARNING

- **Goal #1:** Enhance and communicate school readiness opportunities and community resources for children birth to age five.

- **Strategies/activities:**
 - ◆ Discuss and develop understanding of current offerings
 - ◆ Determine if programing and resources assist parent/staff in preparing their students for kindergarten readiness
 - ◆ Share with parents the upcoming change of kindergarten start dates and how this will affect their children
 - ◆ Initiate discussion on Early Childhood building usage considering goal and define common goals for 0-5 year old population in HPS
 - ◆ Develop multiple communique around school readiness opportunities and community resources to parents and staff

TEACHING AND LEARNING

■ Results:

- ◆ Postcard sent to HPS community regarding Hudsonville Early Childhood offerings and informational nights
- ◆ HPS Early Childhood informational nights on January 17 at Riley Street Middle School and January 21 at Bauer Elementary School
 - ▶ 2013 attendance: Riley ~ 71, Bauer ~ 26 **TOTAL = 97 families**
 - ▶ 2012 attendance: Riley ~ 45, Bauer ~ 26 **TOTAL = 71 families**
- ◆ Developed an early childhood profile document to aide in communication between Early Childhood programs/Prekindergarten and our Kindergarten classrooms
- ◆ Incredible growth in Early Childhood programs this year, most of our programs are full or very close to full as of May, 2013
- ◆ Full day of Great Start Readiness Preschool, state-funded program this year, creating 17 more spots, one classroom, for our students

■ Status:

- Goal met
- Goal in progress

TEACHING AND LEARNING

- **Goal #2:** Assess and strengthen the academic and social/emotional support provided for all students, including struggling and accelerated learners.
- **Strategies/activities:**
 - ◆ Determine primary objective: Increase the number of students who feel that staff know and care about them
(elementary - 74%, middle school - 45%, high school - 39%)
 - ◆ Identify what it means to a student to “know me well and care about me as a person”
 - ◆ Research ways to make a large school feel small
 - ◆ Assess current programming

TEACHING AND LEARNING

■ Results:

- ◆ Combined efforts with Human Services group
- ◆ Created list of current programming
- ◆ Working to:
 - ▶ define current programs purpose and impact
 - ▶ determine holes in programming, need for new programming, and staff training
 - ▶ create ways to communicate programming and gather parent support

■ Status:

- Goal met
- Goal in progress

TEACHING AND LEARNING

■ On-going Goals:

- ◆ Elevate awareness of the learning opportunities and course offerings available to students
- ◆ Heighten students' understanding of how content knowledge and study skills are relevant to everyday life, future education, and careers
- ◆ Enhance and strengthen K-12 literacy instruction, focusing on reading, writing, listening, and speaking as the foundation for lifelong learning
- ◆ Permeate K-12 curriculum and instruction with 21st Century Skills and College & Career Readiness Standards (collaboration, communication, critical thinking and problem solving, flexibility and adaptability, ethical citizenship, personal accountability, and technology literacy)

HUMAN SERVICES COMMITTEE MEMBERS

■ Dave Feenstra

■ Scott Smith

■ John Gillette

■ Shelly Stokes

■ Louise Moore

■ Kevin Wolma

■ George Murphy

HUMAN SERVICES

- **Goal #1:** Evaluate current extra-curricular programming and explore additional opportunities to enhance the educational experience for all students.

- **Strategies/activities:**

- ◆ Ongoing exploration/implementation of suggestions made by students, teachers, coaches, parents, and administrators regarding new extra-curricular opportunities. We need to be mindful of our financial realities as we seek opportunities to expand programming. We are looking to promote existing programs to include more students rather than offering new programs.

- **Results:**

- ◆ Eagle select basketball for middle school girls/boys
- ◆ Lacrosse Club at the high school
- ◆ Drama Club at Riley Street Middle School
- ◆ Intramural basketball at various elementary buildings
- ◆ Expansion of Science Olympiad to middle school and high school

- **Status:**

- Goal met
- Goal in progress

HUMAN SERVICES

- **Goal #2:** Partner with parents to explore strategies and tools to bolster a child's educational experience.
- **Strategies/activities:**
 - ◆ Continue to actively seek out new opportunities to partner with parents. We often learn of new programs through our professional network. (Peers in other districts, conferences, professional reading, coursework.)
- **Results:**
 - ◆ Read Aloud programs
 - ◆ Baldwin Street Middle School Partnering with Parents program - internet safety, bully prevention, sexual harassment prevention
 - ◆ Parent involvement with the athletic department website
 - ◆ Jamestown Watchdogs
- **Status:**
 - Goal met
 - Goal in progress

HUMAN SERVICES

- **Goal #3:** Continue to foster and expand community partnerships in and out of the classroom, benefiting both students and staff.
- **Strategies/activities:**
 - ◆ Explore new opportunities to partner with the greater Hudsonville community. We often learn of new programs through our professional network. (Peers in other districts, conferences, professional reading, coursework.)
- **Results:**
 - ◆ OAISD Doing More, Together initiative
 - ◆ Saturday Slip and Slide event
 - ◆ Winter Celebration Snowman contest
 - ◆ IChallengeU
 - ◆ Tim Elmore Leadership Development presentation in March
 - ◆ CareerLife (partnership with Hudsonville Chamber of Commerce)
 - ◆ Michigan Economic Forecast (partnership with Hudsonville Chamber of Commerce)
 - ▶ February 20, George Erickcek ~ AP Economics students paired with local business leaders
 - ◆ Board seat on Chamber Board
- **Status:**
 - Goal met
 - Goal in progress

HUMAN SERVICES

- **Goal #4:** Communicate district facility use guidelines and continue to provide opportunities for community use of school buildings and grounds.
- **Strategies/activities:**
 - ◆ A committee is currently in the process of evaluating the facility use policies and practices of neighboring districts. Will have a report with recommendations for the Board to review in July.
- **Results:**
 - ◆ Will be ready to report out next month
- **Status:**
 - Goal met
 - Goal in progress

HUMAN SERVICES

■ On-going Goals:

- ◆ Cultivate parent involvement by assessing, expanding, and communicating participation opportunities within each school community
- ◆ Showcase and celebrate the achievements of students and staff in an effort to raise community awareness and foster Eagle Pride
- ◆ Investigate the most effective way to communicate with constituents and implement a comprehensive district communication plan
- ◆ Encourage and empower all staff to effectively use technology as a tool to strengthen the school experience Maintain and elevate the high level of staff satisfaction and pride in Hudsonville Public Schools

OPERATIONS COMMITTEE

MEMBERS

- Lee Arntz
- Matt Blood
- Art Bolt
- Jane Bykerk
- Nick Ceglarek
- Amy Gortsema
- Mark Heagle
- Curt McDowell
- Dave Powers
- Dave Schippers

OPERATIONS

- **Goal #1:** Implement the parameters of the 2011 construction bond and communicate progress to all stakeholders.

- **Strategies/activities:**
 - ◆ Provide monthly update to Board of Education
 - ◆ Use website, email, Appleseed to disseminate progress

- **Results:**
 - ◆ Nick provides update to Board of Education each month
 - ◆ Information provided through parent meetings, staff meetings, Appleseed, website, monthly Bond Progress update, etc.

- **Status:**
 - Goal met
 - Goal in progress

OPERATIONS

- **Goal #2:** Continue to ensure high quality district-wide facilities, including the development of a fine arts auditorium and natatorium.
- **Strategies/activities:**
 - ◆ Construction of facilities outlined in bond
 - ◆ Survey of parents, staff, students (post-construction)
 - ◆ Annual facilities needs assessment on each campus
- **Results:**
 - ◆ Visitations to other facilities and planning sessions have taken place
 - ◆ Site work is underway
 - ◆ Lee Arntz has created a written, standardized process/form for yearly evaluation of building/facility needs
- **Status:**
 - Goal met
 - Goal in progress

OPERATIONS

- **Goal #3:** Conduct a feasibility study of traffic flow and parking lot safety on the High School campus and implement a recommended course of action.

- **Strategies/activities:**
 - ◆ Solicit input from architects and city engineers
 - ◆ Conduct internal study of traffic flow and safety
 - ▶ Later submission to Ottawa County

- **Results:**
 - ◆ Separate bus entrances/exits in plans for revised secondary campus
 - ◆ Plans to add traffic access to Allen Street

- **Status:**
 - Goal met
 - Goal in progress

OPERATIONS

■ On-going Goals:

- ◆ Maintain equitable resource allocation among all buildings and levels throughout the district
- ◆ Research and incorporate sustainable technology systems in accordance with educational and operational objectives
- ◆ Maintain a commitment to conservative budgeting in a time of school funding uncertainty