

S.O.A.R. I

GOAL UPDATES

JUNE 14, 2012



OPERATIONS COMMITTEE MEMBERS

- Lee Arntz
- Matt Blood
- Art Bolt
- Jane Bykerk
- Nick Ceglarek
- Mark Heagle
- Curt McDowell
- Dave Powers
- Dave Schippers
- Dorothy VanderJagt

OPERATIONS

- **Goal:** Conduct a feasibility study of the facilities and operations necessary to support high quality early childhood programming, including full day/every day kindergarten, pre-kindergarten, and preschool.

- **Strategies/activities:**
 - ◆ Developed budget scenarios for current vs. AD/ED
 - ◆ Conducted a building survey regarding room availability
 - ◆ Coordinated recommendation with Teaching and Learning Committee

- **Results:**
 - ◆ AD/ED K for 2012/13 will be implemented
 - ◆ Construction of six classrooms (2 JES, 2 FES, 2 PES)
 - ◆ Budget adjustments due to increased demands

- **Status:**
 - Goal met
 - Goal in progress

OPERATIONS

- **Goal:** Sustain financial stewardship in accordance with legislative funding while maintaining a focus on teaching and learning. Provide support and expertise to champion the mission and vision of Hudsonville Public Schools.

- **Strategies/activities:**
 - ◆ Met with legislative leaders regarding state aid funding
 - ◆ Monitored line item budget on a sustained basis
 - ◆ Obtained additional funding as a result of meeting best practice requirements

- **Results:**
 - ◆ Frequent communication to all users regarding increased demands
 - ◆ Two 2011/12 budget amendments provided to the Board of Education
 - ◆ A conservative 2012/13 budget focused on continued financial stewardship

- **Status:**
 - Goal met
 - Goal in progress

HUMAN SERVICES COMMITTEE MEMBERS

- Dave Feenstra
- John Gillette
- Louise Moore
- George Murphy
- Scott Smith
- Shelly Stokes
- Kevin Wolma

HUMAN SERVICES

- **Goal:** Identify effective professional development programming aligned with staff, building, and district goals.

- **Strategies/activities:**
 - ◆ Utilized the talents of “in-house” experts to provide meaningful professional development experiences for teachers
 - ◆ Surveyed staff to determine areas of focus for professional development days
 - ◆ Gathered feedback after each PD session and used the data collected to improve upon future professional development days

- **Results:**
 - ◆ New approach to professional development based on staff input and choice
 - ◆ Partnership with the VanAndel Education Institute with the HS Science Staff
 - ◆ PLE’s created to support technology training

- **Status:**
 - Goal met
 - Goal in progress

HUMAN SERVICES

- **Goal:** Implement best practices and protocols that enhance ethical citizenship (character education) and exalt positive interactions through authentic relationships.

- **Strategies/activities:**
 - ◆ Developed and administered school climate surveys for students and staff
 - ◆ Supported positive behaviors at all levels (Renaissance Program at HS, etc.)
 - ◆ Implemented classroom lessons on Bully Prevention at various levels

- **Results:**
 - ◆ Partnership with Teaching and Learning group to conduct school climate surveys
 - ◆ New Bully Policy written and presented to the Board of Education for approval
 - ◆ A district-wide approach to character education in Fall, 2012

- **Status:**
 - Goal met
 - Goal in progress

HUMAN SERVICES

- **Goal:** Monitor legislative changes and communicate the educational implications to the Hudsonville Public School staff and community.

- **Strategies/activities:**
 - ◆ Monitored all updates regarding legislative changes
 - ◆ Shared information/updates in district/building communication (newsletters)
 - ◆ Provided legislative update reports during board meetings as appropriate

- **Results:**
 - ◆ No questions/comments from public from Appleseed articles on Bully Policy
 - ◆ Bi-weekly emails to staff with updates from MEMSPA
 - ◆ 3 - 5 email questions/positive comments from staff per update

- **Status:**
 - Goal met
 - Goal in progress

TEACHING & LEARNING COMMITTEE MEMBERS

■ Karla Akins

■ Theresa Reagan

■ Megan Decker

■ John Roh

■ Jack DeLeeuw

■ Bill Ross

■ Brian Field

■ Rebecca VanSomeren

■ Ben Jewell

TEACHING AND LEARNING

- **Goal:** Research and adopt a common data collection protocol to be used in the special education qualification process.

- **Strategies/activities:**
 - ◆ Reviewed other models (SIDR-R) from the State, OAISD, other districts, Special Education Rules and Regulations
 - ◆ Reviewed current process used in HPS buildings
 - ◆ Met with District Data Coordinator on systems currently used in HPS
 - ◆ Gathered input from facilitators, principals, and counselors to develop a district process

- **Results:**
 - ◆ A common data collection protocol for HPS
 - ◆ A defined process for K-12 data collection
 - ◆ Fall 2012: Intervention staff will be trained on using the data collection tool protocol

- **Status:**
 - Goal met
 - Goal in progress

TEACHING AND LEARNING

- **Goal:** Investigate and evaluate full day/every day kindergarten programming and the impact on early elementary curriculum alignment.
- **Strategies/activities:**
 - ◆ Took part in an OAISD study group
 - ◆ Formed a Kindergarten committee to address:
 - ▶ Research
 - ▶ Recommendation
 - ▶ Communication plan
 - ▶ AD/ED schedule
 - ▶ Curriculum development aligned to Common Core State Standards
 - ◆ Provided staff training on new curriculum
 - ◆ Offered summer training to kindergarten staff
- **Results:**
 - ◆ Board adopted recommendation to implement AD/ED K for the 2012/13 school year
 - ◆ Double instructional hours provided to kindergarten students
 - ◆ Opportunity for focused professional development for kindergarten staff
- **Status:**
 - Goal met
 - Goal in progress

TEACHING AND LEARNING

- **Goal:** Develop and initiate implementation of an instructional technology plan to support and enhance high quality teaching and learning.

- **Strategies/activities:**
 - ◆ Formed a Tech Steering Committee which met monthly to monitor the tech timeline and discuss technology requests
 - ◆ Continued Year 2 Curriculum Council focused on 21st Century Skills and which tech tools will support these skills
 - ◆ Formed a Tech Sub Committee to study and recommend a sustainable technology plan

- **Results:**
 - ◆ Board adopted 3 year District Technology Plan (7/2012 -6/2015)
 - ◆ Four year “gradual release” technology implementation timeline (to be provided to the Board by August 2012), which includes a professional development plan focused on increasing teacher competency

- **Status:**
 - Goal met
 - Goal in progress

TEACHING AND LEARNING

- **Goal:** Formalize a plan to infuse 21st Century Skills and College & Career Readiness Standards into K-12 instruction.

- **Strategies/activities:**
 - ◆ Provided Board with Skills4Success framework for formal adoption
 - ◆ Participated in OAISD workshops to “unpack” the Skills4Success
 - ◆ Designed 2011/2012 Curriculum Council to identify skills supported by technology
 - ◆ Supported staff and students participating in iChallengeU summer training
 - ◆ Created LCAN committee
 - ◆ Unpacked Common Core State Standards, including College & Career Readiness Standards
 - ◆ Developed partnership with the VanAndel Education Institute and the HS Science Department
 - ◆ Awarded a \$35,000 Skills4Success grant
 - ▶ Blended Learning
 - ▶ Project Based Learning
 - ▶ Senior Capstone project

- **Results:**
 - ◆ A formalized plan for K-12 Common Core roll-out as the basis of change for infusing college and career readiness in to the K-12 curriculum
 - ◆ 2012/2013 Curriculum Council will serve to align HPS 21st Century initiatives

- **Status:**
 - Goal met
 - Goal in progress

SHORT-TERM GOALS

(0-16 MONTHS)

- 8 out of 9 goals met (accomplished)
- 1 remaining to be accomplished within 3 months

LONG-TERM GOALS

(0-36 MONTHS)

- Begin next school year
- Continue to work towards accomplishment of on-going goals