

AYP Report for  
Starting Points, Annual Growth Target, and Annual Targets

Year	Target Type	Grade	Reading	Math	Attendance	Graduation Rate	Dropout Rate
0	Growth Targets	1	0.00%	0.00%	0.00%		
		2	0.00%	0.00%	0.00%		
		3	5.45%	4.78%	0.00%		
		4	3.85%	4.81%	0.00%		
		5	4.77%	5.87%	0.00%		
		6	4.50%	6.88%	0.05%		
		7	4.75%	7.17%	0.09%		
		8	5.18%	7.36%	0.13%		
		9	0.00%	0.00%	0.24%		
		10	6.83%	0.00%	0.16%		
		11	0.00%	0.00%	0.18%		
		12	0.00%	8.78%	0.30%	0.75%	-0.09%
		32	0.00%	0.00%	0.41%		
		33	0.00%	0.00%	0.52%		
	Starting Points	1			94.18%		
		2			94.54%		
		3	40.00%	47.40%	94.75%		
		4	61.50%	51.90%	94.64%		
		5	47.50%	35.40%	94.64%		
		6	55.00%	31.20%	93.42%		
		7	52.50%	28.30%	92.92%		
		8	43.00%	19.00%	92.48%		
		9			91.08%		
		10	38.50%		92.13%		
		11			91.81%		
		12		21.00%	90.43%	80.99%	3.81%
		32			89.03%		
		33			87.75%		
2003	Annual Measurable Objective	1			94.00%		
		2			94.00%		
		3	40.00%	47.40%	94.00%		
		4			94.00%		
		5	47.50%	35.40%	94.00%		
		6			93.42%		
		7			92.92%		
		8	43.00%	19.00%	92.48%		
		9			91.08%		
		10	42.90%		92.13%		
		11			91.81%		
		12		20.90%	90.43%	80.99%	
		32			89.03%		
		33			87.75%		

**Maryland State Department of Education**  
**Division of Accountability and Assessment**  
**AYP Report for**  
**Starting Points, Annual Growth Target, and Annual Targets**

Year	Target Type	Grade	Reading	Math	Attendance	Graduation Rate	Dropout Rate
2004	Annual Measurable Objective	1			94.00%		
		2			94.00%		
		3	42.73%	49.79%	94.00%		
		4			94.00%		
		5	49.89%	38.34%	94.00%		
		6			93.47%		
		7			93.01%		
		8	45.59%	22.68%	92.61%		
		9			91.32%		
		10	45.50%		92.29%		
		11			91.99%		
		12		27.49%	90.73%	80.99%	
		32			89.44%		
		33			88.27%		
2005	Intermediate Goal	1			94.00%		
		2			94.00%		
		3	50.91%	56.96%	94.00%		
		4	65.35%	56.71%	94.00%		
		5	57.05%	47.15%	94.00%		
		6	59.50%	38.08%	93.57%		
		7	57.25%	35.47%	93.19%		
		8	53.36%	33.73%	92.86%		
		9			91.81%		
		10	40.00%		92.60%		
		11			92.36%		
		12		40.68%	91.32%	83.24%	3.81%
2006	Annual Measurable Objective	1			94.00%		
		2			94.00%		
		3	56.36%	61.75%	94.00%		
		4	69.20%	61.52%	94.00%		
		5	61.82%	53.02%	94.00%		
		6	64.00%	44.96%	93.61%		
		7	62.00%	42.64%	93.28%		
		8	58.55%	41.09%	92.99%		
		9			92.05%		
		10	45.33%		92.75%		
		11			92.54%		
		12		29.78%	91.62%	83.24%	3.81%
2007	Annual Measurable Objective	1			94.00%		
		2			94.00%		
		3	61.82%	66.53%	94.00%		
		4	73.05%	66.33%	94.00%		

**Maryland State Department of Education**  
**Division of Accountability and Assessment**  
**AYP Report for**  
**Starting Points, Annual Growth Target, and Annual Targets**

Year	Target Type	Grade	Reading	Math	Attendance	Graduation Rate	Dropout Rate
2007	Annual Measurable Objective	5	66.59%	58.89%	94.00%		
		6	68.50%	51.84%	93.66%		
		7	66.75%	49.81%	93.37%		
		8	63.73%	48.45%	93.11%		
		9			92.30%		
		10	52.17%		92.91%		
		11			92.72%		
		12		38.56%	91.92%	83.24%	3.81%
2008	Intermediate Goal	1			94.00%		
		2			94.00%		
		3	67.27%	71.31%	94.00%		
		4	76.90%	71.14%	94.00%		
		5	71.36%	64.76%	94.00%		
		6	73.00%	58.72%	93.71%		
		7	71.50%	56.98%	93.46%		
		8	68.91%	55.82%	93.24%		
		9			92.54%		
		10	59.00%		93.07%		
		11			92.91%		
		12		47.33%	92.22%	85.50%	3.54%
2009	Annual Measurable Objective	1			94.00%		
		2			94.00%		
		3	72.73%	76.09%	94.00%		
		4	80.75%	75.95%	94.00%		
		5	76.14%	70.64%	94.00%		
		6	77.50%	65.60%	93.76%		
		7	76.25%	64.15%	93.55%		
		8	74.09%	63.18%	93.37%		
		9			92.78%		
		10	65.83%		93.22%		
		11			93.09%		
		12		56.11%	92.51%	85.50%	3.54%
2010	Annual Measurable Objective	1			94.00%		
		2			94.00%		
		3	78.18%	80.87%	94.00%		
		4	84.60%	80.76%	94.00%		
		5	80.91%	76.51%	94.00%		
		6	82.00%	72.48%	93.81%		
		7	81.00%	71.32%	93.64%		
		8	79.27%	70.55%	93.49%		
		9			93.03%		
		10	72.67%		93.38%		

**Maryland State Department of Education**  
**Division of Accountability and Assessment**  
**AYP Report for**  
**Starting Points, Annual Growth Target, and Annual Targets**

Year	Target Type	Grade	Reading	Math	Attendance	Graduation Rate	Dropout Rate
2010	Annual Measurable Objective	11			93.27%		
		12		64.89%	92.81%	85.50%	3.54%
2011	Intermediate Goal	1			94.00%		
		2			94.00%		
		3	83.64%	85.65%	94.00%		
		4	88.45%	85.57%	94.00%		
		5	85.68%	82.38%	94.00%		
		6	86.50%	79.36%	93.86%		
		7	85.75%	78.49%	93.73%		
		8	84.45%	77.91%	93.62%		
		9			93.27%		
		10	79.50%		93.53%		
		11			93.45%		
		12		73.67%	93.11%	87.75%	3.27%
2012	Annual Measurable Objective	1			94.00%		
		2			94.00%		
		3	89.09%	90.44%	94.00%		
		4	92.30%	90.38%	94.00%		
		5	90.45%	88.25%	94.00%		
		6	91.00%	86.24%	93.90%		
		7	90.50%	85.66%	93.82%		
		8	89.64%	85.27%	93.75%		
		9			93.51%		
		10	86.33%		93.69%		
		11			93.64%		
		12		82.44%	93.41%	87.75%	3.27%
2013	Annual Measurable Objective	1			94.00%		
		2			94.00%		
		3	94.55%	95.22%	94.00%		
		4	96.15%	95.19%	94.00%		
		5	95.23%	94.13%	94.00%		
		6	95.50%	93.12%	93.95%		
		7	95.25%	92.83%	93.91%		
		8	94.82%	92.64%	93.87%		
		9			93.76%		
		10	93.17%		93.84%		
		11			93.82%		
		12		91.22%	93.70%	87.75%	3.27%
2014	Final Goal	1			94.00%		
		2			94.00%		
		3	100.00%	100.00%	94.00%		
		4	100.00%	100.00%	94.00%		

**Maryland State Department of Education**  
**Division of Accountability and Assessment**  
**AYP Report for**  
**Starting Points, Annual Growth Target, and Annual Targets**

Year	Target Type	Grade	Reading	Math	Attendance	Graduation Rate	Dropout Rate
2014	Final Goal	5	100.00%	100.00%	94.00%		
		6	100.00%	100.00%	94.00%		
		7	100.00%	100.00%	94.00%		
		8	100.00%	100.00%	94.00%		
		9			94.00%		
		10	100.00%		94.00%		
		11			94.00%		
		12		100.00%	94.00%	90.00%	3.00%