

**FREDERICK COUNTY PUBLIC SCHOOLS
ELEMENTARY REPORT CARD GRADE 2**

Student:
Student ID:
Enrolled Grade: 2

Teacher:
School Year:
Term:

School:
Principal:
Telephone:

Instructional Level	√ Receives Essential Curriculum / Receives Essential Curriculum with Intervention	+ Receives Essential Curriculum with Extension * Receives Alternative Curriculum Based on Individualized Education Plan (IEP)
Explanation of Grades	A = Exemplary performance towards meeting grade level standards B = Skilled performance towards meeting grade level standards C = Satisfactory performance towards meeting grade level standards D = Minimal performance towards meeting grade level standards F = Unacceptable performance towards meeting grade level standards NE = Not evaluated at this time	
Effort & Personal and Social Development Coding	4 = Consistently 3 = Most of the Time 2 = Inconsistently 1=Rarely 0= Not Demonstrating	

<i>Curricular Area</i>	Instructional Level	Term 1	Term 2	Term 3	Term 4
ENGLISH LANGUAGE ARTS					
Applies Skills and Concepts in Reading					
Applies Skills and Concepts in Writing					
Demonstrates Effort					
Comments					

<i>Curricular Area</i>	Term 1	Term 2	Term 3	Term 4
ART				
Demonstrates Skills and Concepts				
Demonstrates Effort				
Comments				

<i>Curricular Area</i>	Instructional Level	Term 1	Term 2	Term 3	Term 4
MATHEMATICS					
Demonstrates Skills and Concepts					
Applies Problem Solving Strategies					
Demonstrates Effort					
Comments					

<i>Curricular Area</i>	Term 1	Term 2	Term 3	Term 4
MUSIC				
Demonstrates Skills and Concepts				
Demonstrates Effort				
Comments				

<i>Curricular Area</i>	Instructional Level	Term 1	Term 2	Term 3	Term 4
SOCIAL STUDIES					
Demonstrates Skills and Concepts					
Demonstrates Effort					
Comments					

<i>Curricular Area</i>	Term 1	Term 2	Term 3	Term 4
PHYSICAL EDUCATION				
Demonstrates Skills and Concepts				
Demonstrates Effort				
Comments				

<i>Curricular Area</i>	Instructional Level	Term 1	Term 2	Term 3	Term 4
SCIENCE					
Demonstrates Skills and Concepts					
Demonstrates Effort					
Comments					

<i>Curricular Area</i>	Term 1	Term 2	Term 3	Term 4
PERSONAL AND SOCIAL DEVELOPMENT				
Interacts appropriately with peers				
Shows initiative and self-direction				
Uses classroom materials appropriately				
Follows classroom/school rules and routines				
Engages/maintains attention to learning tasks				
Shows courtesy and consideration for others				
Uses strategies to solve social problems				
Handles changes and transitions				
Exhibits self-control				
Listens attentively to adults/peers				
Follows oral directions				
Follows written directions				
Organizes self and materials				
Comments				

Services Received	
IEP	
ELL	
504	
Intervention	

School Absences		
	Lawful	Unlawful
Partial days this term		
Days absent this term		
Days absent this school year		

Interim Issued				
Term	1	2	3	4

Cumulative attendance rate 94% is the proficient standard