**FREDERICK COUNTY PUBLIC SCHOOLS**  
**ELEMENTARY REPORT CARD GRADE 3**

<table>
<thead>
<tr>
<th><strong>Student:</strong></th>
<th><strong>Teacher:</strong></th>
<th><strong>School:</strong></th>
<th><strong>Principal:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student ID:</strong></td>
<td><strong>Student ID:</strong></td>
<td><strong>School Year:</strong></td>
<td><strong>Year:</strong></td>
</tr>
<tr>
<td><strong>Enrolled Grade:</strong></td>
<td><strong>Term:</strong></td>
<td><strong>Telephone:</strong></td>
<td><strong>Grade:</strong></td>
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</tbody>
</table>

**Instructional Level**  
- √ Receives Essential Curriculum  
- / Receives Essential Curriculum with Intervention  
- + Receives Essential Curriculum with Extension  
- * Receives Alternative Curriculum Based on Individualized Education Plan (IEP)

**Explanation of Grades**  
- NE = Not evaluated at this time

**Curricular Area**  
**ENGLISH LANGUAGE ARTS**  
- Applies Skills and Concepts in Reading  
- Applies Skills and Concepts in Writing  
- Demonstrates Effort  

**Curricular Area**  
**ART**  
- Demonstrates Skills and Concepts  
- Demonstrates Effort  

**Curricular Area**  
**MATHEMATICS**  
- Demonstrates Skills and Concepts  
- Applies Problem Solving Strategies  
- Demonstrates Effort  

**Curricular Area**  
**MUSIC**  
- Demonstrates Skills and Concepts  

**Curricular Area**  
**PHYSICAL EDUCATION**  
- Demonstrates Effort  

**Curricular Area**  
**SOCIAL STUDIES**  
- Demonstrates Skills and Concepts  
- Demonstrates Effort  

**Curricular Area**  
**PERSONAL AND SOCIAL DEVELOPMENT**  
- Interacts appropriately with peers  
- Shows initiative and self-direction  
- Uses classroom materials appropriately  
- Follows classroom/school rules and routines  
- Engages/maintains attention to learning tasks  
- Shows courtesy and consideration for others  
- Uses strategies to solve social problems  
- Handles changes and transitions  
- Exhibits self-control  
- Listens attentively to adults/peers  
- Follows oral instructions  
- Follows written directions  
- Organizes self and materials  

**Curricular Area**  
**Science**  
- Demonstrates Skills and Concepts  
- Demonstrates Effort  

**Services Received**  
- IEP  
- ELL  
- 504  
- Intervention  

**School Absences**  
<table>
<thead>
<tr>
<th><strong>Partial days this term</strong></th>
<th><strong>Lawful</strong></th>
<th><strong>Unlawful</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Days absent this term</strong></td>
<td><strong>Lawful</strong></td>
<td><strong>Unlawful</strong></td>
</tr>
<tr>
<td><strong>Days absent this school year</strong></td>
<td><strong>Lawful</strong></td>
<td><strong>Unlawful</strong></td>
</tr>
</tbody>
</table>

**Cumulative attendance rate**  
- 94% is the proficient standard

**Interim Issued**  
- Term 1 2 3 4