



OFFICE OF EARLY CHILDHOOD EDUCATION

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A parent or guardian must complete this application before a child may be considered for early entrance into kindergarten. The intent of early entrance is to identify children, who are born within 45 days of the September 1st deadline, and whose capabilities warrant early admission. In order to be considered for the early entrance exception, the child must exhibit significant skills in language arts and mathematics. In addition, information will be gathered to verify the child's developmental readiness.

Email application to: earlyentrance@fcps.org

The completed 4-page parent application must be received no later than July 27, 2020.



Early Entrance to Kindergarten Parent Application

2020-2021 Parent Application for Early Entrance to Kindergarten

Frederick County Public Schools
Office of Early Childhood Education
191 S. East Street
Frederick, MD 21701

If your child's 5th birthday falls between Sept. 2nd and Oct. 16th of 2020, and you feel your child demonstrates academic achievement, social, emotional, and the physical maturity for early placement in Kindergarten, please complete this application and email to earlyentrance@fcps.org by **July 27, 2020**.

Child's Name	
Child's Birthdate	
Gender	
Address (Street/City/State/Zip Code)	
Parent/Guardian Name	
Parent/Guardian Phone Number	
Email Address	

FCPS School the Child will attend: _____

I understand that it is my responsibility to make sure that the parent application is submitted to earlyentrance@fcps.org by July 27, 2020.

Parent/Guardian Signature

Date

Early Entrance to Kindergarten - Parent Application

(For Child Being Considered for Early Entrance to Kindergarten)

Directions: Please read each statement and check the appropriate box that applies to your child. It will be used in conjunction with other information regarding your child's application for early entrance to kindergarten.

Child's Name: _____

Parent/Guardian: _____

Date Completed: _____

Developmental Indicators		Check One			
1	My child separates from his or her parent without tears or anxiety.	Always	Usually	Sometimes	Never
2	My child follows oral directions without requiring frequent assistance from an adult.	Always	Usually	Sometimes	Never
3	My child demonstrates effective eye-hand coordination when performing tasks such as putting together a puzzle or using scissors to cut specific shapes of construction paper.	Always	Usually	Sometimes	Never
4	My child engages cooperatively with adults.	Always	Usually	Sometimes	Never
5	My child remains attentive and demonstrates self-control.	Always	Usually	Sometimes	Never
6	My child asks for help when needed.	Always	Usually	Sometimes	Never
7	My child demonstrates empathy and concern for others.	Always	Usually	Sometimes	Never
8	My child persists with tasks long enough to complete them or attain a goal.	Always	Usually	Sometimes	Never
9	My child runs, hops, skips, and climbs with balance and control.	Always	Usually	Sometimes	Never
10	My child demonstrates eagerness and curiosity toward learning by asking questions and seeking information.	Always	Usually	Sometimes	Never
11	My child demonstrates self-confidence when participating in both familiar and new experiences.	Always	Usually	Sometimes	Never
12	My child handles transitions easily.	Always	Usually	Sometimes	Never
13	My child tolerates a reasonable amount of frustration and/or academic challenge without anger or tears or withdrawal.	Always	Usually	Sometimes	Never

Developmental Indicators		Check One			
14	My child resolves conflict appropriately.	Always	Usually	Sometimes	Never
15	My child shows a positive attitude toward school.	Always	Usually	Sometimes	Never
16	My child uses writing and drawing tools appropriately and with control.	Always	Usually	Sometimes	Never
17	My child willingly shares with peers and waits to take turns without frustration or anger.	Always	Usually	Sometimes	Never

Concisely describe why your child should be granted early entrance to kindergarten. Be specific about your child's strengths in language arts and mathematics, as well as any supporting information regarding your child's social/emotional development ratings.