



Student Achievement Committee Minutes

Date: February 20, 2018

Time: 3:30 pm

Location: Board Room, Administration Center

Members present:

Sara Geest, Kelly Ronnebeck, Kim Myers, Jen King, Sheri Coder, Kathy Palmer, Michael Zeitler, Jen Darnall, Mary Peterson

Note taker: Jen King

Meeting began at 3:30 p.m.

1. Welcome new committee member: Michael Zeitler, 6th grade math at Glenview
2. Review of committee norms
3. Recap of last meeting:
 - Members looked at the Illinois Report Card and our district PARCC scores compared to other schools with similar demographics.
 - What are our building and district MAP goals? Do people in the buildings know these goals? The goals are set each year but not consistently posted or shared. One job of this committee is to set the goals for next year.
4. New business:
 - This committee will work on setting the 2018-2019 district MAP goals. Tentative goals will be set by April, but final decisions will not be made until after the May MAP tests.
5. MAP vs. PARCC
 - What is the difference?

Norm vs. Criterion Referenced Testing

Norm Referenced (MAP)

Measures a student's performance in comparison to the performance of a larger group.

May contain content not yet learned.

Not aligned to content standards.

Used to rank test takers to a national sample.

Sort and rank students on the bell curve.

Not all students can be proficient.

Students receive a percentile ranking.

No state involvement in development.

Typically multiple choice with little to no writing.

Criterion Referenced (PARCC)

Measures a student's performance based on mastery of a specific set of standards.

Questions are aligned to content standards.

Content is grade level specific.

Used to demonstrate mastery of skills.

Scores are reported against cut scores.

All students can be proficient.

Students are not compared to others, but to performance on the standards.

Depending on the vendor, state educators may be heavily involved in the development and review process.

Contain a mixture of item types.

Multiple choice, multi-select

Writing is included on various levels.

Open response items for math.

6. Data Walk

Members spent the remainder of the meeting looking at district wide data of MAP scores from fall-winter and last year's PARCC scores.

The data conversations will continue at the next meeting.

Meeting adjourned at 4:35.