



More Than Just “The Sub”



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<https://bit.ly/2lvnAPF>



Opener: Post-It Posters

What strategies/ideas do you already have to promote the following?

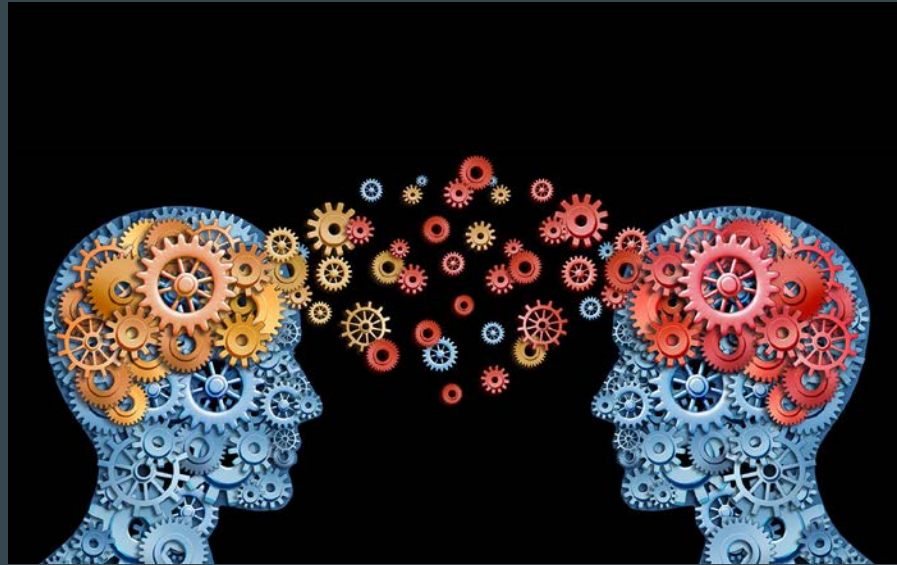
- Getting student attention
- Getting students to start working
- Building relationships and keeping your cool
- Setting expectations





Share the Knowledge

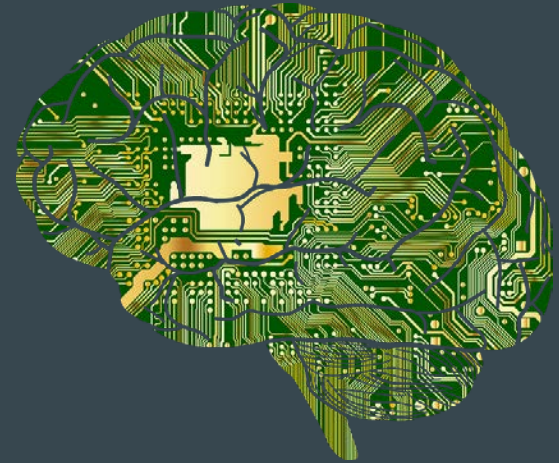
Share 3- 5 ideas from each poster.





Learning Goals

- We will identify classroom management techniques
- We will apply our learning to scenarios





Success Criteria

- I can share current classroom management strategies
- I can read and discuss researched strategies for classroom management
- I can describe ways to address management issues



Four Different Chat Stations



- Setting Expectations
- Getting Students' Attention
- Getting Students to Start Working
- Building Relationships and Keeping Your Cool

Chat Stations: Directions for the Group

Dot Groups

- Distribute strategy cards
- Individually, read card.
- Share your card/strategy with the group
- Read scenario
- Record ways to address the scenario
- You will have about 8 minutes at each station





Gallery Walk

- Go to any scenario that resonates with you
- Read the complete list of strategies
- If you feel compelled, chat with others about the strategies
- Go to a different scenario





Celebrate a Change!



Celebrate a change by
sharing it with someone!



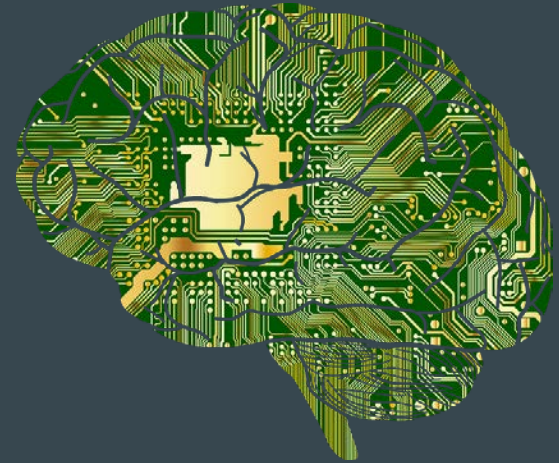
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Resources



Resources: Setting Expectations

Concept Cards:

#1 <https://goo.gl/fSjKHw>

#2 <https://goo.gl/veyU9B>

#3 <https://goo.gl/3dX454>

#4 <https://goo.gl/Z7fJnt>

- <https://www.worthington.k12.oh.us/cms/lib02/oh01001900/centricity/domain/57/handbook/ebook.pdf>(page 4041)
- <https://classroomcaboodle.com/teacherresource/substituteteachingstudent-control/>
- <https://www2.smcjuhsd.org/pdf/hr/Substitute%20Teacher%20Handbook%202013.pdf>
- <http://www.teachhub.com/classroommanagementsubstitute-teachers>

Resources: Getting Students' Attention

Concept Cards:

#1 <https://goo.gl/Jwm4uX>

#2 <https://goo.gl/yW5GLA>

#3 <https://goo.gl/MjRHd4>

#4 <https://goo.gl/6dKxrE>

<https://www.teachthought.com/pedagogy/20waysquiet-noisy-students/>

<https://www.powtoon.com/blog/29super-effective-ways-students-attention-raising-voice/>

<https://thecornerstoneforteachers.com/50in-call-and-response-idea-to-get-students-attention/>

<https://teach.com/blog/classroom-management/>

Resources: Getting Students to Start Working

Concept Cards:

#1 <https://goo.gl/Lirt3A>

#2 <https://goo.gl/H9K2Qk>

#3 <https://goo.gl/y9rm9P>

#4 <https://goo.gl/4CD8yx>

<http://www.teachhub.com/5simple-stepsget-studentswork-even-when-they-don%E2%80%99want>

<https://www.cultofpedagogy.com/slowworking-students/>

Resources: Building Relationships and Keeping Your Cool
Concept Cards

#1 <https://goo.gl/YjcaVm>

#2 <https://goo.gl/wf6CwY>

#3 <https://goo.gl/j7HxVh>

#4 <https://goo.gl/jKXKzz>

- <http://help.thesubservice.com/blog/4-ways-to-build-relationships-with-students>
- https://www.worthington.k12.oh.us/cms/lib02/oh01001900/centricity/domain/57/hr_ebook.pdf(page 38)
- <http://www.subsidekick.com/blog/rapporthe-best-substitute-teachertricks/>
- <http://www.apperson.com/classroommanagement/keepcalm-and-teach-on-10-ways-to-calm-an-upset-student>
- <https://www.edutopia.org/blog/the-power-keeping-cool-rebeccaalber>
- <https://www.smartclassroommanagement.com/2012/03/10/5-ways-to-be-a-calmer-more-effective-teacher/>
- <http://teacherhabits.com/teachers-almost-always-calm/>