



Student Achievement Committee
Administration Building – Board Room
August 21, 2018
3:30 p.m. – 5:00 p.m.

Norms

- Everyone will work together to support all stakeholders in the East Moline School District.
- Come prepared-be productive- be on time.
- Confidentiality is expected by all committee members.
- Be honest and respectful when sharing ideas while keeping a growth mindset.

Co-chair: Sheri Coder

Co-chair: Kim Myers

Members present: Jen King, Kathy Palmer, Kelly Ronnebeck, Sarah Geest, Jodi Sierra, Karen McGuire, Kim Myers, Sheri Coder, Mary Peterson, Michael Zietler

Note taker: Kelly Ronnebeck

- 1) Welcome 3:30 p.m.
 - a. Norm review
 - b. Share the goals for the meeting
 - c. Tentative dates for the year:
 - i. Tuesday, October 16
 - ii. Tuesday, December 11
 - iii. Tuesday, February 12
 - iv. Tuesday, April 9
 - v. Tuesday, May 14
 - vi. TBD after end of year MAP window closes
- 2) MAP Data Review 3:35 p.m.
 - a. Goal Adjustment - We do not need to go back to DLT for adjustments. Discussion about whether we as a committee want to adjust our goals. It will be important for good discussions within buildings about these district goals. The goals are not punitive if they are not achieved, but we do want to have a growth mindset and high goals. Buildings will use the district goals as a guideline for building goals. Typically growth is 2-5% per year, not more. The committee chose to keep the math goal the same. The committee chose to keep the reading goal the same. Some buildings are almost to the 55% and need a challenging goal. There are many supports in place to help buildings improve; professional development, guidance documents, instructional specialists, etc. Tentative 2017-2018 PARCC scores show a 17% comp. score, which is a jump for us and exceeds the goal set in the spring. The committee decided to increase our district PARCC composite goal. Committee decided to increase Reading from 23% to 26%, leave Math at 14%, and increase the composite goal from 17% to 20%.
- 3) PARCC Data 4:00 p.m.
 - a. Planning for Who/When/Where

4) Correlating MAP & PARCC

4:10 p.m.

- a. T-Chart - committee looked at a t-chart to help explain the difference between MAP and PARCC. Discussion occurred about how useful the chart is and ways to tweak it. This chart will be handed out when district goals are disseminated to the teachers.
- b. Present to staff by celebrating our successes. Committee members will share with staff. Glenview will share at learning rounds and elementary schools will share at a staff meeting. A date for share-out will be determined later. We are tentatively shooting for the end of September.

Adjourned at 4:45