



District Leadership Team
Administration Building – Board Room
December 6, 2018
3:30 p.m.– 4:30 p.m.

District Strategic Priorities:

- Highest levels of student achievement
- Buildings, infrastructure, and technology to support our mission
- Quality staff for quality learning
- High level of engagement with our broader community
- Proactive communication within the District and with our stakeholders
- Long-term financial stability

Norms

We will have a growth mindset

We will respect all voices at the table and honor those that are not present

We will come prepared to do important work and respect the time we have

We will keep all students, staff and the community at the heart of our conversations and decisions

We will support the decisions made by the entire group

We will speak with one voice

Co-chair: Jen King

Co-chair: Kristin Humphries

Note taker: Chris Mueller

Timekeeper: Rosi Portillo

Present: Kristin Humphries, Jen King, Brandi Floming, Michael Hawley, Kim Myers, Rena Wils, Sue Ickes, Jim Franks, Tracy Greer, Sheri Coder, Casey Kyser, Carrie Pilichowski, Elia Nunez-Raya, Chris Mueller

Absent: Emilie Heald, Jeff Fairweather, Farah Anderson, Kris Taylor

Welcome

The meeting was called to order at 3:30 p.m.

Committee Reports

21st Century

The committee will meet with the Berco rep next week for a discussion on using data to drive best practice and decision-making. A survey will be going out to staff this week, to seek feedback on furniture preferences. Dr. Humphries suggested considering short paper surveys and using them as exit tickets during staff meetings to increase participation. Historically, it has been a struggle obtaining responses from online surveys.

Culture and Climate

The Culture and Climate Committee organized an event for staff at the Quad City Storm hockey game on December 8. Five dollars from staff ticket sales will go back to the Culture and Climate Committee.

The committee is also discussing a possible speaker and other activities for upcoming Inservice Day activities. An assessment of available time, along with ideas for speakers and topics is needed.

Mission: We will prepare all students to become life-long learners who are productive, responsible members of a global society.

Student Achievement in EMSD

Sheri Coder reviewed ELA scores from PARCC tests, comparing scores from 2017 and 2018 to the State. Ms. Coder noted areas where student growth well exceeded the norm and provided a list of supports that were put in place which caused scores to improve.

Ms. Coder also review PARCC Math scores, noting that the number of students with “meets or exceeds” ratings has remained the same over the past two years. Ms. Coder noted that supports like those in ELA have not yet been put in place and outlined a plan.

Ms. Coder provided an overview of the accountability factors of the Every Student Succeeds Act (ESSA), providing examples of the academic indicators, school quality, and student success indicators that are used to place each school in a tier. All five district schools received a rating of Commendable. Ms. Coder attributed this success to Board support, more offerings for students at middle school, and relationships with community and business partners.

Prior and future goals for ELA, Math, and Science were reviewed, along with goals to reduce the achievement gap in student subgroups.

Finance Committee

Local option sales tax proceeds

Tracy Greer and Casey Kyser provided an overview of the School Facilities Sales Tax, along with a list of types of purchases which are subject to, or excluded, from the tax. They explained how the funds are received and what types of expenditures can be made from these funds.

Ms. Kyser presented a proposed budget based on estimated sales tax receipts. The budget included payments for current obligations, life safety projects, and general maintenance projects.

1:1 Committee Update

Michael Hawley shared the vision and goals of the 1:1 Technology Committee. Decisions made to date include: moving to a Google environment, providing Chromebooks for teachers, providing a continuum of training, providing devices to students in grades 3-8, and repurposing existing technology for students in grades K-2.

The S.A.M.R. (Substitution, Augmentation, Modification, Redefinition) Instructional Model was presented, to illustrate how the district will continue to evolve through the use of technology.

Mr. Hawley outlined a proposed timeline for student devices, communications, initial professional development, information to parents, and providing devices to staff.

Next steps include obtaining approvals from the District Leadership Team and the Board of Education, training for staff on migration of data, and creating a plan for a full move to technology-enhanced classrooms.

Next DLT Meeting: January 15, 2019 – 3:30 – 4:30 at the Administration Center. We will address an earlier conversation about a data fair for our Building Leadership Teams and some ideas from the Culture and Climate Committee on August institute ideas.

The meeting ended at 4:35 p.m.