Final Round
Recommendation Building

Blue Ribbon Task Force
June 21, 2022
Charge to the Task Force

The task force will be charged with reviewing current programming and practices associated with FCPS specialized programs. In addition, the task force will be asked to explore proactive best practices for behavioral intervention. Through recommendations of the task force, program structures, resources and training will be augmented to guarantee optimal outcomes for the students of FCPS.

Dr. Michael Markoe
Agenda

1. Recommendation Categories
2. Continuing Group Work
3. Next Steps
## New Groups

### Group 1
- Angela Hess
- BA List
- Cara Phillips
- Carrie Artis
- Helen Josephson
- Tammy Haller
- Wendy Campbell

### Group 2
- Angie Corrigan
- Ashley Williams
- Brittany Vance
- David Bass
- Jamelyn Tobery-Nystrom
- Jeanine Stewart
- Judi Redona

### Group 3
- Amy Schwiegerath
- Anne Morris
- Ashly Figgat
- Elizabeth Matheny
- Lisa Bromfield
- Paul Lebo
- Shawna Capotosto
- Angie Vigliotti
Recommendation Categories

- Professional Development & Resources
  - “More training regarding behavior supports for all staff/schools/teachers.”
- Staffing
  - “Create/Separate case management role from classroom teachers to allow them to safely and effectively manage behaviors.”
- Special Education Programming/Continuum & Processes
  - “Executive Functioning Program is needed in FCPS!”
## Tonight’s Task

- Break out into groups

<table>
<thead>
<tr>
<th>Date</th>
<th>Group 1</th>
<th>Group 2</th>
<th>Group 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 7th</td>
<td>Professional Development &amp; Resources</td>
<td>Staffing</td>
<td>Special Education Programming/Continuum &amp; Processes</td>
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<tr>
<td>June 14th</td>
<td>Staffing</td>
<td>Special Education Programming/Continuum &amp; Processes</td>
<td>Professional Development &amp; Resources</td>
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<tr>
<td>June 21st</td>
<td>Special Education Programming/Continuum &amp; Processes</td>
<td>Professional Development &amp; Resources</td>
<td>Staffing</td>
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Reminders

- Assign Roles
  - Recorder *(will input recommendations into Google Doc)*
  - Timekeeper
  - Group Leader
- Review and discuss previous information (≈15 minutes)
  - [www.tinyurl.com/FCPSBRTF](http://www.tinyurl.com/FCPSBRTF)
- Begin to craft recommendations based on selected category (≈45-50 minutes)
  - Each group will generate up to 5 recommendations per category
- Once placed in Google Doc, Recorder raise your hand to acknowledge the team is finished.
<table>
<thead>
<tr>
<th>Professional Development &amp; Resources</th>
<th>Staffing</th>
<th>Special Education Programming/Continuum &amp; Processes</th>
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</thead>
<tbody>
<tr>
<td><strong>Too Specific</strong></td>
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<tr>
<td>Adopt AVID for all middle and high</td>
<td>Decrease caseload ranges to less than 5 for every special education case manager.</td>
<td>Stop spending $5 million on non-public tuition.</td>
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<td>schools to address executive functioning globally.</td>
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<tr>
<td><strong>Too Broad</strong></td>
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<tr>
<td>Expand professional development opportunities for staff to learn more about executive functioning.</td>
<td>Add more special education teachers at each school.</td>
<td>Have all non-public students return to FCPS schools.</td>
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<tr>
<td>Explore evidence-based programs to address executive functioning and provide board recommendations on programming ahead of FY24 budget cycle.</td>
<td>Explore and develop incentive programs for special education teacher recruitment and retention. Provide proposed budget enhancement needs for FY24 and FY25.</td>
<td>Engage with an external expert to analyze and provide strategies for serving students within FCPS/home school.</td>
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<td><strong>Just Right</strong></td>
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Next Steps

WHAT'S NEXT?