SECTION 3. AND BE IT FURTHER ENACTED, That:

(c) On or before December 1 each year in 2021 through 2023, each county board of education, including Baltimore City, shall report to the Governor and, in accordance with § 2–1257 of the State Government Article, the General Assembly, and the Accountability and Implementation Board on the county board’s use of federal funding that was received to address the effects of the COVID-19 pandemic on education and State funding received to implement the Blueprint for Maryland’s Future, including a description of the amount of funding spent on student instruction.

LEA Name: Frederick County Public Schools
Contact Person: Heather Clabaugh
Email Address: heather.clabaugh@fcps.org

Certification Statement

I hereby certify that the use of federal funding that was received to address the effects of the COVID-19 pandemic on education and State funding received to implement the Blueprint for Maryland’s Future, including a description of the amount of funding spent on student instruction is accurate.

Superintendent of Schools:

Printed Name: Theresa R. Alban
Signature: [Signature]
Date: 12/1/21
**FUNDING - Frederick County Public Schools**

*In this FUNDING Tab, LEAs will list the allocation and amount spent of federal COVID relief funds and Blueprint for Maryland’s Future State funds. Include the TOTAL ALLOCATION and the TOTAL amount SPENT of federal COVID relief funds as of 9/30/2021. Include the TOTAL ALLOCATION of State Blueprint for Maryland’s Future funds and the TOTAL amount SPENT as of 10/31/2021 of State Blueprint for Maryland’s Future funds for FY 2022.*

<table>
<thead>
<tr>
<th>Federal COVID Relief Funding</th>
<th>Allocation</th>
<th>Amount Spent:</th>
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<tr>
<td>ESSER I, II, III</td>
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<td>ESSER State Set Aside - Reopening, Food Operations</td>
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<td>GEER Technology</td>
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<td>GEER I, II Competitive Grant - OPTIONAL</td>
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<td>CRF - Technology</td>
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<td>CRF - Tutoring</td>
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<td>SLFRF Supplemental Grants*</td>
<td>9,478,031.00</td>
<td>412,602.67</td>
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<table>
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<th>Blueprint for Maryland's Future</th>
<th>Allocation</th>
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<tr>
<td>Concentration of Poverty**</td>
<td>977,571.00</td>
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<td>Concentration of Poverty Per Pupil</td>
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<td>Declining Enrollment Hold harmless</td>
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<td>Mental Health Coordinator</td>
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<td>Transitional Supplemental Instruction</td>
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<tr>
<td>Teacher Salary Incentive</td>
<td>4,073,708.00</td>
<td>145,975.60</td>
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* Include Supplemental Grants for Reopening, Summer School, Trauma/Behavioral Health, Transitional Supplemental Instruction, and Tutoring.

** Allocation includes FY2021 carryover budget for the Concentration of Poverty Personnel Grant.**
Description of the amount spent and the USE of funds

LEAs should use the space below to describe the use of federal COVID relief funds, including spending as of 9/30/2021. LEAs should also discuss the use of FY2022 Blueprint for Maryland grant funds, including spending as of 10/31/2021. LEAs should include in the description of the used of funds, the amount spent and planned use of funds for instruction.

Federal COVID Relief Funding:
Frederick County Public Schools (FCPS) was allocated over $76M in federal COVID relief funding; as of 9/30/2021, FCPS has expended $19.1M in these funds. Below is a synopsis by grant of expenditures through 9/30/2021, and future spending plans.

ESSER I: FCPS was allocated $4,008,352 in ESSER I funding; as of 9/30/2021, FCPS has expended $2,503,978.65. Funds have been expended or will be expended on the following items:
- Elevate Academy, the 2021 FCPS summer school: a comprehensive 20-day program offered throughout the county to engage students as they prepared to return to in-person teaching for SY2021-2022.
- Recovery and Compensatory Services: Grant funding will be used to cover the legal obligations under IDEA to consider the need for recovery/compensatory services for any student in FCPS with an Individual Education Plan (IEP) that may have been impacted by the COVID-19 pandemic. The purpose of compensatory education/recovery services is to remediate the negative impact experienced by the student, due to the loss of Free Appropriate Public Education (FAPE), during the pandemic and school closure. While this may have occurred through no fault of the school system, the obligation to provide a student with a FAPE remains, and student may be entitled to remedial services.
- Personal protective equipment and cleaning/disinfecting supplies: FCPS purchased masks, cleaning/disinfecting supplies, and paper placemats to assist with establishing a clean and safe environment for students and staff to return to the school environment.
- Supports for students: FCPS is using ESSER I funding to provide tutoring for students who are quarantining due to COVID-19, as well as providing home hospital teaching for students who are currently unable to return to a traditional school environment due to health conditions.
- Per pupil allocations: FCPS provides PPA for non-public students within Frederick County, as well as for our FCPS charter schools.

ESSER II: FCPS was allocated $16,879,062 in ESSER II funding; as of 9/30/2021, FCPS has expended $7,512,319.59. Funds have been expended or will be expended on the following items:
- Air Quality Enhancements: FCPS provided air purifiers in all classrooms throughout the system, as well as completing ventilation improvements through pneumatic control retrofits at two schools and completing HVAC enhancements at Woodsboro/New Midway Elementary.
- Elevate Academy, the 2021 FCPS summer school: a comprehensive 20-day program offered throughout the county to engage students as they prepared to return to in-person teaching for SY2021-2022.
- Summer Program Transportation: FCPS used grant funds to provide transportation to all FCPS summer 2021 programs.
- Recovery and Compensatory Services: Grant funding will be used to cover the legal obligations under IDEA to consider the need for recovery/compensatory services for any student in FCPS with an Individual Education Plan (IEP) that may have been impacted by the COVID-19
The purpose of compensatory education/recovery services is to remediate the negative impact experienced by the student, due to the loss of Free Appropriate Public Education (FAPE), during the pandemic and school closure. While this may have occurred through no fault of the school system, the obligation to provide a student with a FAPE remains, and student may be entitled to remedial services. FCPS is also using grant funds to hire a Special Education attorney and paralegal to assist with the process.

- **Career and Technology Education:** FCPS is providing opportunities for students to complete unfinished learning at the various CTE programs during the summer and fall of 2021.
- **Supports for New Teachers:** Funds are being used to hire a 10-month Teacher Specialist for induction and professional learning to provide in-classroom support of teachers who are in their first three years in the profession, with a particular focus on the design and execution of learning experiences specific to the gaps in both educator preparation and student learning created by the pandemic.
- **Per pupil allocation for FCPS charter schools.**
- **Grant coordinator and grant specialist.**

**ARP ESSER III:** FCPS was allocated $37,935,225 in ARP ESSER III funding; as of 9/30/2021, FCPS has expended $1,002,006.62. Funds have been expensed or will be expensed on the following items:

- **Air Quality Enhancements:** Provide HVAC upgrades to the Career and Technology Center, as well as Kemptown and Glade elementary schools.
- **Addressing Lost Instructional Time:**
  - Elevate Academy, summer of 2022: FCPS students in grades K - 12 will have access to robust academic and enrichment opportunities.
  - Summer Program Transportation: Using ARP ESSER III funding, FCPS will provide transportation for all summer of 2022 programs.
  - School Year Tutoring & Extension Activities: Throughout the SY2021-2022, FCPS will provide students with the opportunity for tutoring before, during, and after school.
- **Supporting Student Learning**
  - Software to support student learning including elementary and secondary mathematics tools, as well as Google Enterprise and Read&Write Texthelp.
  - English Learning (EL) Literacy Coaches: FCPS will support our EL students with literacy coaches to teach basic phonics and syntax skills that are a prerequisite for reading fluently with a focus on accelerating students with interrupted formal education.
  - Arts Education: FCPS will provide access to an after school dance program, as well as a summer arts camp for middle school students.
  - Sophomore College Experience: Collaborating with Frederick Community College (FCC), FCPS will provide a college experience for 10th grade students to increase the awareness of college culture and programs.
  - EL Dual Enrollment Materials: Grant funding will be used to provide materials for a newly launched EL dual enrollment course.
  - History Immersion Experience: FCPS will provide a history immersion experience for our five highest needs middle schools.
  - Women’s History Course Development: Curriculum will be developed to provide a women’s history elective at the high school level.
  - Academic Support Teachers: Additional academic support teachers will be funding in FY2022, with the intent of continuing the positions as part of the unrestricted operating budget.
- **Special Education Support:**
  - Additional special education teachers will be funding in FY2022, with the intent of continuing the positions as part of the unrestricted operating budget.
  - Additional per diem days will be provided for speech language pathologists (SLPs) and special education teachers to support additional IEP requirements.

- **Supporting Safe & Healthy Schools**
  - Outcomes-Based Measurement System: FCPS will fund the purchase of research-based models to screen elementary students for social-emotional well-being in schools that implement the comprehensive school psychology model to assist FCPS staff in their ability to target Tier Two and Tier Three interventions preventively, rather than reactively.
  - Behavior Supports: A teacher specialist for behavior interventions and supports will be hired using these funds. FCPS will also offer Registered Behavior Technician (RBT) training for school-based behavioral specialists.
  - Mental Health Supports: FCPS will fund a variety of mental health supports to assist with mental health impacts due to COVID-19, including contracted therapy for uninsured students and supports for grieving students.
  - Psychiatric Supports: FCPS is funding a 12-month child psychologist to support the Child Find team. Child Find is a program designed to find our youngest learners (3, 4, and 5-year-olds) in need of additional academic supports. These funds are also being used for social emotional learning (SEL) materials.
  - Hospital Transition Program: Students hospitalized for mental health supports return to their schools without any transition time between home and the school. These funds will be used to create a learning environment that meets the need for trauma-competent support for students returning from hospitalization by combining small class size and individual academic attention with mental health supports to provide a successful transition back to the student’s home school.
  - Suicide Awareness and Prevention: This activity focuses on training secondary teachers in suicide awareness and prevention by implementing the Signs of Suicide program.
  - Sexual Abuse/Assault Prevention: This activity focuses on professional learning for elementary and secondary teachers for school health curriculum.
  - Elementary Substance Abuse Prevention Program: Funds will be used to complete a comprehensive revision to the PK-5 substance abuse prevention unit.
  - Movement Education Curriculum Development: Funds will be used to develop curriculum and lessons for a traveling unit focusing on movement and social-emotional learning and to purchase instructional materials to be used with the unit.

- **Supporting Staff:**
  - Teachers Advisory Council: This council will provide a mechanism by which FCPS leaders can regularly and consistently garner input from a group of teachers on systemic topics.
  - Hiring and Retention Incentives: FCPS will provide hiring and retention incentives for difficult to fill positions such as bus drivers and food workers, as well as daily substitute incentives for hard to fill days. FCPS will provide retention incentives for teachers.

- **Supporting Technology:**
  - Student Device and Repair: Funds will be used to purchase replacement ChromeBooks and repair existing ones.
  - Data Center Infrastructure: This activity ensures that all students and staff will have access to the software and data needed to access instruction.
- **Cybersecurity Enhancements**: FCPS will implement additional multi-factor authentication to ensure the integrity of our digital infrastructure.
- **Subject Matter Expertise**: Funds will be used to supplement our technology staffing with subject matter experts.
  - **Supporting Our Community**:
    - **Videoconferencing**: FCPS will provide each building with videoconferencing capabilities to ensure access by all stakeholders.
    - **Online Enrollment Program**: FCPS will implement and expand our online enrollment process.
  - **Supporting Our Charter Schools**: Each charter school will receive a per pupil allocation.
  - **Grant Administration and Program Evaluation**: Administering, implementing, and reporting on the activities of a $35M grant will require a team of professionals. Funds will be used to hire a grant coordinator, grant specialist, teacher specialist, and program evaluation specialist.

**ESSER State Set Aside – Reopening Grant**: FCPS was allocated $1,075,151; as of 9/30/2021, FCPS has expended $290,246.94. These grant funds have been or will be used for the following activities:
- **Health Services**: Grant funds were used to provide additional spaces in school buildings to attend to students who may require temporary quarantining. The funding also provides additional medication carts and equipment used for hearing and vision screenings.
- **Personal Protective Equipment**: FCPS purchased mobile plexiglass barriers, disposable face shields, and clear facemasks.
- **Operations**: FCPS purchased disinfectant sprayers, as well as floor markings to indicate travel patterns throughout buildings to maintain social distancing.
- **Food and Nutrition Services**: FCPS purchased portable hot/cold storage bags to allow for transporting food to classrooms to ensure students maintained social distancing during meals.
- **Replacement Materials**: FCPS is purchase materials that were not returned or returned damaged after we returned to in-person instruction.
- **Per pupil allocation for FCPS charter schools**.

**ESSER State Set Aside – Food Operations**: FCPS was allocated $90,119.33; as of 9/30/2021, FCPS has expended $90,119.33. The funds were used to purchase two serving lines at Monocacy Middle School, and paper/disposable products.

**GEER Technology**: FCPS was allocated $323,430; as of 9/30/2021, FCPS has expended $323,430. These funds were expended to provide technology infrastructure to support Career Technology Education (CTE) in a virtual distance learning environment, and to provide a PPA for non-public schools and FCPS charter schools.

**CRF - Technology**: FCPS was allocated $4,832,729; as of 9/30/2021, FCPS has expended $4,826,281.10. The grant funds have been spent on the following items:
- **Provide Devices for Students and Staff**:
  - Funds were used to provide laptops for staff members who had outdated technology.
  - Instructional desktops were replaced.
  - Devices for special education students were purchased including iPads and webcams.
- **Multi-Factor Authentication (MFA)**: FCPS purchased YubiKeys to be used by our youngest learners for MFA, as well as MFA infrastructure needed to track sensitive assets.
• Network Upgrades: As FCPS moved into a wholly virtual environment, our network capacity was stretched; grant funds were used to expand our network capacity. We also enhanced our network security.
• Vehicle Management & Geolocation System: FCPS purchased and installed on our buses a geolocation system.
• Digital Streaming Content and Community Communications: FCPS used funds to upgrade our SWAGIT and Cablecast systems to ensure on-going communication with our community.
• CTE Program Virtualization: We were able to complete the virtualization of the CTE program that was paid for in part by the GEER grant.
• Per pupil allocation for FCPS charter schools.

**CRF - Tutoring:** FCPS was allocated $2,143,019; as of 9/30/2021, FCPS has expended $2,143,019.00. The grant funds have been spent on the following items:
• Virtual and In-Person Summer Program: During the summer of 2020, FCPS provided a limited summer school program, virtually and in-person.
• Extended Learning Opportunity: FCPS funded tutoring opportunities for students from September 2020 through December 2020.
• Professional Learning: FCPS offered professional learning support to new teachers and for distance learning mentoring support for teachers.
• Performance Series: FCPS purchased a web-based, computer-adaptive, diagnostic assessment that provides scaled scores, norm and criterion-based data. The data will help to track a students’ progress and growth, and will help to inform instructional programming for each and every student in grades 2 – 10.
• Language Foundations Boost Program: All students in grades 2 – 12 who were enrolled in Language Foundations were offered a virtual program in the summer of 2020.
• Headsets and Movable Desks: FCPS purchased wireless headsets and moveable desks to facilitate virtual and hybrid instruction.

**SLFRF Supplemental Grants – Reopening:** FCPS was allocated $536,559.00; as of 9/30/2021, FCPS has expended $0.00. FCPS has plans to expend this grant on the replacement of materials of instruction as needed. We have also budgeted for 4.0 FTE contingency interventionist positions. The interventionists will be used, as necessary, to provide additional school-based literacy support for students.

**SLFRF Supplemental Grants – Summer School:** FCPS was allocated $1,372,058.00; as of 9/30/2021, FCPS has expended $0.00. FCPS plans to continue the Elevate Academy in the summer of 2022. The Elevate Academy will be funded by several COVID-19 relief grants.

**SLFRF Supplemental Grants – Trauma & Behavioral Health:** FCPS was allocated $1,341,398.00; as of 9/30/2021, FCPS has expended $218,143.15. FCPS has been and will be expending funds on the following activities:
• Additional staff positions to support trauma and behavioral health, including 8.0 FTE Behavioral Support/School Counselors, 2.0 FTE School Psychologists, 2.0 FTE Trauma Therapy Specialists, and 4.0 FTE Community Agency School Services (CASS) social workers.

**SLFRF Supplemental Grants – Transitional Supplemental Instruction:** FCPS was allocated $744,091.00; as of 9/30/2021, FCPS has expended $0.00. FCPS plans to spend the funds on extended learning
opportunities for students in grade K – 3, as well as miscellaneous materials to be used in the small groups.

**SLFRF Supplemental Grants – Tutoring:** FCPS was allocated $5,483,925.00; as of 9/30/2021, FCPS has expended $194,459.52. These grant funds will be used to provide tutoring opportunities for grades 4 – 12, including before, during, and after school tutoring, before and after school monitors to allow teachers to tutor students, Saturday school for grades 6 – 12, and transportation supporting these activities. FCPS will contract with an outside tutoring organization to supplement the tutoring operations. The funds will also provide 22.0 FTE academic support positions.

**FY2022 Blueprint for Maryland’s Future Funding:**
Frederick County Public Schools (FCPS) was allocated $13M in FY2022 Blueprint for Maryland’s Future funding; as of 10/31/2021, FCPS $2.8M in these funds. Below is a synopsis by grant of expenditures through 10/31/2021, and future spending plans.

**Concentration of Poverty (Personnel Grant):** FCPS was allocated $977,571 in COP – Personnel Grant funds; as of 10/31/2021, we have expended $163,459.07. The FCPS allocation includes $479,905 in carryover funds from FY2021. These personnel grant funds are used to provide a pupil personnel worker who acts as the FCPS COP coordinator for each school, as well as nursing services through contracted services with our local health department. If any funds from the personnel grant remain, they will be used for wrap-around services for the schools.

**Concentration of Poverty (PPA):** FCPS was allocated $357,965 for Hillcrest Elementary School; as of 10/31/2021, FCPS has not expended any funds. Our FY2022 plans include funding several positions including a Health Educator, Bi-lingual Interpreter, Bi-lingual Instructional Assistant, and additional resident substitutes. We will be purchasing consumables for social emotional learning, and contracted services to provide additional mental health supports.

**Mental Health Coordinator:** FCPS employs a Mental Health Coordinator, using the Blueprint Grant. The amount spent reflects the salary through 10/31/2021.

**Students with Disabilities:** The Blueprint for Maryland’s Future students with disabilities funding supports for the increasing expenses for special education. These funds are used for non-public placements, speech language pathologists, special education teachers, and interpreters.

**Supplemental Pre-Kindergarten:** FCPS has used these funds to expand our full-day pre-kindergarten program. In SY2021, FCPS had 13 schools with 400 seats for full-day 4-year-olds; in SY2022, FCPS has 19 schools with 700 seats for full-day 4-year-olds. We have hired additional teachers and instructional assistants, and used funds to purchase materials of instruction specific to pre-kindergarten.

**Transitional Supplemental Instruction:** FCPS funds 11.5 FTE academic support positions for the elementary schools to provide literacy and math interventions to K – 3 students. Student performance and intervention data were reviewed to determine the placements of the teachers.

**Teacher Salary Incentive:** FCPS provided the required 3% increase in FY20; this grant funds a portion of the increase. The amount spent reflects a percentage of the teacher salaries through 10/31/2021.
Hold Harmless Grants – Transportation and Declining Enrollment: These grants were provided to offset the declining enrollments and transportation enrollments. The amount spent to date reflects the percentage of the expenditures spent through 10/31/2021.