



District Student Achievement Committee Minutes

Date: May 8, 2018

Time: 3:30 pm

Location: Board Room, Administration Center

Members present:

Sheri Coder (co-chair), Kim Myers (co-chair), Sarah Geest, Jennifer Darnall, Mary Peterson, Karen McGuire, Jen King, Kathy Palmer, Michael Zeitler, and Kris Taylor

Member(s) not present: Jodi Sierra and Kelly Ronnebeck

Notes: Sheri Coder

Meeting began at 3:30 p.m.

Welcome/Review of district achievement goals set at last meeting

Kim Myers reviewed the MAP and PARCC district student achievement goals set at last meeting.

All goals are end of year goals for the 2018-2019 school year. For MAP, a full year is the fall to spring testing windows.

- MAP Growth:
 - Math: 48%* of district students will meet or exceed growth goals as set by NWEA MAP.
 - Reading: 55% of district students will meet or exceed growth goals as set by NWEA MAP.
 - *This was originally set at 46% at last meeting, but we revisited this goal and adjusted it with the expected proficiencies in both MAP and PARCC.
- MAP Proficiency**:
 - Math: 40% of district students will meet or exceed grade level proficiency as set by NWEA MAP.
 - Reading: 53% of district students will meet or exceed grade level proficiency as set by NWEA MAP.
 - **Note: Information will be shared with all stakeholders through DLT and BLT committees to document expected proficiencies at all grade levels. Student growth in SLOs (tied to PERA) will still be based on growth NOT proficiency.
- PARCC:
 - Composite: 17% of district students will meet PARCC designations of MET or EXCEEDED (grade level proficiency).

Additional goals

Due to time constraints at the last meeting, there were academic goals that were not set. The committee reviewed both PARCC and MAP data for the last three years. The committee examined the variables that impact student achievement. Since ELA programs are in place, standards based (K-8), and professional development will continue in the next year, the ELA goals are more ambitious. The two new math programs will not be fully in place as the year progresses next year. The committee not only examined EMSD data, but compared our PARCC data to neighboring school districts.

The following PARCC academic goals were set:

- 14% of all district students will meet PARCC designations of MET and EXCEEDED (grade level proficiency) for math.
- 20% of all district students will meet PARCC designations of MET and EXCEEDED for ELA

Over the last three meetings, there was data showing noticeable student achievement gaps on PARCC in two subgroups: IEP vs. non-IEP and African American vs. Caucasian. With the change to ESSA (Every Student Succeeds Act), these are two of many subgroups that will be monitored by the state. These gaps are reported as a percentage of disparity between groups. The committee examined the gaps and set ambitious goals to reduce these gaps.

- The achievement gap between IEP students and non-IEP students will be reduced to 12%.
- The achievement gap between African American and Caucasian students will be reduced to 9%.

Ultimately, we want no achievement gaps for any sub-group. We must start with where we are and work on strategies to lessen the gaps each year.

The district student achievement would also like to propose that all buildings who have exceeded these goals in the past set new, higher goals each year. Buildings must focus on continuous improvement for staff and students.

The committee also discussed the need to support special education students by continuing professional development for co-teaching. For the other achievement gap (AA vs. C), Kris T. stated that there is a body of research that addresses equity in education. The committee will work with DLT and BLTs to address cultural impacts that we can mitigate by professional development. Once the 2018-2019 school year starts, committee members will have to further disaggregate the African American student population. The state does not differentiate EL students in the African American subgroup from non-EL students. The DSAC will address this in the fall of 2018.

The meeting ended by explaining that all of the above goals will have to be presented to the District Leadership Team for their approval on Thursday, May 10, 2018. If approved, the DLT will provide input on how to share goals to all staff and keep these in the forefront as next year progresses. These targets must be monitored through the Universal Screener and Data Review meetings. Grade level PLCs will also need training on how to monitor sub-group achievement and assessing grade level proficiency in Illinois State Standards.

Sheri Coder will send out a poll to see if a meeting is necessary for June. If spring 2018 MAP data is discrepant from previous years, the MAP goals may have to be adjusted. All committee members will monitor the Office 365 site during the summer months (the 1st of every month) to provide input on student achievement matters.

Meeting adjourned at 5:00 p.m.