FY19 Budget Questions

What are the changes in sub-populations for state revenue?

| Fiscal Year | FY15 | FY16 | FY17 | FY18 | FY19 |
|----------------|-----------|-----------|-----------|-----------|-----------|
| Total Adjusted | 39,471.50 | 39,654.50 | 39,391.25 | 39,990.75 | 40,750.00 |
| Enrollment | | | | | |
| Transportation | 910.00 | 955.00 | 935.00 | 980.00 | 1026.00 |
| - Special Ed | | | | | |
| FARM | 9939.00 | 10,164.00 | 10,206.00 | 10,383.00 | 10,392.00 |
| EL Program | 1727.00 | 1818.00 | 1914.00 | 2193.00 | 2569.00 |
| Special Ed | 4283.00 | 4326.00 | 4424.00 | 4498.00 | 4673.00 |

What are the changes in Free & Reduced Meals eligibility guidelines?

| | Free Meals | | Reduce | d Meals |
|----------------|------------|----------|----------|----------|
| Household Size | FY17 | FY18 | FY17 | FY18 |
| 1 | \$15,444 | \$15,678 | \$21,978 | \$22,311 |
| 2 | \$20,826 | \$21,112 | \$29,637 | \$30,044 |
| 3 | \$26,208 | \$26,546 | \$37,296 | \$37,777 |
| 4 | \$31,590 | \$31,980 | \$44,955 | \$45,510 |
| 5 | \$36,972 | \$37,414 | \$52,614 | \$53,243 |
| 6 | \$42,354 | \$42,848 | \$60,273 | \$60,976 |
| 7 | \$47,749 | \$48,282 | \$67,951 | \$68,709 |
| 8 | \$53,157 | \$53,716 | \$75,647 | \$76,442 |

What are the costs for science-based reading programs? (The two textbooks series were given to CII by Dr. Miller.)

| Open Court (McGraw-Hill) | | | | |
|--------------------------|-----------------|------------------|------------------------|--|
| Grade Level | # of Classrooms | Cost/25 Students | Totals by Level | |
| Kindergarten | 144 | \$4,875.00 | \$702,000.00 | |
| Grade 1 | 151 | \$4,875.00 | \$736,125.00 | |
| Grade 2 | 147 | \$3,750.00 | \$551,250.00 | |
| Grade 3 | 149 | \$3,750.00 | \$588,750.00 | |
| | | Subtotal | \$2,548,125.00 | |
| | | Shipping | \$76,443.75 | |
| | | System Total | \$2,624,568.75 | |

- Full Package = \$150 \$195 per student (Does not include teacher materials)
- Open Court Reading Student Digital & Print Comprehensive Bundle
- Includes: One copy of Student Anthology, Skills Practice Workbook 1 & 2, Lessons and Unit Assessment Workbook 1 & 2

| Superkids | | | | |
|--------------------|-----------------|------------------|------------------------|--|
| Grade Level | # of Classrooms | Cost/25 Students | Totals by Level | |
| Kindergarten | 144 | \$3,000.00 | \$432,000.00 | |
| Grade 1 | 151 | \$3,000.00 | \$453,000.00 | |
| Grade 2 | 147 | \$3,000.00 | \$441,000.00 | |
| | · | Subtotal | \$1,326,000.00 | |
| | | Shipping | \$39,780.00 | |
| | | System Total | \$1,365,780.00 | |

- Cost per classroom approximately = \$3,000.00
- Teacher materials = \$600.00
- Libraries for classroom = \$2,040.00
- Ancillary materials = \$300.00

What are the costs to start an IB (International Baccalaureate) program at another high school?

| IB Program Costs* | | | | | |
|----------------------------------|--------------|--------------|--------------|--|--|
| Staffing Costs | Year 1 | Year 2 | Year 3 | | |
| 1.0 FTE IB Coordinator (12-month | \$81,430.00 | \$81,430.00 | \$81,430.00 | | |
| Teacher) | | | | | |
| 1.0 FTE IB Support Staff | \$55,562.00 | \$55,562.00 | \$55,562.00 | | |
| Total Over Three Years | \$136,992.00 | \$136,992.00 | \$136,992.00 | | |

| Fees, PL, Text, Materials of Instruction | Year 1 | Year 2 | Year 3 |
|---|--------------|-------------|-------------|
| IB Annual Subscription Fee | \$11,500.00 | \$11,500.00 | \$11,500.00 |
| IB Registration Fee/Candidate (\$168 for 60 | \$10,080.00 | | \$10,080.00 |
| students-includes three components) | | | |
| IB Student Fees (approx. \$882/student over | \$52,920.00 | \$52,920.00 | \$52,920.00 |
| two years) | | | |
| IB Ongoing Professional Learning | \$6,000.00 | \$6,000.00 | \$6,000.00 |
| (\$500/teacher) | | | |
| IB Source Textbooks (\$100/student) | \$36,000.00 | | |
| USPS/DHL Postal & Shipping Fees | \$2,225.00 | \$2,225.00 | \$2,225.00 |
| Start-Up Classroom Materials | \$12,750.00 | | |
| Total Over Three Years | \$131,475.00 | \$72,645.00 | \$82,725.00 |

Total Costs for the IB over three years: \$697,821.00

How much Epinephrine (EpiPens) and Narcan go unused and/or expire during the year? Has FCPS spoken to county agencies about giving them our stock that is about to expire to use and get newer stock from them?

Narcan/Naloxone:

- 1. Narcan was purchased for the first time this school year (FY18).
- 2. Narcan for high schools was provided for free from the distributor as a one-time opportunity. We will need to pay for them in future years.
- 3. We purchased Narcan for the rest of our buildings with some back-up in case of use.
- 4. We received a total of 74 kits, and paid for 59 of those.

5. One dose has been administered thus far in SY 17-18

Stock Epinephrine (EpiPens)

- 1. Stock epinephrine has been acquired for schools since the passage of the Maryland law.
- 2. During SY 12-13, 5 stock epi were administered.
- 3. During SY 14-15, 10 stock epi were administered.
- 4. During SY 15-16, 8 stock epi were administered.
- 5. During SY 16-17, 9 stock epi were administered.
- 6. Thus far, SY 17-18, 0 stock epi have been administered.

FCPS has received all or a portion of its stock Epinephrine for free since we began stocking schools with Epinephrine in compliance with Maryland State Law. In SY 16-17, FCPS provided 228 packs of stock Epinephrine to our schools, including the appropriate number of adult and junior dosages for each school as well as for field trips. (Fortunately all stock Epinephrine has been provided to FCPS for free during the last school years and is being provided for free for this school year (FY18)). During SY16-17, 10 of 228 dosages of stock epinephrine were used. Depending upon expiration dates, approximately 218 kits would have expired and been disposed of by school health staff.

President Young asked if FCPS could exchange expiring Narcan and/or Epinephrine with the county for some of their stock. Unfortunately, there is not stock Epinephrine or Narcan at the county to be exchanged. Prescription medication dispensed to an institution can only be used by that institution, similar to a medication for an individual that cannot be legally used for a different individual. FCHD purchases their Narcan from the same pharmaceutical company as FCPS. They use it for a different program and are not allowed to sell it or exchange it with another institution. The county does not have a supply of stock Epinephrine that staff is aware of, nor would they be able to exchange it with us if they did.

Please provide, broken down by division, the total cost of motivational/giveaway items to staff/teachers/etc.

Staff has attached a copy of the FY17 Budget Transaction Detail for account 74004 Advert/Promotions/Incentives. The transaction includes items such as food purchases for parent/community meetings, trophies/plaques, help wanted ads, etc.

In regards to imprinted items, FCPS does not purchase staff shirts unless they are reimbursed by the staff member or through the facility activity account. At schools, deposits are made in the facility activity account via outside groups or vending machine proceeds from the staff lounge; these deposits are used to purchase items for the staff. Several years ago, principals were authorized to purchase imprinted lanyards as part of the safety concerns to insure all staff members displayed their badges uniformly.

Technology: What is the replacement life cycle?

Technology Lifecycle Management (TLM) is a multi-phased approach that encompasses the planning, design, acquisition, implementation, and management of an IT Infrastructure. A replacement cycle is a key part of this process, which is driven by organizational objectives to meet security, growth, Total Cost of Ownership (TCO), and system availability requirements.

When considering the support and maintenance of technology equipment, it is more appropriate to envision a car than it would be a textbook. The technology hardware and software FCPS purchases is only supported by the manufacture for a limited amount of time. Depending on the type of equipment and the manufacturer, FCPS can expect support for between 3 and 7 years after product release. Even without an end of support date from a manufacturer, technology is worn down by use, made obsolete by advances in technology, and are part of an ongoing cybersecurity arms race.

To these ends, the Department of Technology Infrastructure requested a large number of itemized enhancements to address the ongoing technology replacement needs of FCPS. The department recently completed a refresh of the Wide Area Network (WAN) equipment in FY17. As discussed on Page 1 of the Superintendent's budget, a request has been made to the county for the one-time funds necessary to replace the portion of the Access & Distribution equipment currently in operational use, while no longer supported by the vendors.

The equipment necessary to support instruction are classified as "04 – Instructional Costs", which is also where the 1:1 equipment is classified. In FY17, nearly the entire department "04 – Instructional Costs" budget was spent on the 1:1 program. As a result, DTI reprioritized \$161,130 of budgeted operational funds from other area's to assist in completing the 1:1 deployment and have the ability to use the funds for technology refresh.

Cost to complete the replacement cycle for: Teacher's Computers

Based on approximately 2,940 teachers employed by FCPS and an expected operational life of five years for teacher equipment, FCPS should be replacing 588 devices each year. The estimated annual recurring price to support this requirement is \$382,200.

1:1 Devices

FCPS currently has 29,883 active Chromebooks in use by students and requires an additional 4,048 Chromebooks to complete the 1:1 deployment (not accounting for student population growth). This will result in an estimated 33,931 Chromebooks, which would require 6,787 devices replaced annually. The requirement will result in an estimated annual recurring price of \$1,913,934.

Labs

FCPS labs currently fall under the Curriculum Department's management. FCPS has three types of computer labs (Standard Instruction, Computer Science, and Visual & Performing Arts), each with a different equipment complexity. Combined, there are currently

approximately 8,606 devices in place to support these requirements. In total, this equipment will cost \$1,372,303.86 annually, to support a five year lifecycle.

Please provide an update of the 1:1 program deployment.

The 1:1 program is currently at 16 of 23 Secondary schools and supported the completion of a 1:3 ratio at grades 2-5. Based on current enrollment statistics, FCPS will require an additional 4,048 Chromebooks to complete the seven remaining schools. The Department of Technology Infrastructure has budgeted \$720,000 of FY19 funds towards this effort. It is estimated that an additional \$421,536 is required to complete the deployment project before the 2018/19 school year.

LYNX Statistics – How is the school being used in non-traditional hours? Block 5: 2:20 – 3:39

- Block 5 for LYNX 9th graders only
 - o Government (fall) 21 students
 - o English 9 (spring) 28 students

Supper: 3:45 - 4:15

- This program is free to all FHS students.
- An average of 60 students per session have been served.

Learning Labs - Open to all FHS students

- Session 1: 2:20 3:39
 - o Two buses (one north/one south) provided at 4:15
 - o Average Attendance
 - Semester 1 24 students
 - Semester 2 43 students
- Session 2: 4:20 5:40 (Tues/Wed/Thurs)
 - o One bus provided at 5:45
 - o Average Attendance
 - Semester 1 6 students
 - Semester 2 5 students

Please provide an estimate of the cost to provide an evening study lab and supper to the entire FHS feeder pattern.

Study Lab: Currently, these cost are being covered by the Governor's grant for the LYNX program. We have staff on-site as well as security. Our estimated costs for the staffing is \$56,950.

Supper Program: For FY18, the labor used for LYNX is covered with the LYNX governor's grant. Our food cost per meal is approximately \$1.50. As the number we are feeding increase, our labor would have to increase as well. For every 15 meals, our labor cost would increase by approximately \$25.00. The USDA supper program, as well as FARM rates, strictly regulates what programs are eligible to be offered at the school. Only students are eligible to receive the federal reimbursement at Frederick High School.

Other FCPS schools participate in after-school meal/snack programs. These are schools that meet the FARM rates, as well as offer after school enrichment programs that meet

USDA regulations. For example, West Frederick Middle School offers the supper program to the student enrolled in the YMCA STARS program. Some programs are daily, while some are a few days a week. The schools that currently offer the supper program are Frederick High, West Frederick Middle, Governor Thomas Johnson Middle, Monocacy Middle, Crestwood Middle, and Lincoln (which prepares meals for Burke Street Boys & Girls Club). The schools that currently offer an after-school snack program are Monocacy Elementary, Hillcrest, Waverley, and North Frederick. Approximately 175 suppers and 150 snacks are provided daily.

Office of the COO - Why is there a requested increase in mileage?

The mileage reimbursement increase is to support the COO, the Risk and Safety Manager and the Use of Facilities Coordinator. There was no increase in this line item when the Risk and Safety Manager position was established in FY18. This position is required to routinely visit FCPS facilities. Additionally, the Use of Facilities Coordinator will have mileage reimbursement costs for routine travel to various FCPS facilities.

Communications - Coordinator Position How many positions are included in the coordinator line?

There are currently four positions in that line. One position, the Business Partnership Coordinator is currently vacant.

There has been growth in this line from FY17. Why?

The communications department added one coordinator position in FY17, the Multimedia Graphics Coordinator position. This position develops and executes concepts for media and marketing materials that maintain and enhance the FCPS brand by delivering visually consistent multimedia content for use across all FCPS media platforms (including social media, web design, broadcast graphics, print and online video). This position was created by reorganizing the multimedia arts functions. Two positions, a multimedia arts supervisor and a graphic designer position, were eliminated.

Does this include the social media person?

No, the coordinator line item does not include the position that oversees social media.

FREDERICK COUNTY PUBLIC SCHOOLS Accelerating Achievement & Equity

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BOE DEPARTMENTAL FY19 BUDGET WORKSESSION RESPONSES TO QUESTIONS FOR

ACCELERATING ACHIEVEMENT & EQUITY SPECIAL EDUCATION & PSYCHOLOGICAL SERVICES

AAE

- 1. EL Growth of 5.0 FTE for \$228,060 Explanation
 - a. 5.0 FTE Positions are requested to respond to the growing number of EL students.
 - b. Since last year this time, we have experienced an increase of approximately 375 EL students. Over the past two years, we have seen an increase of approximately 650 students.
- 2. Question asked during the budget work session Can I have the distribution of EL students in each grade level. The distribution is as of October 31, 2017.

| MSDE October LEP Enrollment Report Year | K-12 EL Student Enrollment |
|---|-------------------------------|
| PreK | 200 |
| Kindergarten | 369 |
| Grade 1 | 346 |
| Grade 2 | 323 |
| Grade 3 | 302 |
| Grade 4 | 241 |
| Grade 5 | 148 |
| Grade 6 | 106 |

| Grade 7 | 125 |
|----------|------|
| Grade 8 | 102 |
| Grade 9 | 206 |
| Grade 10 | 192 |
| Grade 11 | 97 |
| Grade 12 | 72 |
| Total | 2829 |

^{*}Since October 31, additional students have enrolled. However, this provides a snapshot of the distribution of enrollment throughout the school system.

SPECIAL EDUCATION & PSYCHOLOGICAL SERVICES

- 1. Mental Health: During the 2015 budget year, we added LCSW positions in an attempt to provide some additional mental health/crisis/psych support to schools that was more cost efficient than school psychologists. (see handouts)
 - a. May staff provide some information about the effectiveness and utilization of these still fairly new staff members?
 - i. Two LCSW were placed at Brunswick High and Catoctin High Schools.
 - ii. They provide a number of services to these two schools, including:
 - 1. Referring students for outside assessments and services.
 - 2. Emergency Petitions Referring students to the hospital for an immediate emergency evaluation
 - 3. Individual and small group therapy Anger management, grief, social skills, stress management, as examples.
 - 4. Crisis Intervention
 - 5. Collaboration with Pupil Personnel Workers

- 6. Collaboration with School Staff
- 7. Community Outreach Programs Substance abuse, suicide prevention, as examples.
- b. How are those positions applied across the system?
 - i. The two positions from the 2015 budget year are placed at two schools, Brunswick Middle and Catoctin High
 - ii. Other social worker positions (PPWs) are dispersed throughout the school system.
- c. What is the average time spent for school psychologists performing testing (for IEPs, etc.) vs. doing counseling or therapy?
 - i. Ann Hammond, Supervisor of Psychological Services, would estimate that school psychologists are engaged in the IEP and other processes (screening meetings, review assessments & eligibility, progress review and IEP development, manifestation determination, student threat assessments, BIP development and review) for approximately 70 – 80% of their time.
 - ii. The FY18 Budget allowed for the hiring of two psychologists placed directly in schools (Crestwood Middle and Walkersville High). Ms. Hammond approximate that these two psychologists spend approximately 30 40% of their time in the IEP process.
- d. If we need more trained counselors/therapists, what's our best route -- LCSWs? Psychologists?
 - i. Some of the roles are similar but some are unique. School Psychologists can do everything that a LCSW can do with the exception of Emergency Petitions (send students to the hospital for an emergency evaluation). This requires a license. We currently have 6 of the 27.5 psychologists who can do this.
 - ii. School Psychologists perform other responsibilities, which Social Workers cannot. These include:
 - 1. Complete psychological evaluations
 - 2. Student Threat Assessments
 - 3. Provide academic and learning consultation to staff to meet classroom needs.

- 4. Serve in the role of a school psychologist during discipline hearings and manifestation meetings.
- iii. Even when there is a LCSW present in a school, a school psychologist is required to be assigned to that same school. The reverse is not true.
- e. Rationale--I'd like to consider costs associated with contracting out the testing components for special education if psychologists are spending a large amount of time doing testing vs. counseling and direct student work. See example below:
 - i. 1447 psychological evaluations were completed in 2016-2017 year
 - ii. Average cost of contracted psych assessment is \$550.00
 - iii. \$795,850.00 would have been required in the budget if testing components for psychologists were contracted.
- 2. Special Education Growth in Positions (27.0 FTE Teachers & 6.5 SEIA)
 - a. What type of enrollment growth is Special Ed experiencing? IEP/504 Students?
 - i. The number of students with 504 plans is rising. We currently have 2047 students with 504 Plans. In 2016, we had 1804.
 - ii. The number of students receiving special education services continue to grow.
 - 1. During the 2015 2016 School Year, we had 104 Reciprocal Placements
 - 2. During the 2016 2017 School Year, we had 232 Reciprocal Placements
- 3. Is this a result of the change in staffing model?
 - a. Yes. Since the allocation of staff this past school year, we have experienced a large number of students enrolling in our school system and being identified as requiring special education services.
 - b. The increase in staffing will allow for special education staffing at the middle of the caseload model range.
- 4. Non-Public Placements:
 - a. What are your estimated costs for FY18? Do you anticipate any major changes in FY19?

- i. There are currently 109 students enrolled in non-public placements.
- ii. Estimated costs for FY18 is approximately \$10,413,833.00, which includes \$9,455,222.68 for educational costs and \$958,611.00 for transportation costs. We are reimbursed for a percentage of the educational costs. We are projected to receive \$4,740,459.00 back from MSDE this current school year, making the actual output, after reimbursements, approximately 5,673,374.00
- iii. We do not anticipate major changes in FY19. However, we are exploring opportunities to serve these some of the students currently in non-public placements back within FCPS. We are looking at utilizing potential space at the new Rock Creek building, for example, to see if an appropriate student disability group with similar needs can be serviced within FCPS. We are also exploring public-private partnerships.
- b. Are we able to provide a disability code/reason for each of the students enrolled in a non-public placement?
 - i. The majority of students in non-public placements have a disability code of Multiple Disabilities (approximately 50%).
 - ii. The next most prevalent disability code is students identified with Autism, approximately 35%.
 - iii. Other students have a range of disabilities, such as Intellectual, Emotional, and Other Health Impairments.
- c. Reasons for non-public placements
 - i. We look at services that the student needs vs. what we are able to provide in our school system. If we are not able to meet the needs of students within our school system, we recommend a non-public placement.
 - ii. Non-Public placements provide services beyond what we currently and are able to provide in FCPS.
 - 1. Small structured environment with a high staff to student ratio that is not located in a comprehensive school.
 - 2. Dually diagnosed needs. For example, significantly cognitive disability *and* significant therapeutic needs
 - 3. Mental Health supports with therapeutic services

- 4. Significant behavioral intervention supports beyond what can be serviced in comprehensive schools.
- 5. Higher functioning autism Require services for social pragmatic concerns with a therapeutic component and rigorous academics.

November 2017

Position: Cyber Security Engineer

Location: Technology Services

Required Qualifications:

- Bachelor's degree in information technology, computer science or related field with a preferred specialization in cyber security. Equivalent certifications/training/experience will be considered in lieu of the Bachelor's degree
- CompTIA Security+, Certified Ethical Hacker or related security certifications
- Five (5) years' experience providing full time cyber security administration within a large scale network infrastructure including experience hardening and securing Windows servers and workstations.
- Familiar with applicable IT laws and IT governance
- Experience and broad knowledge of databases and data extraction, TCP/IP, Ethernet, ACL's, VLAN's, certificates, File Permissions and other network and security protocols, etc.
- Understanding and experience with Cyber Security Operations (monitoring, detection, incident response, forensics) required.
- Demonstrated experience with security event management collection systems and integration (SIEM / LEM)
- Experience administering, securing and working with Microsoft Active Directory / Microsoft Windows Server and desktop infrastructure
- Securing website data
- Familiarity with Cryptography, cipher suites and confidentiality, integrity and authentication standards and implementation
- Ability to work off-hours as needed / required
- Demonstrated ability to work with minimal supervision
- Demonstrated ability to independently and effectively complete work assignments and projects in a timely fashion. Demonstrated ability to meet deadlines
- Capable of performing the essential functions of the position with or without reasonable accommodations.
- Ideal candidate will have an intimate understanding of vast array of technologies and be motivated to constantly learn new technologies

Preferred Qualifications:

- CISSP: Certified Information Systems Security Professional
- CISM: Certified Information Security Manager
- Experience troubleshooting, administering and maintaining Virtual Private Networks, Firewalls, content filters and other security appliances
- Demonstrated experience performing and analyzing network packet captures using packet analyzers such as Wireshark
- Experience with Storage Area Networks, fiber channel, FCOE or ISCSI
- Experience with virtualization
- Experience with desktop management preferably Microsoft SCCM
- Experience implementing high availability network systems and network load balancing
- Work experience in K-12 educational setting.

Essential Functions:

Reporting directly to the Supervisor of Data Systems, Network Architecture & Security, the Cyber Security Engineer provides support, technical direction and expertise of all cyber security aspects including policy, planning, coordination, administration, and implementation.

- Ensures system security needs are established and maintained for operations, development, security
 requirements, security risk assessment, systems analysis, systems design, security test and evaluation,
 certification and accreditation, systems hardening, security controls, incident response, and provides
 analytical support for security policy development and analysis
- Research, develop and recommends security policies, procedures, standards and processes
- Implements and maintains Information Systems (IS) security and documentation as mandated by federal, state, county and internal requirements. Performs routine system audits and verifies IS security compliance
- Prepares security remediation documentation and generates security reports. Report common and repeat problems (trends) to management and suggest process or technical improvements as needed
- Proactively researches, analyzes, identifies security vulnerabilities and implements appropriate security counter measures. Configure systems to monitor for indicators of cyber-security events / compromise
- Proactively monitor and provide information regarding intrusion events, security incidents, and other threat indications. Implement and oversee application security, access control, and corporate data safeguards
- Integrates new architectural analysis of cyber security features and relates existing system to future needs and trends, embeds advanced forensic tools and techniques for attack reconstruction, provides engineering recommendations, and resolves integrations and testing issues
- Update secure configurations by routinely reviewing vendor sites, bulletins, and notifications for security information
- Implement, configure and oversee enterprise malware, spyware, antivirus and operating systems / application update patch solutions; Ensures all systems are protected and updated (patched)
- Coordinates and reviews Vulnerability Assessments and Penetration Testing
- Works with Engineers to design, implement, document and test disaster recovery, business continuity and highly available infrastructure
- Continuously identifies opportunities for process and security improvement and implements applicable technologies and / or process changes
- Implement and configure security identity and event management systems and proactive monitoring tools;

Other Duties:

- Coordinates training material for end users as it relates to information security
- Performs multi-tiered incident, change management, problem resolution and end-user support
- Interfaces with internal and external customers and vendors to determine network security infrastructure needs
- Updates job knowledge by participating in educational opportunities; reading professional publications; maintaining certifications, etc.
- Remain technically current and competent by learning new technologies and obtaining certifications as requested by management
- Performs other duties as required

Salary:

- AMT, 12 month: 260 days / 8 hours per day
- Salary Range \$ \$ / hour

Apply:

To apply for this position, please fill out the online application by going to: http://

Or by going to www.fcps.org selecting Jobs and selecting the Support Application. Current support employees must also apply online. No letters of interest will be accepted.

Deadline:

* FREDERICK COUNTY PUBLIC SCHOOLS EMBRACES THE SPIRIT AND REQUIREMENTS OF EQUAL OPPORTUNITY *

Human Resources Division

Human Resources Division Submitted Questions 2019

1. Increase in recruitment of \$50,000 – What will this include? Are there preplanned trips/events already identified?

The recruitment budget supports sourcing activities used to seek and attract applicants for both support and certificated positions. These activities include job fair registrations (real and virtual), advertising fees for job boards, and travel expenses both in and out of state. Recruitment materials (brochures, posters, giveaways, table top displays) are also covered by this line item.

Yes, we are currently registered for 17 teacher recruitment events of January 11.

Yes, we are currently registered for 17 teacher recruitment events of January 11, 2018. This number will increase.

2. Increase in tuition reimbursement of \$469,382 – Why do we anticipate this type of growth?

Projected utilization began with a review of <u>actuals</u> from FY17. Another factor considered was the fact we are seeing more teachers early in their career w/FCPS take advantage of the tuition reimbursement program. The pre-pay option has incented staff to access tuition funds.

| | Cost | | Projected Utilization Increase |
|------------------------|------|-----------|--------------------------------|
| FY17 Actuals | \$ | 1,653,208 | 10% |
| FY18 Projected Actuals | \$ | 1,818,529 | 10% |
| FY19 Projected Actuals | \$ | 2,030,382 | 11.6% |

- 3. Rationale behind the pricing of positions for instance, why was the position for the security analyst position priced at \$78,741? Positions are classified by conducting a review of the role, essential functions, required and preferred qualification. An analysis of and comparison to current FCPS positions with similar requirements and qualifications occur as part of the internal equity review.
- 4. Ombudsman position Several surrounding counties have this position. If the Board wants to add the position to the budget, what is the salary cost? (If you provide the salary to me, I will give you the fringe costs and start-up costs.)

ROLE: Performs informal, neutral and confidential dispute resolution services for staff employees (work related issues) or students (academic or administrative issues). Assists with conflicts and/or interpersonal misunderstandings.

Salary range noted on chart. 260 day/8 hour

| AMT | Grade 6 | Fringes | Start-Up Costs | Total |
|--------|----------|----------|-------------------|-----------|
| Step 1 | \$78,644 | \$18,514 | \$3,000 | \$100,158 |
| Step 5 | \$87,983 | \$19,448 | \$3,000 | \$110,431 |

5. Please provide input on the idea of freezing all travel for one year to compare the effectiveness of entirely virtual (Skype, FaceTime, etc.) interviewing/recruiting vs. attending job fairs, college events, etc. on site. Please indicate total cost savings anticipated from freezing travel. Please share HR's evaluation of pros and cons of freezing travel.

The current travel/recruitment budget is \$31K.

\$30,342.02 is the total cost we spent on internal and external recruiting last year. We hired a total of 292 new hires.

Cost per hire = \$103.91

163 (56%) of our new hires were local.

129 (44%) were from job fairs we attended "on the road."

The CONS

Recruiting is about connecting, engaging and building relationships. That does not happen through a job board. It happens in person.

With a limited applicant pool, an employer must turn a passive candidate into an active candidate. That does not happen on a web site. It happens in a college ballroom, at a campus eatery or a regional job fair. It happens when a recruiter walks up to passive candidate and says...have you thought about Frederick County.

A visit to our competitor's websites will reveal a listing of scheduled MD and outside of MD job fairs/recruitment events. An applicant attending may assume, FCPS not here, FCPS is not hiring.

FCPS will rely on advertisements and the applicant taking the initiative to seek us out as a preferred employer.

It is not advisable to limit outreach avenues when the pool we are reaching for is significantly diminished due to the nationwide reduction in teacher candidates.

The PROs

A budget savings of \$28,150 would be realized.

- Please provide costs and staff involved (which directors) in fully rolling out an
 effective "Grow Your Own" program. Please provide outlines for this program,
 details about implementation steps, and overarching plans.
 Pending response until Spring 2018.
- 7. Please provide substitute cost savings if each teacher-certificated Central Office Staff member served as a substitute 4x per year. So, for example, 4 x per year, Dr. Alban would be a sub, 4 x year, Dr. Markoe would be a sub and on down through all staff in central office who have a teaching certificate.

| FOUR DAYS | |
|-----------------------|--------------|
| Daily Rate | \$91.49 |
| Participant (110 x 4) | 440 |
| Savings to Sub Budget | \$ 40,255.60 |
| Four Day Spend | \$187,750.11 |
| Lost | \$147,494.51 |
| | |
| SINGLE DAY | |
| Daily Rate | \$91.49 |
| Participant (110) | 110 |
| Savings to Sub Budget | \$ 10,063.90 |
| Daily Spend | \$ 46,937.53 |
| Lost | \$ 36,873.63 |

What is an Learning Management System (LMS)?

A Learning Management System (LMS) is the framework that handles all aspects of the learning process. An LMS is the infrastructure that delivers and manages instructional content, identifies and assesses individual learning goals, tracks the progress towards meeting those goals, and collects and presents data for supervising the learning process. A learning management system delivers content, but also handles registering for courses, course administration, skills gap analysis, tracking, and reporting.

Why have an LMS?

An LMS is integrated so that all the functions and services are provided from a single access point rather than being separate components. This integration allows a seamless experience for students and improves data security for the digital ecosystem.

LMS Functionality

- Instructional tools
 - Course and lesson design
 - Individualized instruction
 - Easy grading features
- Communication and Collaboration
 - Post announcements, updates, homework, etc. all in one place for all stakeholders
 - Students, parents, teachers, and administrators all receive logins
 - No more logging into multiple Google Classrooms to see student assignments
 - Serves as a one stop shop for parents to receive communication from all of their children's teachers
 - o Discussion boards and work rooms for students to collaborate
 - Online professional learning forums for teachers
- Data, Analytics, and Personalized Learning
 - Data reports and charts including progress towards standards
 - o District-level and student-level analytics
- Interoperability
 - Connects all components of the digital ecosystem seamlessly
 - Single sign-on
 - Digital tools and resources are integrated
 - Use all your content and technology tools in a single platform including textbook resources
 - Integrates with the Student Information System (SIS)
 - Includes grading passback and other data transfers
 - This allows for grades and other information recorded in one app to be transferred automatically to other apps such as Teacher Access Center (TAC)

- Built-in apps and import other content from Learning Objects Repository (LOR)
- Application Programming Interface (API) that allows for custom-built software

Assessment Management

- Assessments can be created and shared at the district, school, or teacher levels
- Use assessment data to identify content and resources to create custom playlists for students
- Integrates with assessment platforms including Performance Matters

Mobile App

- Full functionality from anywhere
- Android and iPhone compatible

Comparing an LMS and a Course Management System (CMS)

Course Management Systems (CMS) are used primarily for online or blended learning, supporting the placement of course materials online, associating students with courses, tracking student performance, storing student submissions, and mediating communication between the students as well as their instructor. Some of this same functionality can be seen within an LMS, so it is understandable why confusion might exist about the differences between the two types of systems. However, the systemic nature of an LMS does not limit its functionality to that of a CMS.

Google Classroom

Google Classroom is a CMS. The role Google Classroom takes on is Google Drive management. Google Classroom solves the problem of sharing permissions for documents and makes the interaction of Google Docs between teacher and student significantly easier.

As Google Classroom has evolved, it has made changes to open their API to other companies such as Houghton Mifflin Harcourt and McGraw-Hill allowing teachers to distribute and collect materials through Google Classroom.

Moodle, Blackboard, and Edmodo are other examples of a CMS that have been frequently used in Frederick County Public Schools. Like Google Classroom, these applications allow teachers to deliver course materials, track student performance, and communicate with students. However, the design of a CMS does not allow it to handle full integration with a SIS, LOR, and other applications in the FCPS tech stack.

Identification of the LMS Process and Timeline

In January 2017, a cross-departmental team from every area of the Academics, Communications, Technology and Student Achievement (ACTS) division met to discuss priorities and wish-list items for an LMS. This team also met with a team from EdSurge to further discuss and refine the priorities for an LMS.

This information was used by Curriculum, Instruction and Innovation (CII) and Purchasing to develop and release a Request for Information (RFI) in March 2017. Over 60 companies downloaded the RFI and 11 submitted information.

In April 2017, a team consisting of the Project Manager for Personalized Learning, the Student Information System Operations Manager, and six technology teacher specialists reviewed the information and demo accounts. This initial review team met with a team from EdSurge to discuss the 11 submissions. With their advice, the list was narrowed to four companies that the team wanted to learn more about and invited them to do on-site demos in July 2017.

The LMS Review Team was expanded to 35, including Classroom Teachers, Teacher Specialists, Principals, Assistant Principals, Curriculum Specialists, the Student Information System team, and Directors from CII, System Accountability and School Improvement (SASI), and Technology Infrastructure to review the on-site demos. The information gathered during this process was used by the Personalized Learning team to work with the FCPS Purchasing department to write a Request for Proposal (RFP).

The RFP was listed in October 2017. Over 90 companies downloaded the RFP and 8 submitted full proposals. After reviewing the technical and cost proposals, two companies were identified as finalists.

These two finalists have been scheduled to meet on-site on January 18 and 19, 2018 with various stakeholder groups including students in grades K-12, parents from each level, teachers from each level, and multiple central office teams. The stakeholder feedback will be used to inform a recommendation to the Board of Education for approval at the February 14th meeting.

BOE Budget Work Session

January 17, 2018

Online Documentation

System Accountability and School Improvement Questions

- 1. Intervention Teacher Specialist Job Description (submitted herewith)
 - This position will be used as described in the job description. This position has the primary responsibility for itinerant delivery and/or coaching and support of Intervention Programs to support students who may be identified with or have characteristics of dyslexia, dysgraphia, and/or dyscalculia.
- 2. The \$100,000 budget enhancement for training and materials for a structured literacy intervention was an estimate provided in October with informal consultation from a variety of vendors. Training costs will be greater than that for teacher resources at a rate of almost 6:1. Ranges in training costs provided were from \$1000-\$6000 per day. Training days range from 3-10. Some vendors have additional supports and trainings to offer. Much of the training and materials can occur with one time monies. Once all initial training concludes, recurring costs will be to train new teachers in subsequent school years. The implementation training plan will be updated upon consultation with the selected vendor. More details will be forthcoming with the RFP approval. Staff plan to include training costs in the FCPS submission for MSDE's Striving Literacy grant as needed.
- 3. While a Structured Literacy Approach to intervention will support students with Dyslexia and Dysgraphia, the board should be aware that the same trainings (look-fors, assessment tools, intervention plans) are available to support students with Dyscalculia. The research on Dyscalculia primarily comes from the United Kingdom. In short, like Dyslexia and Dysgraphia encompass weaknesses in early language skills, Dyscalculia encompasses weaknesses in early numeracy (i.e., subitizing, reasonableness, estimating, magnitude, early addition/subtraction, place value, etc.). The recommended pedagogy to support students is that of a Concrete, Representational, and Abstract method. One task in our early charge was to evaluate current material and training needs for each of the three conditions. It is the current belief of staff that we have the human, financial, and material resources to serve students with Dyscalculia. It is for this reason that we are only including Structured Literacy training and materials in the RFP.

FREDERICK COUNTY PUBLIC SCHOOLS

| Position Title | Teacher Specialist for Intervention | Unit | Teacher/Certificated |
|----------------|-------------------------------------|------------|--|
| Job Code | 420400 | Division | Academics, Communication, Technology, and Student Achievement (ACTS) |
| Grade/Lane | TA/Varies | Department | System Accountability and School Improvement (SASI) |
| FLSA Status | Exempt | MSDE Code | 12 |

ROLE

The Teacher Specialist for Interventions has *primary* responsibility for the itinerant delivery and/or coaching and support of Evidence-Based Intervention Programs (EBIPs) to support students who may be identified with or have characteristics of dyslexia, dysgraphia, and/or dyscalculia.

ESSENTIAL FUNCTIONS

Reporting directly to the Coordinator for Assessment and Intervention, the Teacher Specialist for Interventions performs the following duties:

Leads and facilitates professional development for Intervention Programs PK-12 specifically for students identified with or who demonstrate characteristics of dyslexia, dysgraphia, and/or dyscalculia

- Updates, communicates, and delivers annual professional development plan for intervention staff in collaboration with other key central staff
- Schedules and plans professional development activities and coordinates key communications and messages from System Accountability and School Improvement (SASI), Curriculum, Instruction, and Innovation (CII), Accelerating Achievement and Equity (AAE), and School Administration and Leadership (SAL) staff related to intervention

Assists in evaluation of intervention programs by reporting on the effectiveness of the Pre-K-12 interventions on student progress

- Facilitates the collection of data needed to analyze program effectiveness
- Communicates data analysis to key stakeholders to ensure data are used to inform instructional decisions
- Assists schools in the use of data collected to ensure coordination of intervention services
- Recommends resources to support the needs of FCPS students in intervention and supports the Coordinator for Assessment and Intervention in preparation and use of budget

Leads collaborative efforts to communicate systemic messages regarding FCPS Intervention Programs:

- Supports the Coordinator for Assessment and Intervention in keeping the system website updated related to all things related to dyslexia, dysgraphia, and dyscalculia
- Responds to systemic needs and supports the creation of new materials to support parents of students receiving intervention associated with dyslexia, dysgraphia, and dyscalculia
- Supports school leaders in evaluation and implementation of quality intervention programming to support school's Continuous Strategic Improvement (CSI) efforts

Coordinates the design and delivery of the instructional program:

- Provides intervention services to identified students as an Itinerant Service Provider as needed
- Models evidence based intervention programs for intervention teachers and provides coaching as appropriate
- Facilitates the design, development, and implementation of the curriculum used in FCPS interventions associated with dyslexia, dysgraphia, and dyscalculia and ensures alignment of instruction with the FCPS curriculum
- Promotes the use of and trains staff in Evidence Based Intervention Programs (EBIPs); promoting individualized plans to support unique learning needs
- Identifies and monitors staff use of assessments for the identification of students who require interventions associated with dyslexia, dysgraphia, and dyscalculia
- Identifies and monitors staff use of assessments for the ongoing evaluation of student progress for those students receiving interventions associated with dyslexia, dysgraphia, and dyscalculia
- Facilitates the selection process for appropriate instructional materials for use in interventions associated with dyslexia, dysgraphia, and dyscalculia
- Communicates best practices for interventions associated with dyslexia, dysgraphia, and dyscalculia to building level administrators, literacy specialists, math specialists, and teaching staff
- Collaborates regarding staffing allocations with the Instructional Directors

 Assists the Coordinator of Assessment and Intervention and Intervention Teacher Specialists for Reading and Mathematics with the implementation of FCPS's full Response to Intervention model as appropriate

Performs other duties as assigned by the Coordinator of Assessment & Intervention

REQUIRED QUALIFICATIONS

- Master's degree or Advanced Professional Certificate
- Five (5) years' successful teaching experience in a related area
- Demonstrated ability to develop, plan and modify instructional materials to meet student needs
- Demonstrated knowledge, skill and experience with related curricular and instructional strategies
- Experience designing and providing professional learning experiences to a variety of audiences
- Demonstrated knowledge and experience in the area of reading and math acquisition
- Demonstrated outstanding written and oral communication skills
- Demonstrated knowledge and experience with technology applications as they relate to instructional resources and strategies
- Capable of performing the essential functions of the position with or without reasonable accommodations

PREFERRED QUALIFICATIONS

- MSDE endorsement as reading specialist or math specialist
- Successful completion of the MD State Approved reading courses or equivalent courses
- Early Childhood Education endorsement
- Certification/training in an Orton Gillingham based program training will be provided if this qualification is not met
- Demonstrated knowledge of the FCPS English/Language Arts and Math Curriculums and associated assessments
- Experience facilitating the development of reading and language arts and / or math curriculum assessments
- Familiarity with the FCPS policies, goals and programs

Revised 10/9/2017

FREDERICK COUNTY PUBLIC SCHOOLS IS AN EQUAL OPPORTUNITY EMPLOYER

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BOE Budget Transaction Detail From 07/01/2016 To 06/30/2017

Report ID:

Post Date:

BOEGL010

Fund Class **Bud Ref** Advert/ Promotions/Incentives Program - Judy Center **Project** Account Dept Program Account -0902 056 2017 Community Services 00000 74004 10 Dept Curr, Instr, Assmt & Innov Class -Account **Trans** Doc Ref Check Pre Encumbered **Encumbered** Expended Line Type **Document** Reference Line Journal Line Check Date Description Amount Amount Amount Date 05/17/17 **PCD** PC00027118 8 0000167141 Blair, Andrea R, VOCELLI P 0.00 0.00 172.55 **PCD** Toth, Karin Idelsy, VOCELL 05/18/17 PC00026914 5 0000167209 0.00 0.00 273.71 **Online/External Journals** (11 Entries) 0.00 0.00 1,295.95 **Chartfield Subtotal** (19 Entries) 0.00 0.00 1,873.45 Program **Bud Ref** Account - Advert/ Promotions/Incentives Program - STEM Program Fund 74004 079 00000 <u>10</u> 0902 05 2017 Dept -Curr. Instr. Assmt & Innov Class -Other Instuctional Costs _____ Account Trans Doc Ref Jrnl Check Pre Encumbered **Encumbered** Expended **Date** Type **Document** Line Reference Line **Journal** Line Check Date **Description** Amount Amount Amount 10/31/16 **PCD** PC00023956 0000147872 Landsman, Erin, SCIENCE OL 0.00 0.00 440.45 01/23/17 PCD PC00024945 50 0000155167 Kahler Sheila, GIANT 0346 0.00 0.00 59.97 01/23/17 PCD PC00024945 51 0000155168 Kahler, Sheila, SAMS CLUB 0.00 0.00 41.96 52 **PCD** PC00024945 Kahler, Sheila, WM SUPERCE 22.73 01/23/17 0000155169 0.00 0.00 53 01/23/17 **PCD** PC00024945 0000155170 Kahler, Sheila, DOMINO'S 6 0.00 0.00 114.34 03/22/17 PCD PC00026197 7 0000162034 Landsman, Erin, DOLLAR TRE 0.00 10.00 0.00 04/12/17 **PCD** PC00026428 0000164130 Kahler, Sheila, GIMMEES, CO 0.00 0.00 111.58 0.00 0.00 801.03 **Online/External Journals** (7 Entries) 0.00 **Chartfield Subtotal** (7 Entries) 0.00 801.03 **Bud Ref** Class Account - Advert/ Promotions/Incentives Program - Elementary Music <u>Project</u> <u>Account</u> <u>Fund</u> Program 74004 0902 2017 Dept -Curr. Instr. Assmt & Innov Class -Other Instructional Costs ____ ------Account Trans Doc Ref Jrni Check Pre Encumbered Encumbered **Expended Date Type Document** Line Reference Line Journal Line Check Date **Description** Amount Amount Amount 07/21/16 Req 0000258178 OPEN PURCHASE ORDER 12,500.00 0.00 0.00 0000229261 **OPEN PURCHASE ORDER** 07/28/16 PO. 0000258178 - 12,500.00 12,500.00 0.00 0000229261 10/20/16 CITY OF FREDERICK/OPEN PU 10/14/16 Vchr 00654352 AP00493264 30 00256088 0.00 -1,896.001,896.00 10/27/16 00655337 0000229261 AP00493490 00256212 10/27/16 CITY OF FREDERICK/OPEN PU - 3,570.00 3,570.00 Vchr 64 0.00 CITY OF FREDERICK/OPEN PU 01/27/17 00661435 0000229261 AP00494617 60 00258022 01/27/17 0.00 -330.00 330.00 Vchr CITY OF FREDERICK/OPEN PU 02/27/17 Vchr 00663707 0000229261 AP00495010 42 00258654 03/02/17 0.00 - 143.00 143.00 CITY OF FREDERICK/OPEN PU 03/23/17 Vchr 00665674 0000229261 AP00495335 65 00259078 03/23/17 0.00 -1.655.001.655.00 AP00495335 03/23/17 CITY OF FREDERICK/OPEN PU 03/23/17 Vchr 00665675 0000229261 66 00259078 0.00 - 937.00 937.00 CITY OF FREDERICK/OPEN PU 00665676 0000229261 AP00495335 00259078 03/23/17 0.00 - 201.00 201.00 03/23/17 Vchr 67 CITY OF FREDERICK/OPEN PU 0000229261 04/06/17 Vchr 00666667 AP00495505 00259440 04/06/17 0.00 -1,066.001,066.00 AP00495505 00259440 CITY OF FREDERICK/OPEN PU 04/06/17 0000229261 04/06/17 0.00 - 2,702.00 2,702.00 Vchr 00666668 RAINBOW FISH - 10 AM SHOW 04/05/17 0000263101 350.00 0.00 0.00 Req PO' 0000233978 RAINBOW FISH - 10 AM SHOW - 350.00 0.00 04/06/17 0000263101 350.00 04/06/17 Vchr 00666670 0000233978 AP00495505 10 00259440 04/06/17 CITY OF FREDERICK/RAINBOW 0.00 350.00 350.00 **Vouchers. POs & Regs** 0.00 12.850.00 (14 Entries) 0.00

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From 07/01/2016 To 06/30/2017

Bud Ref Advert/ Promotions/Incentives Program - Elementary Music <u>Project</u> Account Fund Dept Program Class Account -0902 00000 74004 10 124 2017 Dept Curr, Instr, Assmt & Innov Class -Other Instuctional Costs Account **Trans** Doc Ref Check Pre Encumbered **Encumbered** Expended Date **Document** Line Reference Line Journal Line Check Date Description Amount Amount Amount **Chartfield Subtotal** 0.00 0.00 (14 Entries) 12.850.00 Advert/ Promotions/Incentives Program - Elementary Mathematics Fund Account -00000 74004 0902 Dept -Curr, Instr. Assmt & Innov Class - Other Instuctional Costs ______ Pre Encumbered Account Trans Doc Ref Check Encumbered Expended Line Check Date **Description** <u>Date</u> <u>Type</u> Document Reference Line Journal Line Amount Amount Amount 08/24/16 **PCD** PC00023074 0000140611 Pereschuk, Carol Martine, 0.00 0.00 110.00 Online/External Journals (1 Entry) 0.00 0.00 110.00 Chartfield Subtotal 0.00 0.00 (1 Entry) 110.00 Program **Bud Ref** Account - Advert/ Promotions/Incentives Account Fund Class Program - Human Resources 74004 0903 003 2017 Dept -Human Resources Class -Administration Pre Encumbered Doc Ref Encumbered Expended Account Trans <u>Check</u> <u>Line</u> **Reference Description** Amount <u>Date</u> <u>Type</u> **Document** <u>Line</u> Journal Line **Check** <u>Date</u> Amount Amount 11/30/16 PAY PY0049094313162 0000060297 1968929 11/30/16 BARBARA R MILLER/BARBARA 0.00 0.00 7.37 PAY PY0049094712964 BARBARA R MILLER/JOB RECR 01/31/17 0000061507 1995692 01/31/17 0.00 0.00 18.01 03/09/17 PCD 03TRPCLAWT Advert/ Promotions/Incent 0.00 0.00 5.99 03/11/17 PCD 03TRPCLAWT Advert/ Promotions/Incent 0.00 26.99 0.00 **Online/External Journals** 0.00 (4 Entries) 0.00 58.36 **Chartfield Subtotal** 0.00 0.00 (4 Entries) 58.36 Advert/ Promotions/Incentives Fund Dept **Bud Ref** Program - Human Resources - Recruiting Account Account -74004 10 0903 00000 2017 Dept -**Human Resources** Class -Administration Jr<u>nl</u> Pre Encumbered Account **Trans** Ref Check Encumbered Expended <u>Date</u> Type Document <u>Line</u> Reference <u>Line</u> Journal Line Check Date Description Amount Amount Amount 06/30/17 PAY Payroll Posting - 06/30/1 0.00 0.00 PY00490957 8222 119.11 11RRPCKEEF 11/04/16 **PCD** Advert/ Promotions/Incent 446.03 0.00 0.00 11RRPCKEEF 233.57 11/09/16 **PCD** Advert/ Promotions/Incent 0.00 0.00 12/07/16 **PCD** PC00024258 Keefer, Gina M, AASPA 0.00 150.00 0000151253 0.00 PCD PC00024412 Keefer, Gina M, PR MEDIA 12/14/16 0000151926 0.00 0.00 142.50 **PCD** 03TRPCLAWT Advert/ Promotions/Incent 0.00 21.99 03/11/17 0.00 3 03/11/17 **PCD** 03TRPCLAWT Advert/ Promotions/Incent 0.00 0.00 9.99 03/11/17 **PCD** 03TRPCLAWT Advert/ Promotions/Incent 0.00 0.00 7.75 03TRPCLAWT Advert/ Promotions/Incent 03/11/17 PCD 5 0.00 0.00 33.19 PCD PC00026295 Keefer, Gina M, PROSOURCE 04/05/17 0000163395 0.00 0.00 217.31 06/27/17 **PCD** PC00027508 0000169370 Lawton, Paula, SIGNS BY TO 0.00 0.00 97.64

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| Project 00000 | Accour 74004 | t <u>Fund</u> 10 | <u>Dept</u> 0903 | Program 033 | Class 01 | Bud Ref 2017 | | Account - Dept - | Advert/ Pro Human Res | motions/Incentives sources | Program - Human Re Class - Administra | sources - Recruiting | |
|--|--|--|--|---|---|---|------------------------------|---|--|---|---|--|--|
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | Referenc | Ref <u>e Line</u> | <u>Journal</u> | <u>Jrnl</u> <u>Line</u> | <u>Check</u> | <u>Check</u> <u>Date</u> | <u>Description</u> | Pre Encumbered Amount | Encumbered Amount | Expended Amount |
| | | | | Online/Ex | kternal Jo | urnals (| 11 Entri | ies) | | | 0.00 | 0.00 | 1,479.08 |
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| Project 00000 | Accour 74004 | nt <u>Fund</u> 10 | <u>Dept</u> 0904 | Program 004 | <u>Class</u> 01 | Bud Ref 2017 | | Account - Dept - | Advert/ Pro Legal Servi | | Program - Legal Class - Administra | | |
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | Referenc | Ref <u>e Line</u> | <u>Journal</u> | <u>Jrnl</u> <u>Line</u> | <u>Check</u> | <u>Check</u> <u>Date</u> | <u>Description</u> | Pre Encumbered Amount | Encumbered Amount | Expended Amount |
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| 00000 | Accour 74004 Trans Type | t Fund 10 Document | 0905 Doc | 031 | 11 ====== Ref | Bud Ref 2017 Journal | Jrnl Line | | | | Program - Building M Class - Maintenan Pre Encumbered Amount | laintenance ce of Plant Encumbered Amount | Expended Amount |
| 00000 ====== | 74004 ====== Trans | 10 ====== | 0905 Doc <u>Line</u> | 031 ======= Referenc | 11 Ref e <u>Line</u> | 2017 ======= | | Dept - | Facilities Se ======= Check | ervices ==================================== | Class - Maintenan | ce of Plant Encumbered | |
| Account Date | 74004 ====== Trans <u>Type</u> | 10 Document | 0905 Doc <u>Line</u> | Reference 00000613 | 11 Ref e <u>Line</u> | 2017 Journal | | Dept | Facilities Se Check Date | ervices Description | Class - Maintenan | ce of Plant Encumbered Amount | Amount |
| Account Date | 74004 ====== Trans <u>Type</u> | 10 Document | 0905 Doc <u>Line</u> | Referenc 6 00000613 Online/Ex | 71 Ref <u>e Line</u> | Journal urnals (| Line | Dept - Check 1996447 | Facilities Se Check Date | ervices Description | Class - Maintenan Pre Encumbered Amount 0.00 | Ce of Plant | Amount 52.71 |
| Account Date | 74004 ====== Trans <u>Type</u> | 10 Document PY0049094 | 0905 Doc <u>Line</u> | Referenc 6 00000613 Online/Ex | 11 Ref e Line 849 | Journal urnals (| Line 1 Entry | Dept - Check 1996447 | Check Date 01/31/17 | Description ERIK L MCKAY/Refund for p motions/Incentives | Pre Encumbered Amount 0.00 0.00 | Encumbered Amount 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0. | Amount 52.71 52.71 |
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| Project 00000 | Accour 74004 | | ===== <u>Dept</u> 0907 ====== | <u>Program</u> <u>C</u> 007 0 | - | Bud Ref 2017 | | Account - Dept - | Technology | motions/Incentives Services | Class - | Technology Administra | | |
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| Account <u>Date</u> | Trans Type | <u>Document</u> | Doc <u>Line</u> | Reference | Ref <u>Line</u> | <u>Journal</u> | <u>Jrnl</u> <u>Line</u> | <u>Check</u> | <u>Check</u> <u>Date</u> | <u>Description</u> | Pre Encu | umbered ount | Encumbered Amount | Expended Amount |
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| | | | | Vouchers, P | Os & F | Reqs (| 2 Entri | es) | | | | 0.00 | 0.00 | 400.00 |
| 04/11/17 06/08/17 06/13/17 09/07/16 | AR AR AR AR | AR0049558 AR0049626 AR0049634 AR0049269 | 3 45 3 31 | | 11 19 14 9 | | | | | RETIREMENT CELEB-GUEST RETIREMENT CELEBRATION GU FCPS RETIREMENT CELEBRATI SUPER BOOK CLB PURCH | | 0.00 0.00 0.00 0.00 | 0.00 0.00 0.00 0.00 | - 10.30 - 20.60 - 20.30 - 460.00 |
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| 03/31/17 04/30/17 05/09/17 06/30/17 06/30/17 02/21/17 03/09/17 03/13/17 04/13/17 04/13/17 04/13/17 04/25/17 05/04/17 05/04/17 05/04/17 05/12/17 05/12/17 05/12/17 05/23/17 | ONL ONL ONL PCD | 03LCONLA0 04LCONLRI 05LCONLRI 06LCONLRI 06LCONLPI 06TRACRPI PC0002689 PC0002686 PC0002686 PC0002687 PC0002687 PC0002687 PC0002688 PC0002688 PC0002688 PC0002688 PC0002688 PC0002688 | EC 9 9(Y) 5 7 1 1 1 2 1 1 1 6 2 1 1 6 3 6 4 6 9 7 3 8 4 8 4 8 4 8 4 8 4 8 4 8 4 8 4 | 0000166520 0000166771 0000166772 0000166935 | | | | | | Allocate FCPS online paym April Online Payment acct Online account transactio June Online Payments ACCRUE JUNE SERVICES ON J Haile, Tiana, SIR SPEEDY P Haile, Tiana, PARTY CITY 0 Haile, Tiana, SIR SPEEDY P Haile, Tiana, STAPLES Haile, Tiana, AMAZON MKTPL Haile, Tiana, AMAZON MKTPL Haile, Tiana, WEGMANS FRED Haile, Tiana, WEGMANS FRED Haile, Tiana, WEGMANS FRED Haile, Tiana, WM SUPERCENT Haile, Tiana, WAL-MART #22 Haile, Tiana, WAL-MART #22 Haile, Tiana, STAPLES Haile, Tiana, SIR SPEEDY P Haile, Tiana, SIR SPEEDY P Haile, Tiana, STAPLES | | 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0 | 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0 | - 20.00 - 20.65 - 110.00 - 50.00 960.28 126.00 62.92 - 56.02 - 11.29 149.75 36.19 77.09 15.00 9.99 59.90 33.36 13.84 21.74 44.95 101.28 4.99 |

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| Project 00000 | Accour 74004 | nt <u>Fund</u> 10 | <u>Dept</u> 0908 | 014 | <u>Class</u> 01 | Bud Ref 2017 | | Account - Dept - | Advert/ Pro Communic | omotions/Incentives ation Services | Program - Class - | Communic Administra | | |
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| Account Date | Trans Type | Document | Doc | Reference | Ref | | Jrnl Line | Check | Check Date | <u>Description</u> | Pre Encu | | Encumbered Amount | Expended Amount |
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| 10/06/16 10/06/16 10/06/16 11/07/16 11/15/16 11/17/16 11/17/16 11/23/16 11/23/16 11/25/16 11/25/16 12/06/16 12/08/16 12/08/16 12/08/16 12/08/16 12/08/16 12/15/16 01/11/17 01/17/17 01/17/17 | PCD PCD PCD PCD PCD PCD PCD PCD PCD PCD | PC000238 PC000239 PC000249 PC000249 PC000249 PC000249 PC000250 PC000250 PC000250 PC000250 PC000250 PC000250 PC000250 PC000250 PC000250 PC000259 PC000259 PC000259 PC000259 PC000259 PC000259 PC000259 PC000259 | 51 2 00 6 00 4 04 1 05 5 06 1 07 1 69 2 11 1 71 1 72 1 73 3 18 2 19 1 19 1 175 1 199 1 10 3 | 000014539 000014788 000014938 000014952 000014963 000014977 000015026 000015027 00001503 000015078 000015148 000015148 000015148 000015149 000015437 000015437 000015437 | 94 53 99 56 28 33 70 15 51 54 75 75 91 91 91 91 | | | | | Haile, Tiana, MARSHALLS #1 Doerrer, Michael Raymond, Street, Tonya, SIR SPEEDY Street, Tonya, SIR SPEEDY Doerrer, Michael Raymond, Street, Tonya, MONOCACY CL Doerrer, Michael Raymond, Doerrer, Michael Raymond, Haile, Tiana, STAPLES Haile, Tiana, MARSHALLS #1 Doerrer, Michael Raymond, Haile, Tiana, PARTY CITY 0 Haile, Tiana, PARTY CITY 0 Haile, Tiana, WEGMANS FRED Haile, Tiana, WAL-MART #22 Haile, Tiana, WAL-MART #22 Haile, Tiana, PARTY CITY 0 Haile, Tiana, WAL-MART #22 Haile, Tiana, WAL-MART #27 Haile, Tiana, SIR SPEEDY P Doerrer, Michael Raymond, Doerrer, Michael Raymond, Street, Tonya, WM SUPERCEN Haile, Tiana, STAPLES | | 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0 | 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0 | 39.95 311.65 67.00 174.00 67.81 131.60 25.41 394.09 4.00 31.96 75.00 42.93 22.00 29.73 12.68 8.00 16.72 - 42.93 - 6.79 115.23 335.02 65.99 11.88 25.87 |
| | | | | Online/Ex | ternal Jo | urnals (| 65 Entri | es) | | | | 0.00 | 0.00 | 7,157.13 |
| | | | | Chartfield | Subtota | I (| 71 Entri | es) | | | | 0.00 | 0.00 | 7,045.93 |

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Fund **Bud Ref** Advert/ Promotions/Incentives Program - Leadership Develop/Empl Recogn <u>Project</u> Account **Dept** Program Class Account -0908 050 Communication Services Mid-Level Administration 00000 74004 10 02 2017 Dept Class -Account **Trans** Doc Ref Check Pre Encumbered **Encumbered** Expended Type **Document** Line Reference Line Journal Line Check Date Description Amount Amount Amount Date 06/30/17 PAY PY00490957 8223 Payroll Posting - 06/30/1 0.00 0.00 226.58 **Online/External Journals** 0.00 0.00 226.58 (1 Entry) **Chartfield Subtotal** (1 Entry) 0.00 0.00 226.58 **Bud Ref** Advert/ Promotions/Incentives Program - Board of Education Project Account Fund Dept Program Account -00000 74004 016 Board of Education Administration 10 0909 01 2017 Dept -Class -Account **Trans** Doc Ref **Check** Pre Encumbered Encumbered Expended Date <u>Type</u> **Document** Line Reference Line Journal Line Check Date Description Amount Amount Amount 07/15/16 ONL 07SDRMB715 432 GROTH - EX REVERSE ACCRUAL OF RMBS 0.00 0.00 -119.1407/15/16 ONL 07SDRMB715 435 B. YOUNG -REVERSE ACCRUAL OF RMBS 0.00 0.00 - 131.63 07/15/16 PAY PY00490933 5664 0000057670 1918257 07/15/16 KATHRYN B GROTH/GROTH - E 0.00 0.00 119.14 BRAD W YOUNG/B. YOUNG - E 07/15/16 PAY PY00490933 5664 0000057767 1918260 07/15/16 0.00 0.00 131.63 11/15/16 PAY PY0049094213919 11/15/16 BRAD W YOUNG/BYOUNG EXP A 43.20 0000059979 1962370 0.00 0.00 12/15/16 PAY PY0049094413905 0000060422 1975714 12/15/16 BRAD W YOUNG/B YOUNG EXP 0.00 0.00 20.98 05/15/17 PAY PY0049095413686 0000063304 05/15/17 BRAD W YOUNG/BYOUNG EXP A 0.00 128.23 2042755 0.00 09/26/16 **PCD** PC00023527 0000144240 Wachter-Harne. Debbie E. M. 0.00 0.00 52.80 01/23/17 **PCD** PC00025572 0000155043 Wachter-Harne, Debbie E, T 0.00 0.00 91.95 **Online/External Journals** (9 Entries) 0.00 0.00 337.16 Chartfield Subtotal (9 Entries) 0.00 0.00 337.16 Fund Dept Class **Bud Ref** Advert/ Promotions/Incentives Program -Cultural Proficiency Account Program Account -0911 2017 74004 10 053 Dept -Accelerated Achievement&Equity Class -Other Instuctional Costs -----_____ Account Trans Doc Ref Check Pre Encumbered Encumbered Expended Date <u>Date</u> <u>Type</u> Document <u>Line</u> Reference Line Journal Line Check Description Amount Amount Amount **BARNES & NOBLE GIFT CARD** 0.00 0.00 12/08/16 Req 0000261053 25.00 0000232052 **BARNES & NOBLE GIFT CARD** 12/12/16 PO 0000261053 - 25.00 25.00 0.00 12/13/16 00658599 0000232052 AP00494119 00258201 02/09/17 **BARNES & NOBLE BOOKSELLER** 25.00 Vchr 101 0.00 -25.0012/08/16 0000261053 **BARNES & NOBLE GIFT CARD** 25.00 0.00 Rea 0.00 **BARNES & NOBLE GIFT CARD** 12/12/16 PO 0000232052 0000261053 - 25.00 25.00 0.00 12/13/16 Vchr 00658599 0000232052 2 AP00494119 102 00258201 02/09/17 **BARNES & NOBLE BOOKSELLER** 0.00 -25.0025.00 **BARNES & NOBLE GIFT CARD** 12/08/16 Req 0000261053 25.00 0.00 0.00 0000232052 **BARNES & NOBLE GIFT CARD** 12/12/16 PO 3 0000261053 - 25.00 25.00 0.00 00258201 3 AP00494119 103 02/09/17 **BARNES & NOBLE BOOKSELLER** 12/13/16 Vchr 00658599 0000232052 0.00 25.00 25.00 Vouchers, POs & Regs 9 Entries) 0.00 0.00 75.00 01/17/17 **PCD** PC00024893 2 0000154347 Phillips, Eric L, STARVIN 0.00 0.00 120.00 01/25/17 **PCD** PC00025021 0000155376 Peters, Cheryl Shay, WAL-M 0.00 0.00 7.94 Online/External Journals 0.00 0.00 127.94 (2 Entries)

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| Project 00000 | Accoun 74004 | <u>t Fund</u> 10 | <u>Dept</u> 0911 | Program 053 | <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | | motions/Incentives d Achievement&Equity | Program - Cultural F Class - Other Ins | Proficiency tuctional Costs | |
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | | Ref <u>Line</u> | <u>Journal</u> | <u>Jrnl</u> <u>Line</u> | Check | Check Date | <u>Description</u> | Pre Encumbered Amount | Encumbered Amount | Expended Amount |
| | | | | Chartfield | d Subtota | al (| 11 Entr | ies) | | | 0.00 | 0.00 | 202.94 |
| Project 00000 | Accoun 74004 | it Fund 10 | Dept 0930 | Program 023 | <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | | motions/Incentives nin & Ldrshp 0930 | | lastic Athletics tuctional Costs | |
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | | Ref | Journal | <u>Jrnl</u> <u>Line</u> | <u>Check</u> | Check Date | <u>Description</u> | Pre Encumbered Amount | Encumbered Amount | Expended Amount |
| 06/26/17 06/28/17 06/29/17 | Req PO Vchr | 000026421 000023497 00672117 | | . 00002012 | | I I AP004965 | 35 34 | 00261069 | 06/29/17 | AWARDS AND PLAQUES FOR FC AWARDS AND PLAQUES FOR FC CENTRAL MARYLAND CONFEREN | 1,000.00 - 1,000.00 0.00 | 0.00 1,000.00 - 1,000.00 | 0.00 0.00 1,000.00 |
| | | | | Vouchers | s, POs & i | Reqs (| 3 Entri | es) | | | 0.00 | 0.00 | 1,000.00 |
| 01/06/17 | PCD | PC000246 | 29 3 | 3 00001534 | 102 | | | | | Wisner,Theresa M, CROWN A | 0.00 | 0.00 | 99.93 |
| | | | | Online/Ex | xternal Jo | ournals (| 1 Entry |) | | | 0.00 | 0.00 | 99.93 |
| | | | | Chartfield | d Subtota | al (| 4 Entri | es) | | | 0.00 | 0.00 | 1,099.93 |
| Project 00000 | Accoun 74004 | <u>t Fund</u> 10 | Dept 0930 | Program 093 | <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | School Adn | motions/Incentives nin & Ldrshp 0930 | Program - Family Inv | tuctional Costs | |
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | | Ref | Journal | <u>Jrnl</u> <u>Line</u> | <u>Check</u> | Check Date | <u>Description</u> | Pre Encumbered Amount | Encumbered Amount | Expended Amount |
| 05/23/17 05/25/17 | PCD PCD | PC000270 | | | | | | | | Menzel,Cathy, PAYPAL *LIN Menzel,Cathy, 4IMPRINT | 0.00 0.00 | 0.00 0.00 | 30.58 146.43 |
| 00/20/11 | . 02 | . 0000270 | | Online/Ex | | ournals (| 2 Entrie | es) | | monzoi, oaary, mm rarr | 0.00 | 0.00 | 177.01 |
| | | | | Chartfield | d Subtota | al (| 2 Entri | es) | | | 0.00 | 0.00 | 177.01 |
| Project 00000 | Accoun 74004 | t <u>Fund</u> 10 | <u>Dept</u> 0940 | <u>Program</u> 010 | <u>Class</u> 02 | Bud Ref 2017 | | Account - Dept - | | ====================================== | | uperintendent Administration | ======================================= |
| Account Date | Trans Type | Document | Doc <u>Line</u> | | Ref <u>e Line</u> | Journal | <u>Jrnl</u> <u>Line</u> | Check | Check Date | <u>Description</u> | Pre Encumbered Amount | Encumbered Amount | Expended Amount |
| 06/30/17 | ONL | 06TRRMB | 731 49 | 9 00000003 | 310 | | | | | ACCRUE RMBS 7/31/17 | 0.00 | 0.00 | 262.32 |
| | | | | Online/Ex | xternal Jo | ournals (| 1 Entry |) | | | 0.00 | 0.00 | 262.32 |
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| Project 00000 | Accour 74004 | <u>fund</u> 10 | <u>Dept</u> 0950 | | ===== <u>Class</u>)6 ====== | Bud Ref 2017 | | Account - Dept - | | motions/Incentives uc & Pysch Svcs | Program - Special E Class - Special E | | |
|----------------------------------|-------------------|------------------------------------|---------------------|--|---------------------------------------|-----------------|----------------------------|---------------------|-----------------------------|---|---|-------------------------------------|-------------------------------|
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | Reference | Ref <u>Line</u> | <u>Journal</u> | <u>Jrnl</u> <u>Line</u> | <u>Check</u> | <u>Check</u> <u>Date</u> | <u>Description</u> | Pre Encumbered Amount | Encumbered Amount | Expended Amount |
| 09/30/16 02/17/17 02/22/17 | PAY PCD PCD | PY0049093 PC000254 PC000255 | 01 13 | 0000058628 0000158893 0000159211 | 3 | | | 1942333 | 09/30/16 | LINDA JOHANNA CHAMBERS/Me Mullinix,Carol, IMPACT OF Mullinix,Carol, DOLLARZ U | 0.00 0.00 0.00 | 0.00 0.00 0.00 | 184.50 50.36 16.00 |
| | | | | Online/Exte | ernal Jo | urnals (: | B Entrie | es) | | | 0.00 | 0.00 | 250.86 |
| | | | | Chartfield S | Subtota | (; | 3 Entrie | es) | | | 0.00 | 0.00 | 250.86 |
| Project 00000 | Accour 74004 | t <u>Fund</u> 10 | Dept 0965 | | ====== <u>Class</u>)9 | Bud Ref 2017 | | Account - Dept - | Advert/ Pro Transportat | motions/Incentives ion | Program - Transport Class - Student T | ation ransportation | |
| Account Date | Trans Type | Document | Doc <u>Line</u> | Reference | Ref <u>Line</u> | <u>Journal</u> | <u>Jrnl</u> <u>Line</u> | Check | Check Date | <u>Description</u> | Pre Encumbered Amount | Encumbered Amount | Expended Amount |
| 05/08/17 05/09/17 05/11/17 | Req PO Vchr | 000026368 000023455 00668956 | | 0000263683 0000234557 | | AP00495895 | 5 118 | 00260062 | 05/11/17 | MANNING BROADCASTING INC. MANNING BROADCASTING INC. MANNING BROADCASTING INC/ | 825.00 - 825.00 | 0.00 825.00 - 825.00 | 0.00 0.00 <u>825.00</u> |
| | | | | Vouchers, I | POs & F | leqs (| B Entrie | es) | | | 0.00 | 0.00 | 825.00 |
| 08/29/16 10/07/16 10/31/16 | PCD PCD PCD | 08SDPCW PC000233 PC000237 | 03 8 | 0000145589 0000147889 | | | | | | Advert/ Promotions/Incent Mclean,Willard, SIGNS BY Thompson,Jeannette, TRACT | 0.00 0.00 0.00 | 0.00 0.00 0.00 | 105.80 272.88 25.99 |
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| Project 00000 | Accour 74004 | t Fund 10 | Dept 0974 | | ====== Class 05 | Bud Ref 2017 | | Account - Dept - | | motions/Incentives Instr & Innovation | Program - Curr, Instr Class - Other Inst | & Innov uctional Costs | |
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | Reference | Ref <u>Line</u> | <u>Journal</u> | <u>Jrnl</u> <u>Line</u> | <u>Check</u> | <u>Check</u> <u>Date</u> | <u>Description</u> | Pre Encumbered Amount | Encumbered Amount | Expended Amount |
| 04/15/17 | PAY | PY004909 | 5214316 | 0000062676 | 6 | | | 2035341 | 04/14/17 | LESLIE JUNE FREI/EXTENDED | 0.00 | 0.00 | 275.00 |
| | | | | Online/Exte | ernal Jo | urnals (' | l Entry |) | | | 0.00 | 0.00 | 275.00 |
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| Project 00000 | Accour 74004 | nt Fund 10 | Dept 0975 | Program C | ===== <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | | motions/Incentives Il Development | Program - Profession Class - Other Inst | nal Learning Program uctional Costs | |
| Account Date | Trans Type | Document | Doc Line | Reference | Ref <u>Line</u> | Journal | Jrnl Line | Check | Check Date | <u>Description</u> | Pre Encumbered Amount | Encumbered Amount | Expended Amount |

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From 07/01/2016 To 06/30/2017

Program - Professional Learning Program Fund Dept **Bud Ref** Advert/ Promotions/Incentives <u>Project</u> Account Program Class Account -0975 Professional Development Other Instuctional Costs 00000 74004 10 05 2017 Dept Class -Account **Trans** Doc Ref Check Pre Encumbered **Encumbered** Expended Line Line Date Date Type **Document** Reference Journal Line Check Description Amount Amount Amount 09/19/16 Req 0000259711 LIFESAVERS HARD WINT-O-GR 63.92 0.00 0.00 09/22/16 PO. 0000230742 0000259711 LIFESAVERS HARD WINT-O-GR -63.92 0.00 63.92 - 63.92 09/23/16 Vchr 00652665 3 0000230742 AP00492925 45 00255633 09/29/16 AMAZON.COM LLC/LIFESAVERS 0.00 31.96 09/19/16 Req 0000259711 HALULU KRAFT WHITE PAPER 78.00 0.00 0.00 HALULU KRAFT WHITE PAPER 09/22/16 PO 0000230742 0000259711 - 78.00 78.00 0.00 AP00492923 09/23/16 Vchr 00652664 0000230742 87 00255633 09/29/16 AMAZON.COM LLC/HALULU KRA 0.00 78.00 78.00 0.00 Vouchers, POs & Reas (6 Entries) 0.00 109.96 10/17/16 AR AR00493364 11 0159G17 PC TAX VANDERLINDEN DOC#1 0.00 0.00 -0.90**Receivable Transactions** 0.00 0.00 -0.90 (1 Entry) 10/11/16 **PCD** PC00023272 0000145731 Vanderlinden, Jody A, SAMS 0.00 0.00 75.75 **Online/External Journals** 0.00 0.00 75.75 (1 Entry) Chartfield Subtotal (8 Entries) 0.00 0.00 184.81 Class Bud Ref Advert/ Promotions/Incentives Pupil Personnel & CASS Fund Program Account -Program -Project 066 74004 0976 2017 Student Services Class -Student Personnel Services 00000 10 Dept -______ Pre Encumbered Doc **Encumbered Expended** Account Trans Ref Jrnl Check <u>Line</u> Line Line Date Description Amount Amount Amount **Date Type Document** Reference Journal Check 07/04/16 PΩ 0000227702 GOLD, SILVER, BRONZE BANN 0.00 654.40 0.00 07/04/16 Vchr R102016 0000227702 AP00491788 716 PO ROLLOVER/Interim Encum 0.00 0.00 - 654.40 110 09/06/16 Vchr 00651102 1 AP00492602 54 00255124 09/08/16 IRONMARK INC/GOLD, SILVER 0.00 - 654.40 654.40 0000227702 0.00 Vouchers, POs & Regs 0.00 0.00 Entries) 0.00 0.00 **Chartfield Subtotal** (3 Entries) 0.00 Class **Bud Ref** Advert/ Promotions/Incentives Elementary Ed - Regular Progr <u>Project</u> Account **Fund** Dept **Program** Account -Program -10 1004 2017 00000 74004 117 05 Lincoln Elem 2-5 Class -Other Instuctional Costs Dept Account Trans Doc Ref Jrnl Check Pre Encumbered Encumbered Expended Date Type **Document** Line Reference Line Journal Line Check Date Description Amount Amount Amount MP132 GOLD PAW PIN 11/04/16 Req 0000260527 159.00 0.00 0.00 PO' 0000260527 MP132 GOLD PAW PIN 11/07/16 0000231531 - 159.00 159.00 0.00 AP00493683 JONES SCHOOL SUPPLY/MP132 11/08/16 Vchr 0000231531 25 00256664 11/17/16 0.00 - 159.00 00656150 159.00 1368 PERFECT ATTENDANCE C 11/04/16 0000260527 122.50 0.00 0.00 Req 1368 PERFECT ATTENDANCE C 11/07/16 PO. 0000231531 0000260527 0.00 -122.50122.50 JONES SCHOOL SUPPLY/1368 11/08/16 Vchr 00656150 0000231531 AP00493683 26 00256664 11/17/16 0.00 - 122.50 122.50 11/04/16 Req 0000260527 2028 SPECIAL RECOGNITION 39.75 0.00 0.00 0000231531 2028 SPECIAL RECOGNITION 11/07/16 PO. 0000260527 - 39.75 39.75 0.00 00656150 0000231531 3 AP00493683 27 00256664 11/17/16 JONES SCHOOL SUPPLY/2028 11/08/16 Vchr 3 0.00 - 39.75 39.75 11/04/16 Req 0000260527 1327SL STAR SILVER CHENIL 98.00 0.00 0.00

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| Project 00000 | Accour 74004 | | <u>Dept</u> 1004 | | <u>Class</u> 05 | Bud Ref 2017 | ===== | Account - Dept - | Advert/ Pro Lincoln Ele | motions/Incentives n 2-5 | Program - Class - | | r Ed - Regular Progr ctional Costs | |
|---|---|--|---|--|--|--|----------------------------|-------------------------------------|--|--|----------------------------------|---|---|--|
| Account <u>Date</u> | Trans Type | <u>Document</u> | Doc <u>Line</u> | Reference | Ref <u>Line</u> | <u>Journal</u> | <u>Jrnl</u> <u>Line</u> | <u>Check</u> | Check Date | <u>Description</u> | Pre Encu Amo | | Encumbered Amount | Expended Amount |
| 11/07/16 11/08/16 11/04/16 | PO Vchr Rea | 0000231531 00656150 0000260527 | 4 4 5 | 000026052 000023153 | | AP00493683 | 28 | 00256664 | 11/17/16 | 1327SL STAR SILVER CHENIL JONES SCHOOL SUPPLY/1327S 2039 OUTSTANDING PERFORMA | | - 98.00 0.00 39.75 | 98.00 - 98.00 0.00 | 0.00 98.00 0.00 |
| 11/07/16 11/08/16 11/04/16 | PO Vchr Reg | 0000230327 0000231531 00656150 0000260527 | 5 5 6 | 000026052 000023153 | | AP00493683 | 29 | 00256664 | 11/17/16 | 2039 OUTSTANDING PERFORMA JONES SCHOOL SUPPLY/2039 2005 EXCELLENCE PIN | | - 39.75 0.00 39.75 | 39.75 - 39.75 0.00 | 0.00 39.75 0.00 |
| 11/07/16 11/08/16 11/04/16 | PO Vchr Rea | 0000200327 0000231531 00656150 0000260527 | 6 6 7 | 000026052 000023153 | | AP00493683 | 30 | 00256664 | 11/17/16 | 2005 EXCELLENCE PIN JONES SCHOOL SUPPLY/2005 SHIPPING/HANDLING | | - 39.75 0.00 24.93 | 39.75 - 39.75 0.00 | 0.00 0.00 39.75 0.00 |
| 11/07/16 11/08/16 | PO Vchr | 0000260327 0000231531 00656150 | 7 7 7 | 000026052 000023153 | | AP00493683 | 31 | 00256664 | 11/17/16 | SHIPPING/HANDLING SHIPPING/HANDLING JONES SCHOOL SUPPLY/SHIPP | | - 24.93 - 0.00 | 24.93 - 24.93 | 0.00 0.00 24.94 |
| | | | | Vouchers, | POs & F | Reqs (2 | 1 Entri | ies) | | | | 0.00 | 0.00 | 523.69 |
| 10/03/16 10/04/16 02/15/17 | PCD PCD PCD | PC00023092 PC00023152 PC00025315 | 2 9 | 000014498 000014513 000015859 | 5 | | | | | Mwando,Leslie Deneen, U. Mwando,Leslie Deneen, OTC Mwando,Leslie Deneen, JON | | 0.00 0.00 0.00 | 0.00 0.00 0.00 | 105.35 69.95 441.00 |
| | | | | Online/Ext | ernal Jo | urnals (3 | Entrie | es) | | | | 0.00 | 0.00 | 616.30 |
| | | | | Chartfield | Subtota | l (2 | 4 Entri | ies) | | | | 0.00 | 0.00 | 1,139.99 |
| Project | Accour | | ===== | | ===== | ======== | ===== | | | | ======= | ======= | | ========== |
| 00000 | 74004 | <u>nt Fund [</u> 10 | <u>Dept</u> 1007 ====== | <u>Program</u> 117 ======= | <u>Class</u> 05 | <u>Bud Ref</u> 2017 | | Account - Dept - | Advert/ Pro Spring Ridg | motions/Incentives le Elem K-5 ==================================== | Class - | Other Instu | r Ed - Regular Progr ctional Costs | |
| 00000 ====== Account <u>Date</u> | 74004 Trans Type | | Dept 1007 Doc <u>Line</u> | Program 117 ======== Reference | 05 ====== Ref | | Jrnl Line | | | | Class - | Other Instu ====== Imbered | ctional Costs | Expended Amount |
| Account | 74004 Trans | | Doc Line 2 3 3 3 | 117 | 05 Ref <u>Line</u> 8 | 2017 ======= | | Dept - | Spring Ridg ====== Check | e Elem K-5 Description Holt,Kara, SSI*SCHOOL SPE Holt,Kara, AMAZON MKTPLAC | Class - Pre Encu | Other Instu ====== Imbered | ctional Costs Encumbered | |
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| Account Date 12/09/16 05/01/17 | 74004 Trans Type PCD PCD | Document PC00024462 PC00026903 | Doc Line 2 3 3 3 | Reference 000015154 000016545 | 05 Ref Line 8 9 1 ernal Jo | <u>Journal</u> urnals (3 | <u>Line</u> | Dept | Spring Ridg ====== Check | e Elem K-5 Description Holt,Kara, SSI*SCHOOL SPE Holt,Kara, AMAZON MKTPLAC | Class - Pre Encu | Other Instú | Encumbered Amount 0.00 0.00 0.00 | 54.62 19.92 119.83 |
| Account Date 12/09/16 05/01/17 05/01/17 | 74004 Trans Type PCD PCD | Document PC00024462 PC00026903 PC00026903 | Doc Line 2 3 3 3 | Reference 000015154 000016545 00016545 Online/Ext | 05 Ref Line 8 9 1 ernal Jo | <u>Journal</u> urnals (3 | <u>Line</u> Entrie | Dept | Spring Ridg Check Date Advert/ Pro | e Elem K-5 Description Holt,Kara, SSI*SCHOOL SPE Holt,Kara, AMAZON MKTPLAC | Class - Pre Encu | 0.00 0.00 0.00 0.00 0.00 0.00 | Encumbered Amount 0.00 0.00 0.00 0.00 0.00 0.00 | Amount 54.62 19.92 119.83 194.37 |
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Online/External Journals

Chartfield Subtotal

(2 Entries)

(2 Entries)

Elementary Ed - Regular Progr **Bud Ref** Advert/ Promotions/Incentives Program -<u>Project</u> Account Fund Dept Program Class Account -2017 Other Instuctional Costs 00000 74004 10 1010 Dept North Frederick Elem K-5 Account **Trans** Doc Ref Check Pre Encumbered **Encumbered** Expended Date **Document** Line Reference Line Journal Line Check Date Description Amount Amount Amount **Online/External Journals** 0.00 0.00 (5 Entries) 181.32 Chartfield Subtotal (5 Entries) 0.00 0.00 181.32 Program Account - Advert/ Promotions/Incentives Fund **Bud Ref** Program - Spec Ed - Instruct 2017 74004 Dept -Monocacy Elem K-5 Class -Special Education 00000 Ref Pre Encumbered Account **Trans** Doc Jrnl Check Encumbered Expended <u>Type</u> **Document** <u>Line</u> Reference <u>Line</u> Journal Line **Check** Date Description Amount Amount Amount <u>Date</u> 01/31/17 PAY PY0049094712966 0000060467 1997741 01/31/17 KATHLEEN MARY THAYIL/CLAS 0.00 0.00 27.47 Online/External Journals 0.00 0.00 27.47 (1 Entry) **Chartfield Subtotal** 0.00 0.00 (1 Entry) 27.47 Fund Dept Program Class **Bud Ref** Account - Advert/ Promotions/Incentives Program - Elementary Ed - Regular Progr Account Project 00000 74004 10 1029 05 2017 Dept -Class -Other Instuctional Costs Monocacy Elem K-5 Account Doc Pre Encumbered Encumbered Trans Ref <u>Jrnl</u> Check Expended Line Amount <u>Date</u> <u>Type</u> **Document** <u>Line</u> Reference <u>Line</u> Journal Check Date **Description** Amount Amount 05/31/17 ONL 00670305 Recode V670305 per Pam Da 0.00 0.00 45.58 05TR670305 Day, Pamela Drollinger, AM 04/06/17 PCD PC00026343 0000163546 0.00 0.00 50.82 **PCD** Dav. Pamela Drollinger, WA 04/13/17 PC00026348 15 0000164205 0.00 0.00 50.60 **PCD** PC00026794 Day, Pamela Drollinger, SA 05/10/17 6 0000166460 0.00 0.00 19.30 Online/External Journals 0.00 0.00 166.30 (4 Entries) **Chartfield Subtotal** 0.00 0.00 166.30 (4 Entries) Account - Advert/ Promotions/Incentives Program - Elementary Ed - Regular Progr Fund Dept **Bud Ref** 2017 1042 Dept Other Instuctional Costs Thurmont Elem K-5 Class -Account **Trans** Ref Jrnl Check Pre Encumbered Encumbered Expended <u>Date</u> Type Document Line Reference Line Journal Line Check Date Description Amount Amount Amount

Menzel, Cathy, NAESP-PEAP

Menzel, Cathy, NAESP-PEAP

0.00

0.00

0.00

0.00

0.00

0.00

0.00

0.00

333.97

80.03

414.00

414.00

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Program - School Counseling Fund Class **Bud Ref** Account -Advert/ Promotions/Incentives <u>Project</u> Account Dept Program 063 2017 Myersville Elem K-5 Class -Other Instuctional Costs 00000 74004 10 1047 05 Dept -Account **Trans** Doc Ref Check Pre Encumbered **Encumbered** Expended Line Date Type **Document** Reference Line Journal Line Check Date Description Amount Amount Amount 12/31/16 PAY PY0049094513958 0000060945 1984617 12/27/16 BETH RAE ECCARD/Reimburse 0.00 0.00 47.08 PAY PY0049095214317 0000062673 2031522 BETH RAE ECCARD/Reimbursm 04/15/17 04/14/17 0.00 0.00 17.48 **Online/External Journals** (2 Entries) 0.00 0.00 64.56 Chartfield Subtotal (2 Entries) 0.00 0.00 64.56 **Bud Ref** Account - Advert/ Promotions/Incentives Program - School Counseling Fund 74004 1048 063 Dept -00000 05 2017 Lewistown Elem K-5 Class -Other Instuctional Costs _____ Account **Trans** Doc Ref Jrnl Check Pre Encumbered **Encumbered Expended** Type **Document** Line Reference Line **Journal** Line Check Date Description Amount Amount Amount **Date** 11/15/16 PAY PY0049094213920 0000060161 1964621 11/15/16 **GRETA MARIE NETTLETON/REI** 0.00 0.00 37.80 Online/External Journals (1 Entry) 0.00 0.00 37.80 **Chartfield Subtotal** 0.00 0.00 37.80 (1 Entry) ______ **Bud Ref** Account - Advert/ Promotions/Incentives Program - Elementary Ed - Regular Progr **Fund** 1048 Dept -Lewistown Elem K-5 Class -Other Instuctional Costs ______ Account Trans Doc Ref Jrnl Check Pre Encumbered Encumbered Expended Line Check Date **Description** <u>Date</u> **Type Document** Line Reference Line Journal Amount Amount Amount PAY PY0049093811929 1936313 09/15/16 DANA FOX AUSTIN/STUDENT P 0.00 0.00 32.94 09/15/16 0000058644 Little, Kimberly, DOLLAR G **PCD** PC00022548 2 0000139336 0.00 0.00 8.00 08/11/16 **Online/External Journals** 0.00 0.00 40.94 (2 Entries) **Chartfield Subtotal** 0.00 0.00 40.94 (2 Entries) Project Fund Account - Advert/ Promotions/Incentives Program - Elementary Ed - Regular Progr Dept Program **Bud Ref** 10 <u> 1051</u> 2017 Dept -Walkersville Elem K-5 Class -Other Instuctional Costs Pre Encumbered Account **Trans** Doc Ref Jrnl Check Encumbered Expended <u>Date</u> Type Document Line Reference Line Journal Line Check Date Description Amount Amount Amount PCD 0.00 08/22/16 PC00022392 10 0000140270 Hopper, Camilia Y, PARTY C 0.00 15.98 08/25/16 PC00022629 0000140762 Hopper, Camilia Y, RAYMOND PCD 5 0.00 0.00 202.40 Hopper, Camilia Y, AMAZON 09/26/16 **PCD** PC00023087 0000144226 0.00 0.00 9.81 Hopper, Camilia Y, AMAZON 09/26/16 **PCD** PC00023087 0000144227 0.00 0.00 36.18 Hopper, Camilia Y, OTC BRA Hopper, Camilia Y, DOLLAR 10/18/16 **PCD** PC00023410 0000146442 0.00 0.00 76.08 **PCD** PC00023669 0000147795 19.68 10/31/16 5 0.00 0.00 **PCD** PC00024130 1 0000150368 Hopper, Camilia Y, RAYMOND 130.14 11/28/16 0.00 0.00

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| Project 00000 | Accoun 74004 | nt <u>Fund</u> 10 | Dept 1051 | | Class 05 | Bud Ref 2017 | ===== | Account - Dept - | Advert/ Pro | motions/Incentives e Elem K-5 | Class - | Other Insti | y Ed - Regular Progr uctional Costs | |
|--|--|--|---------------------|----------------|--------------------|-----------------|----------------------------|----------------------|----------------------|--|----------------------|--|--|--|
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | Reference | Ref <u>Line</u> | <u>Journal</u> | <u>Jrnl</u> <u>Line</u> | <u>Check</u> | Check Date | <u>Description</u> | Pre Encu Amo | | Encumbered Amount | Expended Amount |
| | | | | Online/Ext | ernal Jo | urnals (7 | Entrie | es) | | | | 0.00 | 0.00 | 490.27 |
| | | | | Chartfield | Subtota | l (7 | Entrie | es) | | | | 0.00 | 0.00 | 490.27 |
| Project 00000 | Accoun 74004 | <u>t Fund</u> 10 | <u>Dept</u> 1058 | Program 125 | <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | Advert/ Pro | motions/Incentives Elem K-5 | Program - Class - | | y Language Arts uctional Costs | |
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | Reference | Ref <u>Line</u> | <u>Journal</u> | <u>Jrnl</u> <u>Line</u> | <u>Check</u> | Check Date | <u>Description</u> | Pre Encu | | Encumbered Amount | Expended Amount |
| 07/01/16 07/11/16 07/19/16 07/01/16 07/11/16 07/19/16 | Req PO Vchr Req PO Vchr | 000025730 000022864 00648198 000025730 000022864 00648198 | 13 1 1)8 2 | 000025730 | 13 1 08 2 | | | 00254264 00254264 | 07/20/16 07/20/16 | RU18RWB ACADEMIC EXCELLEN RU18RWB ACADEMIC EXCELLEN JONES SCHOOL SUPPLY/RU18R SHIPPING/HANDLING SHIPPING/HANDLING JONES SCHOOL SUPPLY/SHIPP | | 129.00 - 129.00 0.00 6.45 - 6.45 0.00 | 0.00 129.00 -129.00 0.00 6.45 -6.45 | 0.00 0.00 129.00 0.00 0.00 6.45 |
| | | | | Vouchers, | POs & F | Reqs (6 | Entrie | es) | | | | 0.00 | 0.00 | 135.45 |
| | | | | Chartfield | Subtota | I (6 | Entrie | es) | | | | 0.00 | 0.00 | 135.45 |
| Project 00000 | Accoun 74004 | t Fund 10 | <u>Dept</u> 1059 | | <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | Advert/ Pro | motions/Incentives I K-5 | Program - Class - | Other Insti | y Ed - Regular Progr uctional Costs | |
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | Reference | Ref <u>Line</u> | <u>Journal</u> | <u>Jrnl</u> <u>Line</u> | Check | Check Date | <u>Description</u> | Pre Encu | | Encumbered Amount | Expended Amount |
| 04/15/17 11/18/16 | PAY PCD | PY0049099 PC000241 | | | | | | 2031820 | 04/14/17 | NIKOLE MARIE RAMSAY/Reimb Dalessio,Deborah, AMAZON | | 0.00 0.00 | 0.00 0.00 | 15.44 42.27 |
| | | | | Online/Ext | ernal Jo | urnals (2 | Entrie | es) | | | | 0.00 | 0.00 | 57.71 |
| | | | | Chartfield | Subtota | l (2 | ! Entrie | es) | | | | 0.00 | 0.00 | 57.71 |
| Project 00000 | Accoun 74004 | nt <u>Fund</u> 10 | <u>Dept</u> 1059 | | <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | Advert/ Pro | | Class - | Other Insti | y Mathematics uctional Costs | |
| Account <u>Date</u> | Trans Type | Document | Doc Line | Reference | Ref <u>Line</u> | <u>Journal</u> | <u>Jrnl</u> <u>Line</u> | <u>Check</u> | Check Date | <u>Description</u> | Pre Encu | | Encumbered Amount | Expended Amount |
| 09/12/16 09/15/16 09/26/16 09/12/16 09/15/16 | Req PO Vchr Req PO | 000025955 000023058 00652722 000025955 000023058 | 36 1 1 54 2 | | 36 1 | | 78 | 00255683 | 09/29/16 | Mathematics Gold Pawprint Mathematics Gold Pawprint JONES SCHOOL SUPPLY/Mathe .875" Red/White/Blue Neck .875" Red/White/Blue Neck | | 218.00 - 218.00 0.00 78.00 - 78.00 | 0.00 218.00 - 218.00 0.00 78.00 | 0.00 0.00 218.00 0.00 0.00 |

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| ====== <u>Project</u> 00000 | Accoun 74004 | 10 | <u>Dept</u> 1059 | Program 132 | <u>Class</u> 05 | Bud Ref 2017 | | Dept - | Glade Elem | | Class - | Other Instu | y Mathematics uctional Costs | |
|--|--|--|--------------------------------|--|----------------------|-----------------|---------------------|----------------------|-----------------------------|--|----------------------|--|--|--|
| Account Date | Trans <u>Type</u> | Document | Doc <u>Line</u> | | Ref | | Jrnl Line | | Check Date | <u>Description</u> | Pre Enc | umbered | Encumbered Amount | Expended Amount |
| 09/26/16 09/12/16 09/15/16 09/26/16 09/12/16 | Vchr Req PO Vchr Req | 00652722 000025955 000023058 00652722 000025955 | 6 3 3 | 000023058 000025958 000023058 | 54 3 | 3 | | 00255683 00255683 | 09/29/16 09/29/16 | JONES SCHOOL SUPPLY/.875" Paw Button Item No. B5 Paw Button Item No. B5 JONES SCHOOL SUPPLY/Paw B SHIPPING/HANDLING | | 0.00 67.50 - 67.50 0.00 18.17 | - 78.00 0.00 67.50 - 67.50 0.00 | 78.00 0.00 0.00 67.50 0.00 |
| 09/15/16 09/26/16 | PO Vchr | 000023058 00652722 | | | | | 81 | 00255683 | 09/29/16 | SHIPPING/HANDLING JONES SCHOOL SUPPLY/SHIPP | | - 18.17 - 0.00 | 18.17 - 18.17 | 0.00 18.18 |
| | | | | Vouchers | , POs & I | Reqs (1 | 12 Entr | ies) | | | | 0.00 | 0.00 | 381.68 |
| | | | | Chartfield | Subtota | ıl (1 | I2 Entr | ies) | | | | 0.00 | 0.00 | 381.68 |
| Project 00000 | Accoun 74004 | <u>t Fund</u> 10 | <u>Dept</u> 1060 | Program 063 | Class 05 | Bud Ref 2017 | | Account - Dept - | Advert/ Pro Liberty Eler | motions/Incentives n K-5 | Class - | | unseling uctional Costs | |
| Account <u>Date</u> | Trans Type | <u>Document</u> | Doc <u>Line</u> | Reference | Ref Line | <u>Journal</u> | <u>Jrnl</u> Line | <u>Check</u> | <u>Check</u> <u>Date</u> | <u>Description</u> | Pre Enci | umbered ount | Encumbered Amount | Expended Amount |
| 09/27/16 | PCD | PC0002311 | 1 5 | 000014446 | 60 | | | | | Herndon, Kimberly, AMAZON | | 0.00 | 0.00 | 17.39 |
| | | | | Online/Ex | ternal Jo | ournals (1 | l Entry |) | | | | 0.00 | 0.00 | 17.39 |
| | | | | Chartfield | Subtota | ni (1 | l Entry |) | | | | 0.00 | 0.00 | 17.39 |
| Project 00000 | Accoun 74004 | <u>t Fund</u> 10 | <u>Dept</u> 1060 | Program 117 | <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | Advert/ Pro Liberty Eler | motions/Incentives n K-5 | Program - Class - | | y Ed - Regular Progr uctional Costs | |
| Account <u>Date</u> | Trans Type | <u>Document</u> | Doc <u>Line</u> | Reference | Ref Line | <u>Journal</u> | <u>Jrnl</u> Line | <u>Check</u> | <u>Check</u> <u>Date</u> | <u>Description</u> | Pre Enci | umbered ount | Encumbered Amount | Expended Amount |
| 12/15/16 10/12/16 04/24/17 05/03/17 05/09/17 05/16/17 | PAY PCD PCD PCD PCD PCD | PY0049094 PC0002353 PC0002647 PC0002673 PC0002702 PC0002703 | 36 5 72 12 35 16 26 3 | 000014596 000016476 00001658 00001663 | 67 60 15 73 | | | 1978245 | 12/15/16 | LISA MARIE RUBIN/EXPENSE Herndon,Kimberly, OTC BRA Herndon,Kimberly, WAL-MAR Herndon,Kimberly, WAL-MAR Herndon,Kimberly, OTC BRA Herndon,Kimberly, IMPACT | | 0.00 0.00 0.00 0.00 0.00 0.00 | 0.00 0.00 0.00 0.00 0.00 0.00 | 45.12 123.90 13.96 13.96 36.96 1.62 |
| | | | | Online/Ex | ternal Jo | ournals (6 | 6 Entrie | es) | | | | 0.00 | 0.00 | 235.52 |
| | | | | Chartfield | Subtota | ni (6 | 6 Entrie | es) | | | | 0.00 | 0.00 | 235.52 |
| Project 00000 | Accoun 74004 | <u>t Fund</u> 10 | <u>Dept</u> 1061 | Program 117 | <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | Advert/ Pro New Marke | motions/Incentives t Elem K-5 | Program - Class - | Other Insti | y Ed - Regular Progr uctional Costs | |
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | Reference | Ref Line | <u>Journal</u> | Jrnl Line | <u>Check</u> | Check Date | <u>Description</u> | Pre Enci | umbered ount | Encumbered Amount | Expended Amount |

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Chartfield Subtotal

(3 Entries)

06/09/17 **PCD** PC00027259 29 0000168629 Clarke, Barbara, WEIS MARK 0.00 0.00 95.94 **Online/External Journals** (1 Entry) 0.00 0.00 95.94 (1 Entry) **Chartfield Subtotal** 0.00 0.00 95.94 _______ Program Account - Advert/ Promotions/Incentives Program - Elementary Ed - Regular Progr **Bud Ref** Dept -Green Valley Elem K-5 Other Instuctional Costs 1063 Account **Trans** Doc Ref Jrnl Check Pre Encumbered **Encumbered** Expended Line Reference Line Journal Line Check Date Description Amount Amount Amount <u>Date</u> Type **Document** 05/25/17 **PCD** PC00027248 0000167720 Warren, Leigh A, NAESP-PEA 0.00 0.00 130.00 Online/External Journals 0.00 130.00 (1 Entry) 0.00 **Chartfield Subtotal** (1 Entry) 0.00 0.00 130.00 Fund Dept **Program** Class **Bud Ref** Account - Advert/ Promotions/Incentives Program - Cultural Proficiency Project Account 00000 74004 10 1067 05 2017 Dept -Brunswick Elem K-5 Other Instuctional Costs Account Trans Doc Ref Jrnl Check Pre Encumbered **Encumbered** Expended Reference Check Description <u>Date</u> <u>Type</u> Document <u>Line</u> Line Journal Line Date Amount Amount Amount 03/08/17 PCD 03TRPCTREG Advert/ Promotions/Incent 0.00 0.00 - 0.37 03/08/17 PCD PC00025705 8 0000160849 Tregoning, Cheryl C, Amazo 0.00 0.00 0.37 03/13/17 PCD PC00025864 0000161292 Tregoning, Cheryl C, OTC B 0.00 0.00 191.68 **Online/External Journals** 0.00 (3 Entries) 0.00 191.68 Chartfield Subtotal (3 Entries) 0.00 0.00 191.68 **Bud Ref** Advert/ Promotions/Incentives Elementary Language Arts Fund Dept Program <u>Class</u> Account -Program -74004 2017 00000 <u>10</u> 1074 125 14 Dept New Midway Elem K-5 Class -Community Services Doc **Pre Encumbered Trans Encumbered Expended** Account Ref Jrnl Check Date Amount Reference Line Check **Description** Amount **Date Type Document** <u>Line</u> Line **Journal** Amount PCD 10/19/16 PC00023894 0000146648 Kuster, Gwendolyn, BOOST P 0.00 0.00 102.95 11/14/16 **PCD** PC00023890 55 0000149294 Kuster, Gwendolyn, RAYMOND 0.00 0.00 10.50 11/14/16 **PCD** PC00023890 0000149295 Kuster, Gwendolyn, RAYMOND 0.00 0.00 204.12 **Online/External Journals** 0.00 0.00 317.57 (3 Entries)

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| Project 00000 | Accoun 74004 | 10 | <u>Dept</u> 2008 | Program 099 | <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | Heather Ric | motions/Incentives dge School 6-8 | | ctional Costs | |
|---|---------------------------|---|---|--|--|--------------------------|----------------------------|----------------------|----------------------|--|--|--|---|
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | Reference | Ref | | <u>Jrnl</u> <u>Line</u> | Check | Check Date | <u>Description</u> | Pre Encumbered Amount | Encumbered Amount | Expended Amount |
| 11/18/16 11/18/16 10/19/16 10/20/16 | Vchr Vchr Req PO | 00656876 00656876 0000260273 0000231257 | | 00002602 | 73 1 | AP00493891 AP00493891 | 19 20 | 00256973 00256973 | 12/01/16 12/01/16 | PETTY CASH - HEATHER RIDG PETTY CASH - HEATHER RIDG TICKETS FOR FIELD TRIP TICKETS FOR FIELD TRIP | 0.00 0.00 204.06 - 204.06 | 0.00 0.00 0.00 204.06 | 12.99 11.98 0.00 0.00 |
| 10/24/16 | Vchr | 00654897 | 1 | 00002312 | | AP00493430 | 44 | 00256260 | 10/27/16 | MEDIEVAL TIMES MARYLAND | 0.00 | - 204.06 | 204.06 |
| | | | | Vouchers | , POs & I | Reqs (5 | Entrie | es) | | | 0.00 | 0.00 | 229.03 |
| 12/16/16 03/06/17 06/05/17 11/10/16 11/30/16 11/30/16 12/01/16 12/15/16 12/15/16 12/15/16 12/15/16 12/15/16 12/15/17 01/05/17 01/05/17 01/05/17 02/08/17 02/08/17 02/27/17 02/27/17 02/27/17 02/27/17 02/27/17 02/27/17 02/27/17 02/27/17 03/01/17 02/27/17 03/01/17 02/27/17 03/01/17 04/05/17 04/05/17 04/05/17 04/05/17 04/05/17 04/11/17 04/11/17 04/11/17 04/11/17 04/11/17 04/11/17 04/11/17 04/11/17 04/11/17 05/05/17 05/05/17 05/05/17 05/15/17 05/15/17 05/15/17 05/15/17 05/15/17 05/15/17 05/15/17 05/15/17 05/15/17 05/15/17 05/15/17 05/15/17 05/15/17 05/15/17 05/15/17 05/15/17 | | 12JSCATER 03JSHRCAT 06JSCATER PC00024109 PC00024101 PC00024200 PC00024500 PC00024500 PC00024500 PC00024500 PC00024500 PC00024500 PC00024500 PC00024500 PC00024500 PC00025350 PC0002640 PC0002640 PC0002640 PC0002640 PC0002640 PC0002640 PC00026680 PC00026880 PC00026800 PC000268000 PC000268000 PC0002680000 PC000268000000000000000000000000000000000 | TRI 114522344563211443122153432244264565246671345666441 | 00001505 00001505 00001520 00001520 00001520 00001520 00001520 00001520 00001531 00001531 00001576 00001576 00001576 00001581 00001591 00001591 00001639 00001659 00001657 | 08 09 56 667 68 69 714 75 23 83 33 44 50 99 88 99 89 89 89 89 89 89 89 89 89 89 | | | | | HEATER RIDGE INCENTIVES INCENTIVE PROGRAM INCENTIVE PROGRAM - HEATH Mahalchick, Jacqueline M, Flora, Denise, 4lMPRINT Mahalchick, Jacqueline M, Boone, Joan, AMAZON MKTPLA Mahalchick, Jacqueline M, | 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0 | 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0 | 122.65 105.65 110.65 80.81 11.00 132.25 163.63 65.72 15.90 15.50 15.55 50.32 117.86 62.99 14.84 50.00 52.52 11.00 48.36 305.41 33.67 45.06 8.27 207.76 48.75 87.25 19.00 22.00 43.89 - 14.88 6.98 5.00 22.84 20.74 18.62 11.00 22.20 29.45 6.00 91.50 62.18 95.68 12.37 56.00 |

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| Project 00000 | Account 74004 | <u>Fund</u> 10 | <u>Dept</u> 2008 | Program 099 | <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | | motions/Incentives lge School 6-8 | Program - Class - | | uctional Costs | |
|--|---|--|---------------------|--|---|--|--|--|--|---|----------------------|--|--|--|
| Account <u>Date</u> | Trans Type | <u>Document</u> | Doc <u>Line</u> | Referenc | Ref <u>e Line</u> | <u>Journal</u> | <u>Jrnl</u> <u>Line</u> | <u>Check</u> | <u>Check</u> <u>Date</u> | <u>Description</u> | Pre Encu | | Encumbered Amount | Expended Amount |
| 11/03/16 | PCD | PC0002370 |)3 3 | 00001481 | 160 | | | | | Mahalchick,Jacqueline M, | | 0.00 | 0.00 | 81.83 |
| | | | | Online/E | xternal Jo | ournals (4 | l8 Entri | es) | | | | 0.00 | 0.00 | 2,660.51 |
| | | | | Chartfield | d Subtota | ıl (5 | 3 Entri | es) | | | | 0.00 | 0.00 | 2,889.54 |
| Project 00000 | Account 74004 | <u>Fund</u> 10 | <u>Dept</u> 2027 | Program 063 | <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | Gov Thoma | motions/Incentives s Johnson Middle 6-8 | Class - | | unseling uctional Costs | |
| Account <u>Date</u> | Trans Type | <u>Document</u> | Doc <u>Line</u> | Referenc | Ref e <u>Line</u> | <u>Journal</u> | <u>Jrnl</u> Line | <u>Check</u> | <u>Check</u> <u>Date</u> | <u>Description</u> | Pre Encu | ımbered ount | Encumbered Amount | Expended Amount |
| 08/29/16 09/07/16 09/26/16 10/24/16 11/30/16 12/21/16 02/09/17 04/25/17 05/03/17 05/17/17 05/31/17 | Req PO Vchr Vchr Vchr Vchr Vchr Vchr Vchr Vchr | 000025913 000023034 00652754 00654915 00657705 00659166 00662289 00667727 00668435 00669270 00670253 | | 00002591 00002303 00002303 00002303 00002303 00002303 00002303 00002303 00002303 00002303 | 342 1 342 1 342 1 342 1 342 1 342 1 342 1 | AP00493432 AP00493939 AP00494225 AP00494798 AP00495785 AP00495957 AP00496112 AP00496173 | 77 32 85 94 69 34 80 | 00255674 00256237 00256920 00257367 00258249 00259768 00259919 00260221 00260502 00260605 | 09/29/16 10/27/16 12/01/16 12/21/16 02/09/17 04/27/17 05/04/17 05/04/17 06/01/17 | OPEN PURCHASE ORDER OPEN PURCHASE ORDER GIANT FOOD/OPEN PURCHASE | | 500.00 - 500.00 0.00 0.00 0.00 0.00 0.00 0.00 0. | 0.00 765.00 -124.94 -23.27 -39.28 -90.79 -147.21 -123.57 -14.80 -18.98 -154.24 -27.92 | 0.00 0.00 124.94 23.27 39.28 90.79 147.21 123.57 14.80 18.98 154.24 24.44 |
| | | | | | d Subtota | . ` | | , | | | | 0.00 | 0.00 | 761.52 |
| Project 00000 | Account 74004 | t <u>Fund</u> 10 | <u>Dept</u> 2078 | Program 063 | <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | Advert/ Pro Oakdale Mi | motions/Incentives ddle 6-8 | Program - Class - | | unseling uctional Costs | |
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | Referenc | Ref e <u>Line</u> | <u>Journal</u> | Jrnl Line | Check | Check Date | <u>Description</u> | Pre Encu | ımbered ount | Encumbered Amount | Expended Amount |
| 01/13/17 | PCD | 01TRPCHE | DG 1 | | | | | | | Advert/ Promotions/Incent | | 0.00 | 0.00 | 166.78 |
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| Project 00000 | Account 74004 | <u>Fund</u> 10 | <u>Dept</u> 2084 | Program 028 | <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | Advert/ Proi Urbana Mid | motions/Incentives dle School | Program - Class - | | Science uctional Costs | |
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | Referenc | Ref e <u>Line</u> | <u>Journal</u> | <u>Jrnl</u> <u>Line</u> | Check | Check Date | <u>Description</u> | Pre Encu Amo | umbered ount | Encumbered Amount | Expended Amount |

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| 01/05/17 03/31/17 | PCD 01TRPCADAM 2 PCD PC00026204 2 | 2 0000163026 | | | | | Advert/ Promotions/Incent Adamiak,David S, JONES SC | 0.00 | 0.00 0.00 | 151.53 25.65 |
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| Project 00000 | Account Fund Dept 74004 10 2084 | Program Class 035 05 | Bud Ref 2017 | | Account - Dept - | Urbana Mic | motions/Incentives Idle School | Class - Other In | / Lang Arts Intervntns stuctional Costs | |
| Account <u>Date</u> | Trans Doc Type Document Line | Ref Reference Line | <u>Journal</u> | <u>Jrnl</u> Line | Check | <u>Check</u> <u>Date</u> | <u>Description</u> | Pre Encumbered Amount | Encumbered Amount | Expended Amount |
| 06/15/17 | PAY PY0049095614118 | 0000064154 | | | 2060017 | 06/15/17 | LAUREN SADIE MEYER LONGEN | 0.00 | 0.00 | 21.38 |
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| Project 00000 | Account Fund Dept 74004 10 2104 | <u>Program</u> <u>Class</u> 053 05 | Bud Ref 2017 | | Account - Dept - | Crestwood | ====================================== | Class - Other In | Proficiency stuctional Costs | |
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| <u>Date</u> | Trans Doc Type Document Line | Ref Reference Line | <u>Journal</u> | <u>Jrnl</u> Line | <u>Check</u> | <u>Check</u> <u>Date</u> | <u>Description</u> | Pre Encumbered Amount | Encumbered Amount | Expended Amount |
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| <u>Date</u> | Type Document Line | Reference Line | | | | | | Amount | Amount | Amount |
| <u>Date</u> | Type Document Line AR AR00496549 43 PAY PY0049095513913 PAY PY00490956141119 PCD PC00025893 38 PCD PC000266551 6 PCD PC00027257 22 PCD PC00027259 24 PCD PC00027260 11 PCD PC00027260 12 PCD PC00027260 13 PCD PC00027260 14 PCD PC00027260 18 | Reference Line 3 0549G17 14 Receivable Transac 3 0000063586 0 0000063828 0 0000161751 6 0000164343 0 0000166605 | | Line | | | | Amount | Amount | Amount - 5.40 |
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From 07/01/2016 To 06/30/2017

Fund Class **Bud Ref** Advert/ Promotions/Incentives Program - Other <u>Project</u> Account Dept Program Account -099 3009 2017 Frederick High 9-12 Class -00000 74004 10 05 Dept Other Instuctional Costs Account **Trans** Doc Ref Jrnl Check Pre Encumbered **Encumbered** Expended Type **Document** Line Reference Line Journal Line Check Date Description Amount Amount Amount Date 06/20/17 **PCD** PC00027350 7 0000169069 Barber, Susan, INT*IN *PAR 0.00 0.00 818.45 Online/External Journals 0.00 0.00 1,434.94 (3 Entries) **Chartfield Subtotal** (3 Entries) 0.00 0.00 1,434.94 Class **Bud Ref** Account - Advert/ Promotions/Incentives Program - Cultural Proficiency Project Account Fund Dept Program 00000 74004 3013 053 2017 Gov Thomas Johnson High 9-12 Class -Other Instuctional Costs 10 05 Dept -Account Trans Doc Ref Jrnl **Check** Pre Encumbered Encumbered Expended <u>Type</u> **Document** Line Reference Line Journal Line Check Date Description Amount Amount Amount Date 01/19/17 AR AR00494543 17 0301G17 10 PC TAX DOC# 14804 150865 0.00 0.00 - 11.50 **Receivable Transactions** (1 Entry) 0.00 0.00 - 11.50 11/30/16 PAY PY0049094313163 0000060298 1973262 11/30/16 JENNIFER ELLEN PERRY/LATI 0.00 0.00 32.45 12/15/16 PAY PY0049094413907 0000060667 1979938 12/15/16 JENNIFER ELLEN PERRY/LATI 0.00 0.00 42.95 05/15/17 PAY PY0049095413687 0000063227 2046964 05/15/17 JENNIFER ELLEN PERRY/ETMA 0.00 93.07 0.00 06/15/17 PAY PY0049095614120 0000063915 06/15/17 JENNIFER MARIE CLEMENTS/S 0.00 84.82 2056564 0.00 09/19/16 **PCD** PC00022803 27 0000143471 Etter, Susan, FIREHOUSE SU 0.00 0.00 204.94 11/04/16 PCD PC00023704 0000148404 Etter, Susan, DOMINO'S 466 101.63 0.00 0.00 11/18/16 **PCD** PC00023965 5 0000149835 Etter, Susan, FIREHOUSE SU 0.00 0.00 204.94 11/18/16 PCD PC00023965 6 0000149836 Etter, Susan, FIREHOUSE SU 0.00 0.00 204.94 12/02/16 PCD PC00024155 0000150865 Etter, Susan, DOMINO'S 466 101.63 5 0.00 0.00 12/13/16 PCD PC00024331 0000151865 Etter, Susan, FIREHOUSE SU 0.00 0.00 204.94 01/17/17 PCD PC00024802 14 0000154479 Etter, Susan, FIREHOUSE SU 0.00 0.00 204.94 17 Etter, Susan, PAPA JOHN'S Etter, Susan, FIREHOUSE SU 110.50 02/09/17 PCD PC00025268 0000158086 0.00 0.00 PCD PC00025269 0000158242 204.94 02/10/17 14 0.00 0.00 Etter, Susan, PAPA JOHN'S PCD 9 110.50 PC00025618 0000160455 0.00 03/03/17 0.00 Etter, Susan, FIREHOUSE SU PCD 0000161366 204.94 PC00025740 18 0.00 0.00 03/13/17 Etter, Susan, PAPA JOHN'S **PCD** PC00026274 12 0000163708 0.00 126.50 04/07/17 0.00 PCD 28 Etter, Susan, FIREHOUSE SU 204.94 04/10/17 PC00026399 0000163904 0.00 0.00 Etter, Susan, FIREHOUSE SU PCD PC00026861 0000166261 0.00 0.00 204.94 05/08/17 6 0.00 Online/External Journals (18 Entries) 0.00 2,648.51 **Chartfield Subtotal** (19 Entries) 0.00 0.00 2,637.01 Fund **Dept** Program Class **Bud Ref** Advert/ Promotions/Incentives Career & Technology Ed (CTE) <u>Project</u> Account Account -Program -3017 038 2017 Other Instuctional Costs 00000 74004 10 05 Dept Career & Technology Center Class -Doc Ref Pre Encumbered **Encumbered** Expended Account **Trans** Check Line Date Type **Document** Line Reference Journal Line Check Date Description Amount Amount Amount 11/14/16 **PCD** PC00023890 48 0000149272 Newkirk, Jack, NATIONAL VO 0.00 0.00 1,330.00 11/30/16 **PCD** PC00024109 3 0000150495 0.00 Eshelman, Karla J. NATIONA 0.00 145.00 **PCD** PC00024319 21 0000151749 Newkirk, Jack, NATIONAL VO 1,130.00 12/12/16 0.00 0.00 04/20/17 **PCD** PC00026470 11 0000164558 Newkirk, Jack, BALFOUR CO 0.00 0.00 450.00

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Career & Technology Ed (CTE) Fund Class **Bud Ref** Advert/ Promotions/Incentives Program -**Project** Account Dept Program Account -038 3017 2017 Career & Technology Center Class Other Instuctional Costs 00000 74004 10 05 Dept Account **Trans** Doc Ref Jrnl Check Pre Encumbered **Encumbered** Expended Type **Document** Line Reference Line Journal Line Check Date Description Amount Amount Amount Date 05/01/17 **PCD** PC00026718 12 0000165456 Eshelman, Karla J, NAESP-P 0.00 0.00 54.00 Online/External Journals 0.00 0.00 3,109.00 (5 Entries) **Chartfield Subtotal** (5 Entries) 0.00 0.00 3,109.00 **Bud Ref** Account - Advert/ Promotions/Incentives Program - Office of Principal Project Account <u>Fund</u> Dept Program 00000 74004 3017 089 2017 Career & Technology Center Class -Mid-Level Administration 10 02 Dept -Account **Trans** Doc Ref <u>Jrnl</u> **Check** Pre Encumbered Encumbered Expended Date <u>Type</u> **Document** Line Reference Line Journal Line Check Date Description Amount Amount Amount 10,000 RECRUITMENT POST C 10,000 RECRUITMENT POST C 01/17/17 Req 0000261609 256.18 0.00 0.00 0000232920 02/06/17 PO 0000261609 - 256.18 256.18 0.00 03/02/17 Vchr 00664003 0000232920 AP00495078 55 00258728 03/02/17 PS PRINT LLC/10,000 RECRU 0.00 - 256.18 256.18 SHIPPING/HANDLING 01/17/17 0000261609 72.18 0.00 0.00 Rea SHIPPING/HANDLING 02/06/17 PO' 0000232920 0000261609 - 72.18 72.18 0.00 2 PS PRINT LLC/SHIPPING/HAN 03/02/17 Vchr 00664003 0000232920 AP00495078 56 00258728 03/02/17 0.00 - 72.18 72.18 01/22/17 0000261728 30,000 RECRUITMENT BROCHU 2,295.63 0.00 0.00 Req 02/06/17 PO' 0000232921 0000261728 30,000 RECRUITMENT BROCHU - 2.295.63 2,295.63 0.00 PS PRINT LLC/30,000 RECRU 03/02/17 Vchr 00664004 0000232921 AP00495078 57 00258728 03/02/17 0.00 - 2,295.63 2,295.63 01/22/17 0000261728 SHIPPING/HANDLING 423.57 0.00 0.00 Req 02/06/17 PO. 0000232921 0000261728 SHIPPING/HANDLING - 423.57 423.57 0.00 PS PRINT LLC/SHIPPING/HAN 03/02/17 Vchr 00664004 0000232921 2 AP00495078 58 00258728 03/02/17 0.00 - 423.57 423.57 02/24/17 4 X 7 SQUARE CORNER CALEN 4 X 7 SQUARE CORNER CALEN 0000262424 Req 3,250.00 0.00 0.00 02/27/17 PΩ 0000233323 0000262424 3.250.00 3.250.00 0.00 02/27/17 Vchr 00663834 0000233323 AP00495023 17 00258660 03/02/17 COMPASS IDENTITY INC/4 X 0.00 - 3,250.00 3,250.00 SHIPPING/HANDLING 02/24/17 0000262424 270.00 0.00 0.00 Rea SHIPPING/HANDLING 02/27/17 PO 0000233323 0000262424 -270.00270.00 0.00 COMPASS IDENTITY INC/SHIP AP00495023 2 18 00258660 03/02/17 270.00 02/27/17 Vchr 00663834 0000233323 0.00 - 270.00 Vouchers, POs & Regs 0.00 0.00 6,567.56 18 Entries) 05/24/17 **PCD** PC00027123 0000167702 Newkirk, Jack, INT*IN *NOR 0.00 0.00 361.94 0.00 Online/External Journals 0.00 361.94 (1 Entry) **Chartfield Subtotal** (19 Entries) 0.00 0.00 6,929.50 Fund <u>Dept</u> Program Class **Bud Ref** Advert/ Promotions/Incentives Program -Other <u>Project</u> Account Account -099 74004 3017 2017 Career & Technology Center Other Instuctional Costs 00000 10 05 Dept Class -Doc Ref Check Pre Encumbered **Encumbered** Expended Account **Trans** Line Check Date Description Date Type **Document** Line Reference Line Journal Amount Amount Amount

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| 00000 ======= Account Date 07/15/16 06/30/17 07/15/16 07/05/16 | 74004 Trans Type ONL ONL PAY PCD | 10 Documen 07SDRME 06TRRMB PY004909 PC000219 | 3052 Doc Line 715 433 715 220 33 5666 58 5 | Reference CKD: EXPl 000000049 000005799 000013575 000016080 | 25 | Journal urnals (| <u>Line</u> | Dept - Check 1918593 | Flex Evenir Check Date | Description REVERSE ACCRUAL OF RMBS ACCRUE RMBS 7/15/17 PY CINDY KAYE DAVIS/CKD: EX Adamiak,Stacey, WEGMANS F | Class - Othe Pre Encumbere Amount 0 0 0 0 0 0 0 | r Instructional Costs | - 221.00 248.63 221.00 83.34 379.55 |
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| 00000 | Trans Type ONL ONL PAY PCD PCD | Documen 07SDRME 06TRRMB PY004909 PC000219 PC000257 | 3052 Doc Line 715 433 715 220 33 5666 58 5 87 1 Dept 3052 Doc | Reference CKD: EXPI 00000049 00005799 000013575 000016080 Online/Externormal Chartfield Services | Ref Line E 6 0 1 7 ernal Jo Subtota | Journal urnals (Bud Ref | <u>Line</u> 5 Entrie | Dept - Check 1918593 es) Account - | Check Date 07/15/16 Advert/ Pro | Description REVERSE ACCRUAL OF RMBS ACCRUE RMBS 7/15/17 PY CINDY KAYE DAVIS/CKD: EX Adamiak,Stacey, WEGMANS F Davis,Cindy K, ATLAS PEN motions/Incentives | Class - Othe Pre Encumbers Amount 0 0 0 0 0 0 Program - Office | r Instuctional Costs ed Encumbered Amount .00 0.00 .00 0.00 .00 0.00 .00 0.00 .00 0.00 .00 0.00 .00 0.00 .00 0.00 .00 0.00 .00 0.00 .00 0.00 .00 0.00 | - 221.00 248.63 221.00 83.34 379.55 711.52 |
| 00000 Account Date 07/15/16 06/30/17 07/15/16 07/05/16 03/08/17 Project 00000 Account | Trans Type ONL ONL PAY PCD PCD Accour 74004 Trans | Documen 07SDRME 06TRRMB PY004909 PC000219 PC000257 | 3052 Doc Line 715 433 715 220 33 5666 58 5 87 1 Dept 3052 Doc Line 5614121 | Reference CKD: EXPI 000000049 00005799 000013575 000016080 Online/Exter Chartfield 3 Program (089) | Ref Line E6600 177 ernal Jo Subtota Class 022 Ref Line | Journal urnals (Bud Ref 2017 | 5 Entrie 5 Entrie | Check 1918593 es) Account - Dept - | Check Date 07/15/16 Advert/ Pro Flex Evenir | Description REVERSE ACCRUAL OF RMBS ACCRUE RMBS 7/15/17 PY CINDY KAYE DAVIS/CKD: EX Adamiak,Stacey, WEGMANS F Davis,Cindy K, ATLAS PEN motions/Incentives Ig HS | Pre Encumbers Amount 0 0 0 0 0 0 Program - Office Class - Mid-l Pre Encumbers Amount 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | r Instructional Costs | Amount - 221.00 |

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| ====== Project 00000 | Accoun 74004 | <u>Fund</u> | Dept 3052 | Program 089 | <u>Class</u> 02 | Bud Ref 2017 | ===== | Account - Dept - | Advert/ Pro | ====================================== | Program - Class - | Office of P | ====================================== | ========= |
|--|---|---|---------------------|--|--|--|------------------------------|--|--|---|----------------------|--|---|--|
| Account Date | Trans Type | Document | Doc <u>Line</u> | Referenc | Ref e Line | Journal | Jrnl Line | Check | Check Date | <u>Description</u> | | umbered ount | Encumbered Amount | Expended Amount |
| | | | | Chartfield | d Subtota | al (2 | . Entrie | s) | | | | 0.00 | 0.00 | 566.95 |
| Project 00000 | Accoun 74004 | <u>Fund</u> 10 | <u>Dept</u> 3052 | Program 114 | <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | Advert/ Pro Flex Evenir | motions/Incentives ng HS | Program - Class - | | chool (8-12) uctional Costs | |
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | Referenc | Ref <u>e Line</u> | Journal | <u>Jrnl</u> <u>Line</u> | <u>Check</u> | Check Date | <u>Description</u> | | umbered ount | Encumbered Amount | Expended Amount |
| 07/22/16 07/27/16 07/28/16 07/28/16 | PCD PCD PCD PCD | PC000220 PC000222 PC000222 PC000222 | 34 1 13 3 | 00001377 00001378 | 775 320 | | | | | Davis,Cindy K, DOMINO'S 4 Adamiak,Stacey, WEGMANS F Davis,Cindy K, FAMILY MEA Davis,Cindy K, DOMINO'S 4 | | 0.00 0.00 0.00 0.00 | 0.00 0.00 0.00 0.00 | 180.00 64.36 300.00 56.00 |
| | | | | Online/Ex | xternal Jo | ournals (4 | Entrie | s) | | | | 0.00 | 0.00 | 600.36 |
| | | | | Chartfield | d Subtota | al (4 | Entrie | s) | | | | 0.00 | 0.00 | 600.36 |
| Project 00000 | Accoun 74004 | <u>t Fund</u> 10 | <u>Dept</u> 3066 | Program 053 | <u>Class</u> 05 | Bud Ref 2017 | | Account - Dept - | Advert/ Pro Brunswick I | motions/Incentives High 9-12 | Program · Class · | Cultural Pr | eeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeee | |
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | Referenc | Ref <u>e Line</u> | <u>Journal</u> | <u>Jrnl</u> <u>Line</u> | Check | Check Date | <u>Description</u> | | umbered ount | Encumbered Amount | Expended Amount |
| 07/13/16 07/26/16 07/27/16 07/27/16 09/28/16 10/31/16 12/01/16 03/30/17 04/27/17 05/31/17 06/27/17 | Req PO Vchr Vchr Vchr Vchr Vchr Vchr Vchr Vchr | 00002578: 000022913: 00648637: 00648638: 00652992: 00655517: 00666203: 00668011: 00670310: 00671839: 00671840 | | 00002578 00002291 00002291 00002291 00002291 00002291 00002291 00002291 00002291 00002291 | 136 1 136 1 136 1 136 1 136 1 136 1 136 1 336 1 | AP00492017 AP00492017 AP00492989 AP00493536 AP00493948 AP00495409 AP00495712 AP00496116 AP00496491 AP00496491 | 111 136 25 44 80 | 00254356 00254356 00255726 00256416 00256984 00259275 00259823 00260534 00261007 | 07/27/16 07/27/16 09/29/16 11/03/16 12/01/16 03/30/17 04/27/17 06/01/17 06/27/17 | OPEN PURCHASE ORDER OPEN PURCHASE ORDER SAM'S WAREHOUSE/OPEN PURC | | 400.00 - 400.00 0.00 0.00 0.00 0.00 0.00 0.00 0. | 0.00 1,040.00 -107.17 -6.78 -151.22 -134.83 -108.23 -108.98 -114.66 -122.14 -93.72 -92.27 | 0.00 0.00 107.17 6.78 151.22 138.84 108.98 114.66 122.14 93.72 79.32 |
| | | | | | • | • ` | | , | | | | | | <u> </u> |
| ====== <u>Project</u> 00000 | ===== <u>Accoun</u> 74004 ====== | <u>Fund</u> 10 | <u>Dept</u> 3077 | Chartfield Program 063 | d Subtota Class 05 | al (1 Bud Ref 2017 | 2 Entri | es) Account - Dept - | | motions/Incentives High School | Program - Class - | Other Instu | 0.00 unseling uctional Costs | 1,031.06 |
| Account | Trans | | Doc | | Ref | | Jrnl | | Check | | | umbered | | Expended |

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| <u>Project</u> 00000 | Accoun 74004 | t <u>Fund</u> 10 | <u>Dept</u> 3077 | Program 063 | Class 05 | Bud Ref 2017 | | Account - Dept - | | motions/Incentives High School | Program - School Co Class - Other Inst | unseling uctional Costs | |
|-------------------------|-----------------|---------------------|---------------------|-----------------------|--------------------|-----------------|----------------------------|---------------------|----------------------------|--|---|----------------------------|----------------------|
| Account <u>Date</u> | Trans Type | Document | Doc <u>Line</u> | Reference | Ref <u>Line</u> | <u>Journal</u> | <u>Jrnl</u> Line | <u>Check</u> | Check Date | <u>Description</u> | Pre Encumbered Amount | Encumbered Amount | Expended Amount |
| 07/26/16 | PCD | PC0002212 | 22 1 | 00001375 | 36 | | | | | Hemp,Robin, CRESTLINE SPE | 0.00 | 0.00 | 507.90 |
| | | | | Online/Ex | ternal Jo | urnals (| 1 Entry |) | | | 0.00 | 0.00 | 507.90 |
| | | | | Chartfield | l Subtota | (| 1 Entry |) | | | 0.00 | 0.00 | 507.90 |
| Project 00000 | Accoun 74004 | <u>Fund</u> 10 | <u>Dept</u> 3077 | Program 099 | Class 05 | Bud Ref 2017 | | Account - Dept - | Advert/ Pro Tuscarora I | motions/Incentives High School | Program - Other Class - Other Inst | uctional Costs | |
| Account <u>Date</u> | Trans Type | Document | Doc Line | Reference | Ref | laal | <u>Jrnl</u> <u>Line</u> | | Check Date | | Pre Encumbered | Encumbered | Expended |
| | | | | Veletelice | <u>Line</u> | <u>Journal</u> | <u>Line</u> | <u>Check</u> | <u>Date</u> | <u>Description</u> | Amount | Amount | Amount |
| 05/29/17 | PCD | PC0002715 | | 00001679 | | Journal | <u>Line</u> | Check | <u>Date</u> | <u>Description</u> Hemp,Robin, IMAGINATION C | | Amount 0.00 | 1,837.75 |
| 05/29/17 | PCD | PC0002715 | | | 66 | | Line 1 Entry | | <u>Date</u> | | | | |
| 05/29/17 | PCD | PC000271 | | 00001679 | 66 aternal Jo | urnals (| |) | <u>Date</u> | | 0.00 | 0.00 | 1,837.75 |
| 05/29/17 | PCD | PC000271 | | 00001679 Online/Ex | 66 aternal Jo | urnals (| 1 Entry |) | <u>Date</u> | | 0.00 | 0.00 | 1,837.75 1,837.75 |