**Purpose of Learning @ Home Days**

- Mitigate disruption to the momentum of mid-year learning
- Minimize additional days at the end of the year
- Keep students connected to learning in the event of an inclement weather closure

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**Flexible Plan for Families**

- Assignments are available with and without the use of technology
- Assignments can be completed on the family’s schedule
- Additional time for assignment completion for unforeseen challenges (e.g. power outages)
- Academic Support via phone and Google Meet (schedule will be shared by the school)

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**Attendance Procedures**

- Log of students accessing Schoology courses
- Completion of assigned work

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**Assignments**

- Grades PreK-2 students will be provided paper copies of the assignments
- Grades 3-12 students will be provided a menu of options both technology based and non-technology based
- Classroom teachers may continue with pre-planned lesson content, with the focus on practice and review
- Assignments will be based on curriculum indicators

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**Communication Plan**

- Systemic message notifying community of Learning @ Home Day
- School message with directions to access assignments and schedule of optional academic support services

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**Accommodations**

- English Learners will have access to digital tools
- Students with special needs will have access via Google Meet or telephone touchpoints

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**Meals**

- On the day prior to a virtual instruction day, Food and Nutrition Services will provide breakfast and lunch to take home for the Learning @ Home Day for eligible students.