



Understanding the Pre-K/K Report Card

1 INSTRUCTIONAL LEVEL:

Instructional levels are only for reading and mathematics and indicate student performance in relation to grade level standards. (K only)

2 EXPLANATION OF GRADES:

FCPS uses EE, ME, AE, DE, and NE.

Grades are based on multiple assessments from the entire term. These may include teacher observation, formal and informal assessments, classwork, and projects.

3 PERSONAL AND SOCIAL DEVELOPMENT CODING:

Describes the student's observable learning behaviors.

4 TERM:

There are four terms per year. Grades reflect performance towards meeting expectations of grade level standards. Grades are not cumulative.

5 SERVICES RECEIVED:

Interventions are programs that support some students' performance towards meeting standards.

6 SCHOOL ABSENCES:

Determined by state regulations. Comar 13A.01.04.05 (FCPS Reg. 500-25) Partial Days include late arrivals and early dismissals. Attendance Percentage Rate is cumulative.

Review the report card as a whole rather than looking at just the grades. Interpret the Comments, Instructional Levels, and Personal & Social Development on your student's report cards.

Parents are encouraged to maintain communication with the school.

**FREDERICK COUNTY PUBLIC SCHOOLS
KINDERGARTEN REPORT CARD**

Student: Student ID: Enrolled Grade: K	Teacher: School Year: Term:	School: Principal: Telephone:
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Instructional Level 1 Receives Essential Curriculum / Receives Essential Curriculum with Intervention Receives Essential Curriculum with Extension Receives Alternative Curriculum Based on Individualized Education Plan (IEP)

Explanation of Grades 2
 EE = Exceeding expectations towards meeting grade level standards
 ME = Meeting expectations towards meeting grade level standards
 AE = Approaching expectations towards meeting grade level standards
 DE = Developing expectations towards meeting grade level standards
 NE = Not evaluated at this time

Personal and Social Development Coding 3
 4 = Consistently 3 = Most of the Time 2 = Inconsistently 1 = Rarely 0 = Not Demonstrating

Curricular Area	Instructional Level	Term				Comments
		1	2	3	4	
ENGLISH LANGUAGE ARTS Demonstrates Foundational Skills Applies Skills and Concepts in Reading Applies Skills and Concepts in Writing						
MATHEMATICS Demonstrates Skills and Concepts Applies Problem Solving Strategies						
SOCIAL STUDIES Demonstrates Skills and Concepts						
SCIENCE Demonstrates Skills and Concepts						

Curricular Area	Instructional Level	Term				Comments
		1	2	3	4	
ART Demonstrates Skills and Concepts						
MUSIC Demonstrates Skills and Concepts						
PHYSICAL EDUCATION Demonstrates Skills and Concepts						

PERSONAL AND SOCIAL DEVELOPMENT 3
 Interacts appropriately with peers
 Shows initiative and self-direction
 Uses classroom materials appropriately
 Follows classroom/school rules and routines
 Engages/maintains attention to learning tasks
 Shows courtesy and consideration for others
 Uses strategies to solve social problems
 Handles changes and transitions
 Exhibits self-control
 Listens attentively to adults/peers
 Follows oral directions
 Follows written directions
 Organizes self and materials
 Demonstrates effort

Services Received	1	2	3	4
IEP				
ELL				
504				
Intervention				

School Absences		
	Lawful	Unlawful
Partial days this term		
Days absent this term		
Days absent this school year		

Cumulative attendance rate: 94% is the proficient standard

Interim Issued				
Term	1	2	3	4