



Understanding the Grades 2-5 Report Card

1 INSTRUCTIONAL LEVEL:

Instructional levels are only for reading and mathematics and indicate student performance in relation to grade level standards.

2 EXPLANATION OF GRADES:

FCPS uses A, B, C, D, F, and NE.

Grades are based on multiple assessments from the entire term. These may include teacher observation, formal and informal assessments, classwork, and projects.

3 EFFORT & PERSONAL AND SOCIAL DEVELOPMENT CODING:

Describes the student's level of commitment to tasks, class participation, quality and quantity of work, and timely completion of class and homework assignments.

4 TERM:

There are four terms per year. Grades reflect performance towards meeting standards for that term.

Grades are not cumulative.

5 SERVICES RECEIVED:

Interventions are programs that support some students' performance towards meeting standards.

6 SCHOOL ABSENCES:

Determined by state regulations.

Comar 13A.01.04.05 (FCPS Reg. 500-25) Partial Days include late arrivals and early dismissals.

Attendance Percentage Rate is cumulative.

7 PERSONAL & SOCIAL DEVELOPMENT:

Evaluated using the effort coding.

Review the report card as a whole rather than looking at just the grades. Interpret the Comments, Instructional Levels, Effort, and Personal & Social Development on your student's report cards.

Parents are encouraged to maintain communication with the school staff throughout the year.

**FREDERICK COUNTY PUBLIC SCHOOLS
ELEMENTARY REPORT CARD GRADE 3**

Student: Student ID: Enrolled Grade: 3	Teacher: School Year: Term:	School: Principal: Telephone:
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Instructional Level 1 ✓ Receives Essential Curriculum / Receives Essential Curriculum with Intervention + Receives Essential Curriculum with Extension * Receives Alternative Curriculum Based on Individualized Education Plan (IEP)

Explanation of Grades 2

A = Exemplary performance towards meeting grade level standards
 B = Skilled performance towards meeting grade level standards
 C = Satisfactory performance towards meeting grade level standards
 D = Minimal performance towards meeting grade level standards
 F = Unacceptable performance towards meeting grade level standards
 NE = Not evaluated at this time

Effort & Personal and Social Development Coding 3 4 = Consistently 3 = Most of the Time 2 = Inconsistently 1 = Rarely 0 = Not Demonstrating

<p>Curricular Area</p> <p>ENGLISH LANGUAGE ARTS Instructional Level</p> <p>Applies Skills and Concepts in Reading</p> <p>Applies Skills and Concepts in Writing</p> <p>Demonstrates Effort</p> <p>Comments</p> <table border="1" style="width: 100%; text-align: center;"> <tr><th>Term</th><th>1</th><th>2</th><th>3</th><th>4</th></tr> <tr><td>Instructional Level</td><td></td><td></td><td></td><td></td></tr> <tr><td>Demonstrates Effort</td><td></td><td></td><td></td><td></td></tr> </table>	Term	1	2	3	4	Instructional Level					Demonstrates Effort					<p>Curricular Area</p> <p>ART 4</p> <p>Demonstrates Skills and Concepts</p> <p>Demonstrates Effort</p> <p>Comments</p> <table border="1" style="width: 100%; text-align: center;"> <tr><th>Term</th><th>1</th><th>2</th><th>3</th><th>4</th></tr> <tr><td>Demonstrates Skills and Concepts</td><td></td><td></td><td></td><td></td></tr> <tr><td>Demonstrates Effort</td><td></td><td></td><td></td><td></td></tr> </table>	Term	1	2	3	4	Demonstrates Skills and Concepts					Demonstrates Effort																																																											
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Services Received 5

Services Received	
IEP	
ELL	
SDI	
Intervention	

School Absences 6

School Absences	Lawful	Unlawful
Partial days this term		
Days absent this term		
Days absent this school year		

Interim Issued

Term	1	2	3	4
Interim Issued				

Cumulative attendance rate: _____ 94% is the sufficient standard.