



June 9, 2015

**ROCK CREEK SCHOOL ED SPEC/FEASIBILITY STUDY  
ED SPEC TEAM MEETING #5  
21513/075**

**ATTENDEES:**

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**PROJECT INFORMATION:**

\* Before an item in bold face indicates a correction to the meeting notes.

[ ] Indicates an item which occurred subsequent to the meeting.

Meeting Notes:

**SCHEDULE STATUS:**

1. Ed Spec phase is proceeding

**OLD BUSINESS:**

No Old Business

**NEW BUSINESS:**

- PD5.1 The Consultant Team provided a recap of the previous meetings the group, which was discussing the general academic grouping of students and the general classrooms. See previous meeting minutes for an outline of the items discussed in Meeting #4.**

PD5.2 The group then broke out into 3 groups and participated in a hand's on activity. The Consultant team asked the groups to forget about what is currently happening at Rock Creek School and to list out daily activities that would happen in a new, successful Rock Creek School. Once a list of activities had been determined, the group then started to prioritize the activities and assign a percentage of time spent on those activities. A copy of the complete list from the groups are attached to the end of the meeting minutes. The groups then reported back to everyone and highlighted some of their findings. See below for the recap that each team provided

- **Group 1 Activities:**
  - Meaningful inclusion activities
  - Activities for therapy
  - Vocational activities
  - Non-instructional activities (non-guided, example: running, jumping, shouting, etc.)
  - Group 1 noted that it was hard to quantify the amount of time spent in each of these activities because many of the activities overlap. When teaching is happening at Rock Creek School these activities are all seamless.
- **Group 2 Activities:**
  - Academic activities: these should be meshed with other daily activities
  - Specials
  - Pool related activities: many of these activities should support independence.
  - Health related activities: there should be privacy for many of these activities and a safe, self-contained space for sick children
  - Vocational Activities: these activities should occur on all 3 levels of academic clustering. Vocational also includes learning daily life skills.
  - OT/PT/Speech activities
- **Group 3 Activities:**
  - Inclusion activities.
  - Sports and recreation activities (this should include an adaptive recreation center). There should be leisure/recreation activities for teachers/staff too.
  - Activities that include partnerships, and collaboration with other community groups
  - Family Learning activities
  - Life Skills activities
  - Custodial activities
  - Sensory activities
  - Transition activities (activities that would allow for social interaction when transitioning from one space to another)
  - Multimedia and specials
  - Nutrition related activities
  - Reading and activities that are done alone (alone time)

PD5.3 The Consultants asked everyone to share one thing that someone else in the group had mentioned that really resonated with them. Some of the comments included:

- The pool is a good opportunity to have inclusive activities
- All of the groups had listed the same types of activities despite being separated
- Redefining the dining spaces
- Education and academics happen all day at Rock Creek
- The building should have inclusive opportunities and partnerships
- The importance of the Health Suite and providing medical care. This should happen in the classrooms too.
- Thinking outside the box about student activities has resulted in new ways of thinking, which is very beneficial for this project
- Privacy is important and should happen in dedicated spaces throughout the school
- Unified sports and outside participation
- Outdoor space should be utilized and there should be adaptive playground/equipment for therapy
- Make sure there is flexibility, no space is for just one activity
- The educational experience at Rock Creek should mirror the everyday lives of its students
- Inclusive activities should be meaningful. OT and recreational activities are good examples.
- Inclusion is important and relationships with outside partnerships should be strong and naturally occurring, not forced
- Giving same dignity and opportunities should be given to students at Rock Creek as any student within the FCPS system. This is about creating a community to support all our students.

**NEXT MEETING:**

1. The next design meeting has been scheduled for **Tuesday**, June 23, 2015, at 9:00 a.m. at Frederick County Public Schools Board of Education Room.
2. Due at next meeting: Meeting Agenda

*THESE MEETING NOTES ARE THE OFFICIAL RECORD OF THE MEETING AND REPRESENT THE UNDERSTANDING OF THE WRITER OF ITEMS DISCUSSED AND DECISIONS MADE DURING THIS MEETING. **WE SHALL ASSUME OUR UNDERSTANDING TO BE CORRECT UNLESS WRITTEN NOTICE TO THE CONTRARY IS BROUGHT TO OUR ATTENTION WITHIN SEVEN DAYS.***

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