



District Leadership Team
Minutes

Date: May 10, 2018

Time: 3:30 p.m.

Location: Board Room, Administration Center

District Strategic Priorities:

- Highest levels of student achievement
- Buildings, infrastructure, and technology to support our mission
- Quality staff for quality learning
- High level of engagement with our broader community
- Proactive communication within the District and with our stakeholders
- Long-term financial stability

Members present: Elia Nunez-Raya, Kim Myers, Sue Ickes, Rosi Portillo, Carrie Pilichowski, Jim Franks, Farah Anderson, Rena Wils, Brandi Floming, Emilie Heald, Kristin Humphries, Jen King, Jeff Fairweather, Michael Hawley, Tracy Greer, Sheri Coder, Chris Mueller
Members absent: Casey Kyser, Kristin Taylor

Co-chair: Jen King

Co-chair: Kristin Humphries

Note taker: Chris Mueller

Timekeeper: Emilie Heald

The meeting began at 3:30 p.m. Jen King welcomed those in attendance to the final DLT meeting of the 2017-2018 school year.

Committee Reports

- 21st Century -
Carrie Pilichowski reported that the committee has selected four paint colors for district classrooms and school common areas. The next step will be to create some larger samples, in order to better visualize colors in the various spaces.
Jim Franks added that a needs assessment for furniture is now complete. The committee will be looking at available types of furniture, prioritizing emergency needs, reorganizing existing furniture when possible, and looking for ideas for the future. A few priority areas of need were discussed.
- Finance –
Tracy Greer reported that due to schedule conflicts, last Tuesday's meeting of the Finance Committee meeting will be rescheduled.
- Culture and Climate –
Farah Anderson and Rosi Portillo shared a list of activities proposed by five sub-groups of the committee. Activities include participation in the Fourth of July parade, a

celebration for staff to kick off the school year, and activities during the year, a Multi-Cultural Week celebration, and a back-to-school party for students and their families.

District Academic Goals

Sheri Coder and Kim Myers gave a presentation on student achievement goals. They discussed the need to have goals for both growth and proficiency. Proposed goals for the 2018-19 school year were shared with the committee. The committee discussed gaps among various subgroups, and the proposed goals for these subgroups.

Ms. Coder and Ms. Myers shared considerations to keep in mind, once goals have been approved and established. These include:

- Goals should be shared and visible in every building
- Professional development will be needed to differentiate between growth and proficiency goals
- A system of support will be needed

Discussion followed regarding the potential impact of spring 2018 test data on the goals set. Ms. Coder noted that preliminary scores were due this summer, but the final report with clean data will not be available until October. If there are significant changes, the committee will return to the DLT with a recommendation to revise the goals.

The consensus of the committee was to approve the proposed goals. Ms. Coder and Ms. Myers will address any outstanding concerns or questions of individual members of the DLT.

1:1 Committee Update

Dr. Humphries noted that even though the 1:1 Committee is quite large (32 staff and 2 students), elementary teachers are under-represented. The committee will work to correct this. A potential vision statement for the committee is: "East Moline School District 37 will empower our stakeholders by providing equitable opportunities utilizing technology to create pathways to navigate the world of tomorrow". The next meeting will be held on May 23, 2018.

New "Special"

Dr. Humphries reviewed some of the discussion held via the DLT team site. Comments and concerns of the committee included:

- Concern for missed "one day per week special" when such things as assemblies conflict with scheduled class time
- Concern of falling back to past practice instead of finding an innovative solution
- Music, as a function of prep time, affects scheduling, PLCs etc.
- The need for SEL (social emotional learning)
- The need to include kindergarten in a "special"
- Music, as a resource for reaching students and providing skills for other ways of thinking. Jazz band and choir opportunities at Glenview were noted.
- Benefits of the arts, to students in general

Discussion followed about the elementary music curriculum, and whether it could be done differently to accomplish more.

Mission: We will prepare all students to become life-long learners who are productive, responsible members of a global society.

The consensus of the committee was as follows:

1. On the question of whether or not we are at a point to bring music back, the consensus was yes.
2. On the question of whether or not a curriculum change was needed, the consensus was yes.
3. On the question of whether or not all students (K-4) should receive music, the consensus was, "Yes, as a DLT, we believe that all students should receive music education."

The next meeting dates of the District Leadership Team will be finalized later.

The meeting was adjourned at 4:39 p.m.