EMERGENCY MANAGEMENT PROCEDURES

AVOID, DENY, DEFEND (Active Assailant)

STUDENTS
Avoid – rapidly move away from the danger
Deny – assist the teacher/adult in barricading the area (if appropriate); move to the “safe area of the room”; silence cell phones; identify possible secondary exits (if appropriate)

TEACHER
Avoid – rapidly direct students to move away from the danger
Deny- quickly secure and barricade doors; shades/blinds down, lights out, out of sight, quiet (silence all cell phones); move all students to the “safe area”; identify possible secondary exits
Defend – identify non-traditional weapons in the area and be prepared to utilize the same; understand that if engaged in Defend, there is still an opportunity for others to Avoid

LOCKOUT! GET INSIDE. LOCK OUTSIDE DOORS. (SAME AS PARTIAL LOCKDOWN)

STUDENTS
Return Inside (Reverse Evacuation)
Business as usual

TEACHER
Bring everyone indoors
Lock perimeter doors
Increase situational awareness
Business as usual
Take attendance

LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT.

STUDENTS
Move away from sight
Maintain silence

TEACHER
Lock interior doors
Turn out the lights
Move away from sight
Do not open the door
Maintain silence
Take attendance

EVACUATE! TO ANNOUNCED LOCATION.

STUDENTS
Bring your phone
Leave your stuff behind
Follow instructions

TEACHER
Lead evacuation to location
Take attendance
Notify if missing, extra or injured students

SHELTER! HAZARD AND SAFETY STRATEGY.

STUDENTS
Hazard | Safety Strategy
Tornado | Evacuate to shelter area
Hazmat | Seal the room
Earthquake | Drop, cover, and hold
Tsunami | Get to high ground

TEACHER
Lead safety strategy
Take attendance