

MEETING NOTES Schematic Design Meeting 07 (SD 07) Schematic Design Plans – Final Review

Project: FCPS – ES Prototype

Waverley ES (WAVES) and East County Area ES (ECAES)

GWWO Project #18045 and #18050

Meeting Date: February 07, 2019 **Report Date:** February 19, 2019

In Attendance:

| Name | Initials | Organization | Email |
|------------------|----------|--------------|------------------------------|
| Paul Lebo | PL | FCPS | Paul.lebo@fcps.org |
| Beth Pasierb | ВР | FCPS | beth.pasierb@fcps.org |
| Brian Staiger | BS | FCPS | Brian.staiger@fcps.org |
| Brad Ahalt | ВА | FCPS | Brad.ahalt@fcps.org |
| Holly Nelson | HN | FCPS | Holly.nelson@fcps.org |
| Steve Raff | SR | FCPS | Stephen.raff@fcps.org |
| Bob Wilkinson | BW | FCPS | Robert.wilkinson@fcp.org |
| Mary Jo Richmond | MR | FCPS | Maryjo.richmond@fcps.org |
| | | | |
| | | | |
| Dave Toth | DT | Oak | dtoth@oackcontracting.com |
| Joe Tiberi | JT | Oak | jtiberi@oakcontracting.com |
| Steve Krell | SK | Oak | skrell@oakcontracting.com |
| Anthony Kukowski | AK | Oak | akukowski@oakcontracting.com |
| Eric Feiss | EF | GWWO | efeiss@gwwoinc.com |
| Scott Moir | SM | GWWO | smoir@gwwoinc.com |

The meeting was held to review progress of the development of a new ES prototype as part of the SD phase for WAVES and ECAES. The plans presented reflect revisions from discussions at the previous meeting and subsequent conversations between the Design Team and FCPS in the interim. The intent

Meeting Notes, February 07, 2019 FCPS – ES Prototype SD 07 Page 2

of the meeting is to get FCPS approval on the Schematic Design Site and Floor Plans for both Projects for preparation in submitting to the State of Maryland and presenting to the Board of Education.

SD 07.01 SM presented the Site Plan for ECAES.

- Parking Capacity
 - Busses: 12 Cars: 138
 - Stacking: 38 (in drop-off loop)
- Bus Entry @ elevation +/- 520'
- Main Entry @ elevation +/- 536'
- Service Entry @ elevation +/- 536'
- Two variations of bus parking/stacking
 - Chevron Parking (preferred)
 - Stacked Parking (possibly needed for SWM treatment)
- Open Play Area
 - Will be further designed/detailed to include paved play area as the Project progresses
- Three (3) playgrounds

SD 07.02 FCPS Comments:

- BA Is there a playground close to the cafeteria?
 - SM closest is at the west end of classroom wing at lower level; Can look at locating one on the upper level closer to cafeteria/gymnasium (may impact parking quantities).
- PL Asked if parking meets code minimums
 - o SM Design Team will verify.
- Car stacking layout is acceptable.

SD 07.03 SM presented the Floor Plan for ECAES.

Lower Level: +/- 520'
 Upper Level: +/- 536'

SD Building Area

NSF: 65,257 SFGSF: 101,774 SFEFF: 64%

- NOTE: As Project progresses, GSF will reduce and efficiency will increase.
- Plumbing Fixtures

Total Toilets: 58 Water Closets: 46 Urinals: 12

- Group Toilet Rooms
 - o Centralized in each quadrant of the Classroom Wing
 - o One pair in both the Cafeteria and Gymnasium

o One pair at the intersection of the Admin and Gymnasium/Cafeteria Prototype Components

SD 07.04 FCPS Comments:

- a. BA Prefer that Community Liaison Office be located near Administration Suite.
 - o SM Will review and revise during Design Development.
- b. BA Teacher Lounge location acceptable (verified by SR); Provide a Toilet Room closer to Lounge.
- c. BA Revisit Stage depth; Is it large enough to use as a third Music Classroom? Plan to include both operable partition and stage curtains between Stage and Cafeteria.
 - o SM Will review and revise during Design Development.
- d. General Is there enough space in Reception Area for two (2) Secretary Desks and Waiting Area?
 - SM Layouts for furniture and built-in desks will be developed during early stages of Design Development.
- e. General Consider space in Entry Vestibule for Waiting Area.
- f. General There is the potential that an additional Pre-K Classroom will be needed, depending on State Requirements for Universal Pre-K; Is there flexibility in the plan to provide this if a standard classroom is eliminated?
 - Options discussed
 - o SM There is flexibility; Recommend not changing anything now and revisit if becomes necessary.
- g. BA MDF/IDF approach is acceptable

SD 07.05 SM presented the Site Plan for WAVES.

Parking Capacity

Busses: 10 Cars: 142

Stacking: 40 (in drop-off loop)

- All Entries @ elevation +/- 411'
- Main Entry @ elevation +/- 536'
- Building footprint and location developed to preserve as much of the existing WAVES as possible for swing space and limit impact on Rock Creek School prior to its demolition
 - o More detailed phasing discussion with Oak will be next step.

SD 07.06 FCPS Comments:

- a. General What is the concept of the snake-like drop-off loop?
 - SM Maximize stacking capacity; Can be refined during Design Development.
- b. General Maximize green space.

- c. BP Prefer to have the Open Play Area (north) closer to the building
 - o SM Bus loop can be reduced in size to pull play area closer.
- d. BS Would like remove the two existing portable classrooms shown closest to new building.

SD 07.07 SM presented the Floor Plan for WAVES.

Lower Level: +/- 411'Upper Level: +/- 527'

SD Building Area

NSF: 96,106 SFGSF: 143,843 SFEFF: 66.8%

- NOTE: As Project progresses, GSF will reduce and efficiency will increase.
- Plumbing Fixtures

Total Toilets: 105 Water Closets: 83 Urinals: 22

- Group Toilet Rooms
 - o Centralized in each quadrant of the Classroom Wing
 - o One pair in both the Cafeteria and Gymnasium
 - o One pair at the intersection of the Admin and Gymnasium/Cafeteria Prototype Components

SD 07.08 FCPS Comments:

- a. BA Prefer that Community Liaison Office be located near Administration Suite.
 - SM Will review and revise during Design Development.
- b. BA Teacher Lounge location should be moved to lower level (verified by SR); Provide a Toilet Room closer to Lounge.
- c. BA Revisit Stage depth; Is it large enough to use as a third Music Classroom? Plan to include both operable partition and stage curtains between Stage and Cafeteria.
 - o SM Will review and revise during Design Development.
- d. General Is there enough space in Reception Area for two (2) Secretary Desks and Waiting Area?
 - SM Layouts for furniture and built-in desks will be developed during early stages of Design Development.
- e. General Consider space in Entry Vestibule for Waiting Area.
- f. PL What is the capacity of the Gymansium and Cafeteria for assembly space?
 - Seated on floor (7 SF/Occupant)

Cafeteria: 773
 Gymnasium: 1,084
 Combined: 1,857

Folding Chairs (5 SF/Occupant)

Cafeteria: 1,083Gymnasium: 1,518Combined: 2,601

o Tables & Chairs/Standing (15 SF/Occupant)

Cafeteria: 361Gymnasium: 506Combined: 867

- SD 07.09 Per FCPS, ECAES Schematic Design Site Plan and Floor Plan, as presented in this meeting, are accepted for submitting to the State of Maryland and presenting to the Board of Education on the following schedule"
 - Board of Education
 - o Meeting February 27
 - o Presentation Due to FCPS by 12:00 Noon on February 15
 - State Submission March 01
- **SD 07.10** BA next ECAES coordination meeting with the Developer will follow SD Meeting 08 on February 21. Need the following information:
 - Anticipated final elevations
 - Anticipated utility connection locations/elevations
- **SD 07.11** Per FCPS, WAVES Schematic Design Floor Plan, as presented in this meeting, is accepted pending final programmatic arrangement of Administration Wing.
- Per FCPS, WAVES Schematic Design Site Plan concept, as presented in this meeting, is accepted however needs additional discussion for phasing and swing space considerations; Submission to the State of Maryland and presentation to the Board of Education will be delayed approximately 30 days.

The foregoing represents the writer's interpretations of what transpired at the meeting. Please forward any changes or corrections within to smoir@gwwoinc.com. Otherwise these notes will stand as the final record of the meeting.

Next Meeting: Thursday, February 21, 2019

Respectfully submitted, GWWO Architects

Scott Moir, AIA, CDT

Associate • Project Manager