Understanding the Pre-K/K Report Card

Review the report card as a whole rather than looking at just the grades. Interpret the Comments, Instructional Levels, and Personal & Social Development on your student’s report cards.

Parents are encouraged to maintain communication with the school.

**INSTRUCTIONAL LEVEL:**
Instructional levels are only for reading and mathematics and indicate student performance in relation to grade level standards. (K only)

**EXPLANATION OF GRADES:**
FCPS uses EE, ME, AE, DE, and NE. Grades are based on multiple assessments from the entire term. These may include teacher observation, formal and informal assessments, classwork, and projects.

**PERSONAL AND SOCIAL DEVELOPMENT CODING:**
Describes the student’s observable learning behaviors.

**TERM:**
There are four terms per year. Grades reflect performance towards meeting expectations of grade level standards. Grades are not cumulative.

**SERVICES RECEIVED:**
Interventions are programs that support some students’ performance towards meeting standards.

**SCHOOL ABSENCES:**
Determined by state regulations. Comar 13A.01.04.05 (FCPS Reg. 500-25) Partial Days include late arrivals and early dismissals. Attendance Percentage Rate is cumulative.