- C. The Board shall consider the following factors in developing school attendance area boundaries:
 - 1. Educational welfare of students.
 - 2. Frequency of redistricting, with every attempt being made to limit individual student redistricting to not more than once every five years.
 - 3. Proximity to schools, in order to maximize walkers and minimize distance or time of bus runs.
 - 4. Student demographics
 - 5. Student academic performance.
 - 6. Operating and capital costs.
 - 7. Established feeder patterns.
 - 8. Impact on neighborhoods and communities.
 - 9. Impact on specialized school programs or a change to school capacity.
 - 10. Instructional and operational capacity of involved schools.
 - 11. Any other factor that is unique or pertinent to the proposed redistricting.

It is important to note that the above criteria are not in priority order. While the Board will take all factors into consideration, it may not be possible to incorporate each factor into all adjustments.