

# Understanding the Grade 1 Report Card

## 1 INSTRUCTIONAL LEVEL:

Instructional levels are only for reading and mathematics and indicate student performance in relation to grade level standards.

## 2 EXPLANATION OF GRADES:

FCPS uses EE, ME, AE, DE, and NE. Grades are based on multiple assessments from the entire term. These may include teacher observation, formal and informal assessments, classwork, and projects.

## 3 EFFORT & PERSONAL AND SOCIAL DEVELOPMENT CODING:

Describes the student's level of commitment to tasks, class participation, quality and quantity of work, and timely completion of class and homework assignments.

## 4 TERM:

There are four terms per year. Grades reflect performance towards meeting expectations of grade level standards. Grades are not cumulative.

## 5 SERVICES RECEIVED:

Interventions are programs that support some students' performance towards meeting standards.

## 6 SCHOOL ABSENCES:

Determined by state regulations. Comar 13A.01.04.05 (FCPS Reg. 500-25) Partial Days include late arrivals and early dismissals.

Attendance Percentage Rate is cumulative.

## 7 PERSONAL & SOCIAL DEVELOPMENT:

Evaluated using the effort coding.

Review the report card as a whole rather than looking at just the grades. Interpret the Comments, Instructional Levels, Effort, and Personal & Social Development on your student's report cards.

Parents are encouraged to maintain communication with the school staff throughout the year.

**FREDERICK COUNTY PUBLIC SCHOOLS  
ELEMENTARY REPORT CARD GRADE 1**

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Student ID:	Teacher:	School:
Enrolled Grade: 1	School Year:	Principal:
	Term:	Telephone:

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<b>Instructional Level</b> <span style="float: right;">1</span>	✓ Receives Essential Curriculum / Receives Essential Curriculum with Intervention	+ Receives Essential Curriculum with Extension * Receives Alternative Curriculum Based on Individualized Education Plan (IEP)
<b>Explanation of Grades</b> <span style="float: right;">2</span>	EE = Exceeding expectations towards meeting grade level standards ME = Meeting expectations towards meeting grade level standards AE = Approaching expectations towards meeting grade level standards DE = Developing expectations towards meeting grade level standards NE = Not evaluated at this time	

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**3 Effort & Personal and Social Development Coding**    4 = Consistently    3 = Most of the Time    2 = Inconsistently    1 = Rarely    0 = Not Demonstrating

Curricular Area	Term	1	2	3	4
<b>ENGLISH LANGUAGE ARTS</b> Applies Skills and Concepts in Reading Applies Skills and Concepts in Writing Demonstrates Effort Comments	Instructional Level				
<b>MATHEMATICS</b> Demonstrates Skills and Concepts Applies Problem Solving Strategies Demonstrates Effort Comments	Instructional Level				
<b>SOCIAL STUDIES</b> Demonstrates Skills and Concepts Demonstrates Effort Comments					
<b>SCIENCE</b> Demonstrates Skills and Concepts Demonstrates Effort Comments					

  

Curricular Area	Term	1	2	3	4
<b>ART</b> Demonstrates Skills and Concepts Demonstrates Effort Comments					
<b>MUSIC</b> Demonstrates Skills and Concepts Demonstrates Effort Comments					
<b>PHYSICAL EDUCATION</b> Demonstrates Skills and Concepts Demonstrates Effort Comments					

  

Personal and Social Development	Term	1	2	3	4
<b>PERSONAL AND SOCIAL DEVELOPMENT</b> Interacts appropriately with peers Shows initiative and self-direction Uses classroom materials appropriately Follows classroom/school rules and routines Engages/maintains attention to learning tasks Shows courtesy and consideration for others Uses strategies to solve social problems Handles changes and transitions Exhibits self-control Listens attentively to adults/peers Follows oral directions Follows written directions Organizes self and materials Comments					

  

Services Received	5
IEP	
ELL	
504	
Intervention	

  

School Absences	6
Partial days this term	
Days absent this term	
Days absent this school year	

  

Interim Issued	Term	1	2	3	4

  

Cumulative attendance rate	94% is the proficient standard
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