Understanding the Grade 1 Report Card

Review the report card as a whole rather than looking at just the grades. Interpret the Comments, Instructional Levels, Effort, and Personal & Social Development on your student’s report cards. Parents are encouraged to maintain communication with the school staff throughout the year.

1 **INSTRUCTIONAL LEVEL:**
Instructional levels are only for reading and mathematics and indicate student performance in relation to grade level standards.

2 **EXPLANATION OF GRADES:**
FCPS uses EE, ME, AE, DE, and NE. Grades are based on multiple assessments from the entire term. These may include teacher observation, formal and informal assessments, classwork, and projects.

3 **EFFORT & PERSONAL AND SOCIAL DEVELOPMENT CODING:**
Describes the student’s level of commitment to tasks, class participation, quality and quantity of work, and timely completion of class and homework assignments.

4 **TERM:**
There are four terms per year. Grades reflect performance towards meeting expectations of grade level standards. Grades are not cumulative.

5 **SERVICES RECEIVED:**
Interventions are programs that support some students’ performance towards meeting standards.

6 **SCHOOL ABSENCES:**
Determined by state regulations. Comar 13A.01.04.05 (FCPS Reg. 500-25) Partial Days include late arrivals and early dismissals. Attendance Percentage Rate is cumulative.

7 **PERSONAL & SOCIAL DEVELOPMENT:**
Evaluated using the effort coding.