Instructional Level

- √ Receives Essential Curriculum
- / Receives Essential Curriculum with Intervention
- + Receives Essential Curriculum with Extension
- * Receives Alternative Curriculum Based on Individualized Education Plan (IEP)

Explanation of Grades

- **A** = Exemplary performance towards meeting grade level standards
- **B** = Skilled performance towards meeting grade level standards
- **C** = Satisfactory performance towards meeting grade level standards
- **D** = Minimal performance towards meeting grade level standards
- **F** = Unacceptable performance towards meeting grade level standards
- **NE** = Not evaluated at this time

Effort & Personal and Social Development Coding

<table>
<thead>
<tr>
<th>Effort &amp; Personal and Social Development Coding</th>
<th>4 = Consistently</th>
<th>3 = Most of the Time</th>
<th>2 = Inconsistently</th>
<th>1 = Rarely</th>
<th>0 = Not Demonstrating</th>
</tr>
</thead>
</table>

Curricular Area

**ENGLISH LANGUAGE ARTS**

- Applies Skills and Concepts in Reading
- Applies Skills and Concepts in Writing
- Demonstrates Effort

**MATHEMATICS**

- Demonstrates Skills and Concepts
- Applies Problem Solving Strategies
- Demonstrates Effort

**SOCIAL STUDIES**

- Demonstrates Skills and Concepts
- Demonstrates Effort

**SCIENCE**

- Demonstrates Skills and Concepts
- Demonstrates Effort

**ART**

- Demonstrates Skills and Concepts
- Demonstrates Effort

**MUSIC**

- Demonstrates Skills and Concepts
- Demonstrates Effort

**PHYSICAL EDUCATION**

- Demonstrates Skills and Concepts
- Demonstrates Effort

**PERSONAL AND SOCIAL DEVELOPMENT**

- Interacts appropriately with peers
- Shows initiative and self-direction
- Uses classroom materials appropriately
- Follows classroom/school rules and routines
- Engages/maintains attention to learning tasks
- Shows courtesy and consideration for others
- Uses strategies to solve social problems
- Handles changes and transitions
- Exhibits self-control
- Listens attentively to adults/peers
- Follows oral directions
- Follows written directions
- Organizes self and materials

**Services Received**

- IEP
- ELL
- 504
- Intervention

**School Absences**

<table>
<thead>
<tr>
<th>Partial days this term</th>
<th>Lawful</th>
<th>Unlawful</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days absent this term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Days absent this school year</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Cumulative attendance rate**

<table>
<thead>
<tr>
<th>Interim Issued</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
</table>

FREDERICK COUNTY PUBLIC SCHOOLS
ELEMENARY REPORT CARD GRADE 5

Teacher:
Student:
Student ID:
School:
School Year:
Enrolled Grade:
Principal:
Term:
Telephone:

94% is the proficient standard