

**FREDERICK COUNTY PUBLIC SCHOOLS
ELEMENTARY REPORT CARD GRADE 5**

Student:
Student ID:
Enrolled Grade: 5

Teacher:
School Year:
Term:

School:
Principal:
Telephone:

Instructional Level	✓ Receives Essential Curriculum / Receives Essential Curriculum with Intervention	+ Receives Essential Curriculum with Extension * Receives Alternative Curriculum Based on Individualized Education Plan (IEP)
Explanation of Grades	A = Exemplary performance towards meeting grade level standards B = Skilled performance towards meeting grade level standards C = Satisfactory performance towards meeting grade level standards D = Minimal performance towards meeting grade level standards F = Unacceptable performance towards meeting grade level standards NE = Not evaluated at this time	
Effort & Personal and Social Development Coding	4 = Consistently 3 = Most of the Time 2 = Inconsistently 1=Rarely 0= Not Demonstrating	

<i>Curricular Area</i>	Instructional Level	Term	1	2	3	4
ENGLISH LANGUAGE ARTS						
Applies Skills and Concepts in Reading						
Applies Skills and Concepts in Writing						
Demonstrates Effort						
Comments						

<i>Curricular Area</i>	Term	1	2	3	4
ART					
Demonstrates Skills and Concepts					
Demonstrates Effort					
Comments					

<i>Curricular Area</i>	Instructional Level	Term	1	2	3	4
MATHEMATICS						
Demonstrates Skills and Concepts						
Applies Problem Solving Strategies						
Demonstrates Effort						
Comments						

<i>Curricular Area</i>	Term	1	2	3	4
MUSIC					
Demonstrates Skills and Concepts					
Demonstrates Effort					
Comments					

<i>Curricular Area</i>	Instructional Level	Term	1	2	3	4
SOCIAL STUDIES						
Demonstrates Skills and Concepts						
Demonstrates Effort						
Comments						

<i>Curricular Area</i>	Term	1	2	3	4
PHYSICAL EDUCATION					
Demonstrates Skills and Concepts					
Demonstrates Effort					
Comments					

<i>Curricular Area</i>	Instructional Level	Term	1	2	3	4
SCIENCE						
Demonstrates Skills and Concepts						
Demonstrates Effort						
Comments						

<i>Curricular Area</i>	Term	1	2	3	4
PERSONAL AND SOCIAL DEVELOPMENT					
Interacts appropriately with peers					
Shows initiative and self-direction					
Uses classroom materials appropriately					
Follows classroom/school rules and routines					
Engages/maintains attention to learning tasks					
Shows courtesy and consideration for others					
Uses strategies to solve social problems					
Handles changes and transitions					
Exhibits self-control					
Listens attentively to adults/peers					
Follows oral directions					
Follows written directions					
Organizes self and materials					
Comments					

Services Received	
IEP	
ELL	
504	
Intervention	

School Absences		
	Lawful	Unlawful
Partial days this term		
Days absent this term		
Days absent this school year		

Interim Issued				
Term	1	2	3	4

Cumulative attendance rate		94% is the proficient standard
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